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Role of Innovative Researches Transforming into Education System

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Abstract: Innovation is very important in every field in today's environment. Innovations and transformation are very closely correlated with each other. Innovation's have the base of Research, Continuous Experiments and numerous trials in various different atmospheric situations, calculated with different variables. This paper therefore, made suggestions on some standard format, which can be applied for innovations and transformations both to boost up the Research.

Keywords: Innovation, transformation, teaching, learning, Researchers

I. INTRODUCTION

Innovations occur on the basis of idea's. Generally a person performing some particular task on continuation basis get expertise in his work. Sometimes he may not be in the state of mind to perform a particular task may be due to some stress or pressure but still he performs in the best manner.

It means continuous work experiment's develop skill set for performing a particular task, and the expertise knowledge generated through continuous practice generate innovative ideas in the mind of person, how with more accuracy and by applying more good techniques easily work can be performed.

II. INNOVATIONS

Innovation is never ending process, 80% people are followers and direction followers, whereas 10-20% are only innovators. Innovations can arise at any level, that may arise from any small day to day daily routine activities to the highest position of the organization where people are working, also at individual levelwhere people are working as an Entrepreneur, for own purposes.

Innovation means the introduction of changes and new things (Procter, 2002:732). Transformation also can be seen as to change completely the appearance or character of something so that they are improved (Procter, 2002:1550).

III. TRANSFORMATION

Transformation is a fundamental change in ones personality involving the revolution of a personal dilemma and expression of consciousness resulting in greater personality integration (Boyd, 1988), the Innovators guide the users who are either teachers or students towards making self discoveries that shape their fundamental beliefs about themselves. It also increases students' motivation and positive beliefs towards physical activity. The process of transformation involves creating dynamic relationships between the change and expectations and a shared body of knowledge in a way that promotes the users learning and personal growth.

Role of Innovation and Transformation in Learning: A successful teaching involves much more representation of Innovation than the transmission of content and skills. The ultimate goal is to create independent self directed, self motivated learners who are capable for and directing their own work; who are open to alternative view points and who have strongly developed higher order thinking skills. Innovative and transformational teaching involves the transmission of knowledge from teacher to student. Teacher emphasizes inquiring, critical thinking and the development of higher order thinking and communication skills.

IV. RESEARCHER ROLE

In particular field a person conducting research requires specific tools and instruments, as per the suitability of the area. In any field as innovations are continuously going on the tools and instruments are also getting upgraded to give more Copyright to IJARSCT

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specific and accurate results for calculating the values. The researcher person have to update himself as per new models, to define more clear and accurate results for further process.

V. INFORMATIONAL ROLE

Information role is the source of data may be primary or secondary. Access to information is indispensable for Researcher and student in innovational and transformational learning. The right information provided when it is needed helps in improving the teacher and student to make informed decisions.

VI. OBJECTIVE OF THE STUDY

- 1. To study the Impact of Research on Education.
- 2. To explore different research areas.
- 3. To know various innovative research methods.

VII. RESEARCH METHODOLOGIES

The study is based on secondary data collected through Journal, Websites, Books.

VIII. FINDINGS

The education system is fully based on past researches, and also it is continuous ongoing process. It means the process of research in every field will continuous show its impact till the end of world, where some are designers whereas, others are direction followers.

People they are ready for researches, in every sector only appropriate guidelines provision and directive assistance is required.

IX. CONCLUSION

A special attention in the area of research is required in an organized and in systematic format in every sector, as one can easily have an access to those co-related sectors for researchers development, also complex process procedures for registration and documentation processes must be designed in easier manner which will motivate the new researchers to come with new ideas, which is a very intellectual process.

X. SUGGESTION

- A special attention in the area of research is required in an organized and in systematic format in every sector.
- Suitable atmosphere must be designed for new entrants to boost up the confidence level of Researchers in any sector.
- Government must take initiative for developing some models which will motivate normal persons skills to come and highlight their talent in front of world.

XI. LIMITATIONS OF THE STUDY

The study does not comprise to any specific area.

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