

# Effect of Professional Attitude of Secondary School Teachers on their Teaching Performance” A Study of South Kashmir (Jammu Kashmir)

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**Abstract:** *Teachers are the key persons who provide education to the students, but the success of an education system depends on a teacher's professional qualifications, personal characteristics and attitude regarding the profession. The present study was conducted to examine the professional attitude of teachers at upper secondary level of education. The study sample comprised of 200 teachers taken from Government and private secondary schools of south Kashmir Jammu and Kashmir. Teacher Attitude Inventory (TAI) having six subscales was administered to collect the data from sample teachers. Certain statistical techniques like percentage and t-test were used to analyze the data. The results showed that majority of the teachers were having moderate level of favourable attitude towards teaching profession and its allied aspects. Findings also showed that the female teachers and the more experienced teachers had more favourable professional attitude than the male teachers and less experienced teachers.*

**Keywords:** Teacher, Profession, Attitude and Teaching

## I. INTRODUCTION

The Kothari Committee (1964–1966) stated it so beautifully: “The fate of India is being moulded in her classrooms.” The maker of men is the teacher. He serves as the cornerstone of all education and, by extension, of human civilization as a whole. Without the teacher's active participation, no nation can be rebuilt (Johan Adams). Teachers are sometimes referred to as “Nation Builders.” Because education is the foundation for the country's future. The calibre of a teacher affects the calibre of a citizen, who affects the calibre of a nation. With their classroom instruction, teachers help to construct the nation. As a result, teachers must play a crucial part in building the country.

Meaning of professional Attitude:-A person's feelings, actions, and dedication to their profession are all examples of their professional attitude. According to Richardson's narration from 2003, education is a national-building effort. The skill and effectiveness of teachers affect the quality of education. A hypothetical concept called an attitude is used to describe how someone feels about a particular object. An individual's attitude can determine their level of success and happiness in life as well as their motivational resources. Goal-achieving is greatly influenced by attitude. Everyone agrees that a person's attitude is important in their lives. It establishes a person's actions and provides the standards by which their behaviour is assessed.

### 1.1 Objective

- To evaluate secondary school teachers' attitudes towards teaching.

### 1.2 Hypothesis

- There is no discernible difference in secondary school teachers' attitudes towards teaching between male and female teachers.

## II. NEED AND SIGNIFICANCE OF THE STUDY

Multiculturalism has become more prevalent in the twenty-first century as a result of industrialisation, urbanisation, globalisation, and the breakdown of the family unit. Education is considered as a tool to cultivate people's cognitive

abilities, tolerance, and understanding. The younger generation should be better prepared to comprehend and deal with the effects of globalisation as a result. In this situation, teachers are more responsible for shaping pupils' character.. "If a teacher runs, pupils will walk; if a teacher walks, students will sit; and if a teacher sits, students will sleep," is a wise proverb. The institution where the future of the country is being moulded includes the teacher as an integral aspect. For teacher education institutions to operate more effectively and thereby improve school education, the quality of teacher education is crucial. Only if a teacher stays current both professionally and personally can they carry out their many duties and responsibilities..

Teaching is now considered a talent for which people can be trained as a result of study in the relevant field and changing demands. The goal of teacher education is to prepare teachers and keep them current. Hence, teacher education has taken on a specific relevance similar to that of many other professions. Its goal is to create and nurture enlightened teachers who will then raise enlightened students. In order to do this, teacher educators in India must possess professional competence and be perpetually on the lookout for innovations in their sector. According to NCTE (1998), teacher preparation programmes need to place a considerably larger emphasis on competences and dedication. It is crucial that capable and dedicated teacher educators are given due consideration for this noble task of training future teachers if we are to improve the quality of teacher education. This goes beyond simply looking at the types of students that are chosen.

### III. REVIEW LITERATURE

**Ray, Sipra (2022)** conducted study on "comparative study of professional attitude of secondary school teachers" in the Cuttack district of Odisha. The objectives of the study were to compare the adjustment of male and female school teachers at secondary level and relationship between adjustment and professional attitude of school teachers at secondary level. The sample of the study was 60 school teachers of different secondary schools of Cuttack district. The researcher develop self-made questioner tool for collecting data. The findings revealed that there is significant difference between male and female school teachers in the adjustment. The findings further revealed that female teachers were found to be adjusting and are professionally sound also.

**Gonzales, Robert (2021)** conducted study on "teaching performance and learning achievements in university students". The objective was determine the relationship of teaching performance with the achievement of learning in the design workshop subject of architecture career at the CesarVallejo university Chimbote campus 2020 from the student perspective. Therefore the research had a quantitative, descriptive correlation approach of non-experimental design. For the sample 35 students were considered to whom a questionnaire with five response alternative with 39 items was applied to measure the two variable: Teaching performance (4 dimensions) and learning achievement (3 dimensions). Spearman's correlations analysis showed a p-value 0.031 and r value of 0.364, so both variable have a low level positive relationship. This means that there will be better learning achievement when the teaching performance is better. It is concluded that teaching performance has a significant relationship with achievement of teaching.

**Kura, kurad(2021)** conducted study on "The relationship between attitude towards teaching professional, occupational resilience, belief extra-role behavior's objective of the study were to examine the direct and indirect relationship pre-service teachers attitude towards teaching profession to engage in extra role behavior. The sample of the study was 430 pre-service teachers studying in different programs in a state university in TURKEY. The researcher used the attitude towards the teaching scale, the occupational resilience belief scale for pre service developed by Ustiner (2006). The findings revealed a positive and significant relational ship between the attitude towards the teaching profession and occupational, resilience belief and extra role behavior.

**K. RuniNakro (2018)**- The study aims at assessing the attitude of teacher educators towards the teaching profession. The objective of the study was to find out the difference in the attitude of teacher educators of Government and Private towards teaching profession. For the study, the investigator used the survey method. The universe of the population comprised the sample for the study. 162 teacher educators from both the levels of teacher education, i.e. elementary and secondary in Nagaland were taken for the study. Questionnaire was administered to all the 162 teacher educators from all the teacher education institutions. Mean, SD and t-test was used for the analysis of data.

**Ekperi, Paul Madukwe et al (2019)**TheThe classroom climate which is often times set by the teacher is determined by the teacher's attitude. Attitude as a major determinant of a person's behavior influences the way a teacher relates with



the students and thus affects students’ academic performance. The study examined teacher’s attitude as a correlate of students’ academic performance in geography. Descriptive survey design was adopted and a sample size of four hundred selected from a population of nine hundred and sixty-eight using the Taro Yamane sample size formula. Two research questions and a research hypothesis were proposed in line with the study objectives. Average Mean Score was used to analyze responses for the research questions while Multiple Regression Analysis was used to test the research hypotheses. The findings show that attitude of teachers correlated positively and significantly with students’ academic performance. Poor government attitude to teachers, lack of job satisfaction, poor remuneration and delayed salary, students’ learning interest and absence of teaching materials/ instructional aid were found to influence the attitude of teachers. The paper strongly recommends among others that salaries and remuneration of teachers should be paid as at when due; teachers should go beyond Instruction and focus on the interpersonal aspects of teaching; constant in-service training should be provided for teachers and also provision should be made for teachers to attend educational conferences both locally and internationally as this would help them grow on the job.

**IV. METHODOLOGY**

Every piece of research must be planned and designed carefully so that the researcher proceeds ahead without getting confused at the subsequent steps of research. The researcher must have a clean and clear understanding of what is to be done, what data is needed, what data collecting tools are to be employed and how the data is to be statistically analyzed and interpreted.

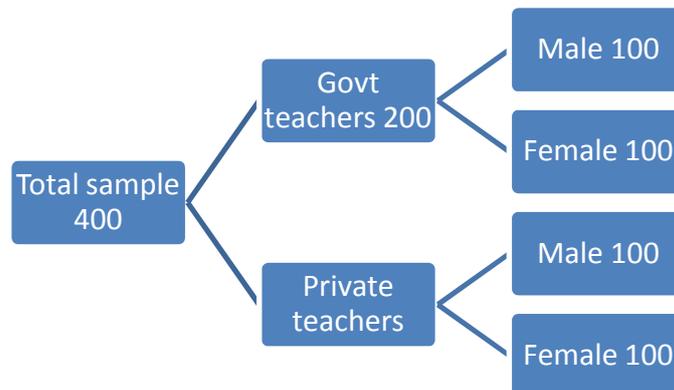
A design is a blueprint of the procedure for the completion of various research steps and thus reaching valid conclusions regarding the relationship between the variables under study. Therefore, it is important that the design is specifically conceived and objectively executed to bring empirical evidence. By doing so, the observations and inferences become valid to rely on. The preparation of a research proposal or design is an important step in the research process. It provides a systematic plan and procedure for the research to follow.

Research design is comparable to a blueprint which the architect prepares before the bids are let and buildings commence. The initial draft proposal is subject to modification in the light of analysis by the student and his or her project advisor.

Kerlinger (1983) has rightly remarked; “Research designs set up the frame work for adequate tests of the relations among variables. Design tells us in a sense, what observation to make, how to make them and how to analyze the quantitative representation of the observations. A design tells us what type of statistical analysis to use. Finally, an adequate design outlines possible conclusion to be drawn from the statistical analysis”. William Zikmund (1988) has described research design as, “master plan specifying the methods and procedures for collecting and analyzing the needed information”. Miller (1989) has defined research design, “as the planned sequence of the entire process involved in conducting a research study”.

All the above aspects of the research process were taken into consideration while carrying out the present research work. The present study has been completed through the descriptive method of research. This method has been the most popular and widely used method of research in social science and education.

**V. SAMPLE**



The sample for the study consisted of 400 teachers teaching at different secondary schools of South Kashmir. The breakup of sample is as under.

For the present investigation simple random sampling technique was used to choose the sample. The investigator obtained the list of secondary schools from CEO offices and sought the permission from each school to collect the data on secondary school teachers. It is important to mention here that south Kashmir consists of 4 districts

**5.1 Data analysis**

**H0:** There is no significant difference between male and female secondary school teachers on their Attitude towards Teaching

**Table 1.1:** Showing the mean comparison between male and female secondary school teachers on “Teaching profession (TP)” dimension of Attitude towards teaching

|                            | Group  | N   | Mean  | S.D   | t-value | Level of sig |
|----------------------------|--------|-----|-------|-------|---------|--------------|
| Teachings Professions (TP) | Male   | 200 | 29.61 | 6.915 | 1.040   | 0.089**      |
|                            | Female | 200 | 30.80 | 9.122 |         |              |

Primary data\*\*

The perusal of the above table shows the mean comparison between male and female secondary school teachers on ‘Teaching profession (TP)’ dimension of attitude towards teaching. The results of the above table depicts that there is insignificant difference between male and female secondary school teachers on their teaching profession dimension of attitude towards teaching and t-value (1.040) which is insignificant at 0.05 level.. Both the groups’ i.e. male and female secondary school teachers have somewhat similar on their teaching professional attitude.

**5.2 Finding**

The finding of the present study is as under:

Comparison on Attitude towards teaching with respect to gender:-Comparing attitudes towards teaching on the “Teaching profession (TP)” dimension between male and female secondary school teachers. The outcome suggests that there is little variation in secondary school teachers’ attitudes towards teaching on the basis of their teaching profession. Male and female secondary school teachers share certain similarities in their attitudes on their profession. According to the findings, both male and female secondary school teachers have a positive attitude towards their career and believe that engaging pupils in teaching and learning is important. The students have grown to have a good mind set. They make an effort to inspire kids to learn more and broaden their horizons. They get the content ready so that it can be taught to the pupils effectively. The secondary school teachers, both male and female, assist in structuring the material learnt and so have a good organisational capacity.

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