

Vocational Guidance Service: A Gateway to Decide Vocational Preference

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Abstract: *This study is focused on gauging the impact of vocational guidance services to decide vocational preferences. Students in their adolescence want proper advice for the right career selection. Both vocational guidance services and counselling processes ease the decision of making a vocational preference. As a result, our young people will have a better understanding of their unique personalities and interests as they select a career path that will allow them to live independently in the future without having to worry about landing a white-collar job or getting stuck in a dead-end job market. Therefore, it becomes imperative to aid students before they take a plunge into setting out on any occupation in life with the goal that they settle on a correct decision.*

Keywords: vocational guidance services, vocational preference

I. INTRODUCTION

A career is a lifetime occupation that an individual makes once in his lifetime. The process of making a vocational preference that allows an individual to utilize his/her potential to the fullest is a difficult task. This is where vocational guidance services play an important role. Vocational Guidance Services help to make a precise career choice.

A career is not an end but a process that comprises a series of jobs and job-related responsibilities over a period of time. The career of a person belongs to a specific occupation in which the person evolves with time as he gathers experience. Family pressure, parent pressure, and family tradition also play a vital part in many students' vocational preferences. In any case, an occupation is chosen simply on the belief that it's the most interesting one and has a vast chance of progress. The sole purpose of vocational guidance services is to guide a student in making a proper decision regarding his/her career. As such, vocational guidance service serves a special meaning in the professional lives of people.

1.1 Role of vocational guidance services:

- To help students be clear about their careers.
- To help students understand the professional world.
- To help students develop essential career management skills.
- To extend individual guidance and group guidance for selecting the right career path.
- To assist students in decision-making regarding their career selections and initial vocational courses.
- To help students in decision-making regarding advanced vocational or career-oriented courses.
- To provide printed and digitalized services for delivering correct and need-based information to the students.

Systematic vocational guidance services helps the education system of a country. As far as the education system is concerned, the vocational education part plays a vital role in the career development of the students and the economic development of a country. The foundation that vocational guidance services develop in a student includes self-assessment, decision-making skills, core competencies and career management.

Vocational Guidance Services are not restricted to providing student advice or mobilizing information on the job market to the people looking for openings. It takes care of the lifelong goals of today's adolescents. It shows them how to develop decision-making skills or understand personal traits. Personal development is a crucial part of vocational guidance. Through personal development at the micro-level, vocational guidance services help in strengthening the human resource of a country.

Vocational Guidance Services show how to develop the skill for the proper career selection. This is a vital area of personal development, especially for unemployed people who are in search of a suitable occupation.

With the proper vocational guidance, students can pick the right career and profession. This is called career management, which makes human resources as a true asset for the nation.

1.2 Objectives of the Study

The objectives of this study are as follows:

- 1) To highlight the role of vocational guidance services in improving the decision-making capacity of an individual;
- 2) To determine the key factors having a profound impact on the career preference of the student of std ix

102 Importance of Vocational Guidance Services in deciding Vocational Preferences

The functions of vocational guidance services are as follows:

- 1) **Adjustments** –Vocational Guidance Services adjust in the educational institutions, working environments in the society and within families for relatively smooth functioning;
- 2) **Orientation** –Vocational Guidance Services helps in career selection and achieving long-term personal goals;
- 3) **Development** –Vocational Guidance Services helps the students in getting rid of personal problems and personal development. It also helps the students in self-assessment and self-realization, which contribute positively to the overall development of society.
- 4) **Professional attitude** –Vocational Guidance Services at the advanced level inculcates a professional attitude in people.
- 5) **Providing occupational information** –Occupational information is provided to the students in their final years in Secondary or at Tertiary levels. And it is considered as an important factor in an education system
- 6) **Collection of information** –Information like abilities, traits, aptitudes and interests, is considered necessary in deciding vocational preferences. Information about the students could be gathered through observation and different psychological tests.
- 7) **Job placements** –Vocational education services makes job placements more appropriate and results-oriented.
- 8) **Choice of vocation** –Vocational education services helps students in choosing the proper vocation that they would love to continue in the future.
- 9) **Providing guidance** –Vocational education strengthens the education system through its correct information and guidance to students.
- 10) **Boosting confidence of students** –Vocational education makes people more confident, which further results in a more robust economy.
- 11) **Providing information about jobs**–Vocational education provides need-based information regarding job opportunities in different disciplines that make students aware of the job market.

II. CONCLUSION

Career development is a lifelong process in which one becomes aware of, interested in, knowledgeable about, and skilled in a career. A career is a “permanent calling”, or a “pursuit of consecutive progressive achievement. When it comes to decide on a career path, vocational guidance and assistance is a necessity. Vocational guidance has a significant impact on students’ job choices, and it reduces the number of schools’ dropouts being unemployed. Student’s knowledge of the link between making a vocational choice and labour market demands is critical to develop vocational counselling programs. Vocational guidance and counselling should be incorporated into the curriculum at all levels of schooling, with different objectives based on the needs of the students at each stage of their educational development. This would give students a solid foundation from which to make informed judgments about their futures in high school and college. The result of well-formed and realistic beliefs about one’s self and the world of work is also critical throughout the secondary stage.

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