

# Value Education :: The Need of the Hour

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**Abstract:** *Value crisis has emerged in almost all field. The crisis is not so much intellectual but rather moral and spiritual. Value crisis is such a phenomenon which we all are experiencing in our day to day life. Today's society is in deep value crisis, values are degrading in the form of corruption, cheating, injustice, violence, murder etc. At present traditional ancient values have also disappeared. Ancient values are not practiced rather ignored. Modern values are much more important than the ancient values. Men have accepted the materialistic mode of life can we call us civilized if we ignore the values ? So, the Today's Society needs value education. This paper highlights the need of value education in present day. This paper also considers the role of teachers in imbibing the values among the students.*

**Keywords:** Value, Value education and Teacher

## I. INTRODUCTION

Values are the guiding principles of standard of behavior which are regarded desirable, important and held in high esteem by a particular society in which he lives. Values influence our thought feeling and actions.

The term value is derived from the Latin root value which means to be strong and vigorous. Values give us strength to do right things. It is a Judgmental element of what is good right and desirable.

Values are not born, but inherited acquired, values reflect one's attitude, choice, decision, relationships, dreams and vision. Values give us strength to do right things Values help an individual to lead a happy life. Values are the guiding force in life which are essential for the all round the development of the individual. Without values, life will be chaotic. Infect values are the part and parcel of a nation and of its education system. It is like rail which keeps the train on the track and help it to move smoothly and quickly. In the words of Mahatma Gandhi- values is a process which enables us to realize Satyam, Shivam and Sundaram.

Milton Rockeach – A value is an enduring belief, specific mode of conduct or end state of existence that is personally or socially preferable. A value system is an enduring origination of belief concerning preferable mode of conduct along with a continuum of relative importance.

## II. VALUE EDUCATION

Value education is a wider concept value education means inculcating in the children a sense of humanism, a deep concern for the well being of others and the nation. It aims at the development of proper attitude, values, emotion and behavior pattern of the students. It is only value education which can built responsible citizen with commitment to the nation and concern for the whole universe. It involves the teaching and practice of higher values. Through value education it is possible to develop social moral, aesthetic, and spiritual sides of a person. Value education teaches us to preserve what is good and worth while in what we have inherited from our culture. It trains our students to become responsible citizen in personal as well as in social life. It is a process of overall personality development of the students.

NCERT document (1.47) recognizes the important dimension.

Value based education would help the nation to fight against all kinds of fanaticism “ill- will, violence, fatalism, dishonesty, corruption, exploitation and drug abuse”.

The NCERT document reiterates this point in clear terms :

Promote a sense of patriotism and nationalism, tempered with the spirit of Vasudhaika Kutumbakam, non sectarian attitudes, capacity for tolerating difference arising outy of caste, religion, language, religion, ideology sex etc.

**2.1 Need of Value Education**

In the present day, there has been a degradation of values. We all are living in the age of sciences and technology. Science and Technology have brought tremendous transformation in the lives of the people of nation. No doubt our life has become so comfortable because of the development of Science. the world has become a global village. Our societies are developing very fast with modern development.

Now question arises whether we are progressing towards right direction or not. The answer is 'no'. Because our Modern fast changing society has failed to develop certain values among the future generation of our society. Infact the values are not practiced right from the home. The minds of our young generation are full of anxieties frustration and stress and hence. There is a gap between scientific development and human values. Our future generation do not understand the significance of the value in the life.

The modern materialistic society, is giving importance on money and fame. Men are involved in competition of earning more and more money. Men has become so selfish, narrow minded and frustrated. In today's world Men has lost the art of living with another. They can do any harm to the society for their own benefit. That is why inhuman activities are taking place in our society. What they really want is to lead a luxurious life. There is no place for sympathy, love, joy, cooperation truth and sincerity in our society. We all are experiencing value crisis in our society. These values play a great role in our society.

Values are not practiced right from the home rather ignored in our society. As a result, corruption, violence, injustice, violation of human rights, rape, robbery, kidnapping, jealousy etc. have become a part of our life. These are increasing at an alarming rate. Which has an impact on our everyday life.

Due to the happening of such incidents, it is really impossible to lead a peaceful life. In fact, we are living under a part of threat to life. So value education is of utmost importance in our today's society.

India has a rich cultural heritage. Indian culture is one of the oldest and riches culture. Indian had a high moral and spiritual values. In fact Vedas were the core foundation of Indian culture and literature. But it is a matter of concern that our culture and tradition are very much influenced by western culture. Westernisation has a negative impact on our culture. If we look around us then we can see how western culture has changed our lives. Due to westernization new generation are deviating from Indian customs as result day by day join family converting into nuclear family. Actually, they are attracted towards the western culture. But they forget about our rich culture for which we should be proud. This situation indicates the need of value education.

In the words of M.K. Gandhi- "The culture of a nation resides in the soul and the hearts of its people". So, It is very important to preserve our own culture at any cost.

To have an idea about value education we must go through the pages of vedic period. 'Gurukul' system prevailed during the period. The teachers were regarded as 'Guru' and students as shishya. This system explained us beautifully how 'Guru-Shishya' lived together and how disciplined was the life of 'Shishya'. The whole educational environment was centered on religion and spirituality. The curriculum was dominated by Vedas, puranas, vedic literature.

Moral lessons were taught to the students. The education system aimed at the development of physical, moral and spiritual powers of the students. Importance was given on character building and personality development. Virtues like self control, confidence, self discipline, love sympathy, cooperation were given importance, Dr. Altekarr walles – The objectives of education in vedic period was worship of God, feeling for a religion fulfillment of public and civil duties an increase in social efficiency. Students had to lead a hard and disciplined life. Simple living and high thinking was the motto of life. This types of education system prevailed during vedic period. It is found that vedic education has taught a lot regarding value education.

But, we cannot find such virtues among the young generation. Today's young generation are not morally strong due to which they can not differentiate between good and bad. Moral sense and values of present generation are decaying. The root cause of all the problem is materialistic mode of life. The motto "simple living and high thinking" has no value for the youth of today. In Today's society, indiscipline has become a major problem of our education system. Lack of control over their senses. They can not behave in proper way. Even they do not respect their teacher as well as respect the elders. Cordial bonding between student and teacher are also decreasing day by day.

Our present education system has failed to develop morality among the students. Values like love, tolerance, non violence, cooperation, etc are lacking in younger generation. The technology we use for the purpose of acquiring knowledge. Bu they



use technology just for entertainment purpose. Youth are attracted towards the harmful side of the technology due to which they indulge themselves in anti social activities.

Value education is the solution of all the problems which we presently find in the world. For the survival of the human being value education is highly needed. Indian Education Commission (1964-66) stated that we would like to emphasize that consciousness of values permeate the whole curriculum and the programme of activities in the school.

### III. ROLE OF TEACHER

The teacher play a great role in imparting value education among the children. A Teacher in one who provides education to children. The Teacher teaches moral values and behavior and acts as a role model. The way a teacher teaches talks, behaves everything influences the students. Teachers himself should practice the values like, sympathy, honest punctuality, cooperation, self control, dutifulness Justice etc.

- It is heartening to read in the NCERT document –
- Every Teacher has to be a teacher of values -

If we want to develop values among the students then we have to develop among the teachers. To develop values, The Teacher must try to set example. In this regard, The knowledge of child psychology can help a teacher to understand his students in a better way. Teachers should be a man of high values. Teachers should have a good personality so as to develop values among the students. As the students spend a long period of in the school, so, Teachers personality influence the students. Teachers should always show impartiality to every students. It is the Teachers who prepares our future generation for our society. So, teachers are entrusted with the great task of developing moral values among the students. Teacher should encourage the students to participate in moral, social and ethical activities. Teacher should have rich values. So, that, students while spending time in school can imbibe the values and become socially responsible. He should act as a friend philosopher and guide of the students. The teacher is not only a source of information but also a mentor and guardian. If a teacher comes punctually to class and is ready with corrections, and need not tell the students to be punctual. Students learn from the practice of values, different activities such as singing , dancing, recitation, drama, debate, essay writing, competition are organized to imbibe certain values among the students. These can help in inculcation of values.

Gurudev Tagore said – “A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame.”

### IV. CONCLUSION

In conclusion we can say that value education is the need of hour. It has become a necessity of our present day society. All of us have realized the importance of value education. It is well understood that our present education system has failed to develop values among the students. So, there is an urgent need of making our education system value based. If we want to save our future generation from the various social evils, then value education is the solution. Here Teachers play a great role in developing values among the future generation. Teachers help students to become responsible and to lead a happy life as a responsible citizen. “We want that education by which character is formed strength of mind is increased, the intellect is expanded and by which one can stand one’s feet. Education is not an amount of information. That is put into your brain and runs riot there, undigested all your life. We must have life building, man making, character making, assimilation of ideas- Swami Vivekananda.”

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