

# Transforming Higher Educational Institutions through Innovative and Creative Practices in India

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**Abstract:** *Emerging Indian Education should make child as employment creator not for as usual job seeker. At present Global education is in pandemic situation. But it is the right time to take as challenge and design curriculum or program of any course or graduation should tap the child for getting and creating many areas of jobs. To start best career, there must be the undergoing, continuous introduction of innovative changes in the present educational system which can make students ahead in global competition. There must be modification of the student as per the requirement and demand in the present and future market. In this paper some of the criterion brought into the system like current technological, organizational and pedagogical trends and challenges using and exploratory design for the teaching, learning and evaluation with innovations will be discussed.*

**Keywords:** Emerging Higher education – Curriculum – Evaluation- pedagogical trends.

## I. INTRODUCTION

Higher education institutions mean the centers of Undergraduate education, Post-graduate studies and advanced studies. In India there are 342 Universities with 18 central universities, 211 state universities, 95 deemed universities and 5 universities established understate legislation and 13 national institutions of national importance.

In India there were 17625 colleges and among these 5286 colleges have recognized by the UGC. Every year nearly 1.4 Lakhs students are enrolling in the higher educational institutions and nearly 4.71 lakh faculty are working. It has been contributing important role in increasing national wealth directly or indirectly.

The National educational policy – 1986 viewed that higher education is “ Education which provides people with an opportunities to reflect on the critical, social, economic, cultural, Moral and spiritual issues facing humanity. It contributes to national development through dissemination of the specialized knowledge and skills. Being at the apex of the educational pyramid, it has also a key role in producing teachers for the education system”

Mahatma Gandhi defined the Education as “ An all-round drawing out of the best in the child and man-body, mind and spirit”. He believed education is the backbone of the society and it can be the solution for all hurdles, problems of human being in every stage of his life. Gandhi taught that foundation of the strong basic will take the child anywhere.

Transforming higher educational institutions as the center of making global leaders and leading educators, collaborative learners, inclusive and diverse academic achievers, Professional experts, Independent critical thinkers, etc should be the targets of the present motto of the innovative education. In the present commercial world educational institutions are establishing elaborative through elaborated curriculum. So, students at present become more competitive. To overcome, resist and survive every individual in the present world higher educational institutions are only the alternatives. So, it is essential every educational institution should improve the quality of the services otherwise these institutions will disappear. Now a days in the world every one interested in the learning of Science and Technology, Medicine, Engineering, business and management education. So, higher educational institutions should be aimed for our graduates are that

1. Demonstrating depth concept chosen by the students
2. Promote high self efficiency
3. Develop independent thoughts and ability to independent decision making
4. Develop ability to think creatively, critically, curiously
5. Develop work efficiency in multi cultured within international discipline

6. Develop the international perspectives and values
7. Develop the ability to apply their knowledge to tackle real world problems

Education with promotion, develop positive attitude among the students means any graduate after his education will settle on the basis of his education it will bring positive thoughts in the society towards education otherwise it cannot be imagined. So it is the responsibility of the higher educational institutions to develop positive thoughts towards education in the society by opting the innovative methods in their curriculum, teaching method, and evaluation will be discussed.

## **II. IMPORTANCE OF HIGHER EDUCATION**

Importance of higher education are

1. To make the society more efficient in the Agricultural, educational, economical, industrial, cultural, medicinal, scientific and technological field.
2. To promote training for the mind and physic to give wisdom, strength and knowledge.
3. To prepare every child for successive social order by promoting the values of democracy, justice, liberty, equality and fraternity.
4. Universities will give the love of affection and higher values. Wealth, religion, extent of territory, power over region, will not be permanent in the history so, everyone should develop thoughts for the poor and needy people.
5. Higher education will develop proficiency to every student in their interested sector and make leaders in different sectors of production.
6. It will promote equality and social justice which will help for the reducing social and cultural differences through diffusion of knowledge.
7. The Innovative practices will help to students and transforming knowledge and practices from University to the society

## **III. CURRICULUM AND METHODOLOGY OF TEACHING**

### **1. Promoting communicative skills, decision making skills, soft skills, Technical skills etc**

Framing curriculum and teaching methodology should be on the view of developing various skills such as communication, decision making, technical skills etc. so, it is very easy to attempts interviews and competitive exams.

### **2 Research oriented curriculum**

Curriculum should be prepared which provokes the students questioning and develops ability to conduct research on various issues burning today. On the view of developing the research thought teaching methodology should be framed by subject teachers.

### **3. Teaching globally demandable foreign languages**

Now a day's some languages playing an important role in the attainment of success in their life. So, while teaching and framing curriculum in higher education, subject experts should give priority for the globally demandable foreign languages.

### **4. Make Memorandum of Understanding with educational institutions and industries.**

Higher educational Institutions should have understanding with various companies/industries to provide practical teaching and learning to the students of Concern College.

### **5. Practical and experimental studies.**

Curriculum and teaching methodologies should promote practical experience and trial and error experimental methods. Studying with lecture method and studying within the class room cannot get interest so, it is better to promote active learning.

### **6. Making to learn from everywhere.**

Students in higher education with different background, wish to get education through various modes like distance, regular etc. So framing curriculum and teaching methodology should make the student to learn from everywhere.

**7. Replacing the lecture with participatory and active learning.**

Lecture method of teaching develop passiveness among the learners. So, to make active to the learners innovative methodology and curriculum should be developed.

**8. Using formative assessment instead of high stake evaluation.**

Generally at the end of every academic year there will be evaluation on large syllabus. It may develop fear and negative result among the students to avoid this it is better to conduct formative assessments on limited syllabus.

**9. Online education technology**

During the Covid-19 pandemic situation, teaching in online helps a lot to continue academic progress. So, to face whatever conditions in future, there must be changing our curriculum and methodology of teaching with updated technology.

**IV. METHODOLOGY OF EVALUATION**

1. Conducting the observation on the student while he is in peer group and individual
2. Collecting the data of observation about the student from his relatives, parents, friends, neighbors etc
3. Assigning to the students to lead various activities and testing the performance.
4. Conducting mock interviews and asking the students to observe and express their feelings about the interview.
5. Conducting the workshops, debates, conversations, seminars etc related the burning concepts and observing the behavior and ability of participation of the student.
6. Ask the students to observe at employment cell in various colleges at the time of interview. It will promote communication skills.
7. Evaluating general awareness on the higher education and universities can be checked through general awareness test.
8. We can find the observation skills of the students through thematic apperception test to the student.
9. problem finding ability can be find through by asking the students to visit field and collect the general problems of the common people at village level.
10. Conducting situation creation test by creating a situation we can check the psychological attitude in the group in different colleges and we can find reaction.
11. To find communication skills in selected language we can conduct word association test for the group of students.
12. With providing virtual problems we can evaluate research attitude to the students.

**V. DISCUSSIONS**

1. Three or four years graduation course must make the students highly skilled in Listening, Speaking, reading, Writing, communicating, expressing, social understanding, social adjustment, research attitude, etc skills. Graduation should be completed and issue the certificate after getting the confidence about the student that as he will settle anywhere in the society. Graduation must work as the road map for bright future of the student.
2. There must be implementation of uniformity in the syllabus in All India wise. Entire national wide education should bring same platform which bring equality in the competition world for the students from rural or urban.
3. Prime motto of education must be experimented education. Experimental education make better concept. Better concept for best education. Best education make the best society.
4. Government should be funded for innovative education and make it supervise the usage of funds and implementation of innovative methods in higher education. Government should support for the every students up to the completion of higher education.
5. Every college should develop research oriented work for the students and should be given the targets for the students. Project should be given starting year and college management should ask to complete by the end of the graduation with innovation.
6. Theory should teach in the class room but more importance should be given for research method and should make o learn application of concept. Application of knowledge on the various issues is important in higher education.

7. Class room should become the centre of discussion. Frequently colleges must conduct the discussion on the various burning and current topics. Through this students can get confidence and avoid fear on the Dias or before the public.
8. Within the college premises priority should be given for one foreign language to communicate in a particular time and debates and seminars should conducted in foreign languages. Foreign language must be selected according the interest of the student and that must have good demand in the world.
9. Colleges should not have particular period of working hours. They must work 24 hours and also there should be availability of libraries, labs, Audio-visual rooms etc.
10. There should be the continuous monitoring, observation and evaluation of the student activities. Government must provide all needs to the students for successful completion of the student task within the graduation period.
11. But present days, only some institutions were taken and implementing best practices. But, majority of the institutions don't take risk and not focus on development of the students as well as society.
12. The government will take an opportunity to every institutions to grow the students with practical oriented knowledge it will help to students to get immediate job.

#### **VI. CONCLUSION**

Transforming higher education is depended upon the management, students, government, teaching faculty and the society. Absence of any one it is difficult to the higher education to transform as quality society, moral society, source of earning, worthy leaders society etc. From the childhood there must be planned curriculum for every individual for promoting to the every individual based on their interest.

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