

Awareness about Teacher Eligibility Test and Teacher Quality

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Abstract: *A teacher is a person who facilitates students to acquire knowledge, awareness, competence, efficiency, values, good conduct, or life skills. Informally the role of the teacher may be very important in a student's life because teachers are the nation builder. In some countries, the teaching of school-age children may be carried out in an informal setting, such as within family means home schooling, rather than in a formal setting such as a school or institution. In most countries, the formal teaching of students is usually carried out by paid professional teachers. For ensuring the quality education the teacher should be of good attitude and of good aptitude. To become a school teacher this is not enough to have degrees and certifications like NTT, JBT, B. Ed, D.Ed., (D. El. Ed.) National Council of Educational Research and Training (NCERT), New Delhi introduced the Teacher Eligibility Test (TET), and Central Teacher Eligibility Test (CTET) to check the entering behavior of the candidate who is going to become a teacher. It is conducted by both Central and State governments in India. Candidates have to score minimum 60% marks in TET & CTET for the general category. For SC ST, OBC Category minimum marks required 55.3% to qualify these tests. The present study focused on the Teacher Eligibility Test and teacher quality and also developing professional competence among the teacher.*

Keywords: Education, Awareness, Teacher Eligibility Test, Teacher Quality, Pedagogy

I. INTRODUCTION

Education is the continuous process which cultivates the individual knowledge, mind and soul. The nation development and growth always depend on the education which is provided in the country. The state and center govt. is contributed and planned for the development of skills and quality manpower in each field like science, technology, art, education, etc. Through education, the individual acquires knowledge, skills, good habits, values, discipline, and attitude. Education is a most important tool like the liver in our body which helps the development of individuals in each aspect of their life, without education physical development, intellectual development, aesthetic development, social development, emotional development, moral development, and adjustment of the individual is not ensure.

In the education system, the teacher is always in the center of fundamental of teaching learning process. Teachers are always contributed for the shaping of the coming generations which helps to contribute in the progress of country. This is the need of hour to empower teachers and help the teachers to do their teaching work with effective and positive manner. The effectiveness of teaching in the teaching learning process depends upon the updated knowledge, skills, technology, creativity, dedication, and passion. So, it is important to ensure that the eligibility criteria of teachers will be proper and meet the difficulties and challenges of teaching at each and every level of the teaching-learning process. The quality of education is totally depending on the effectiveness of the teaching-learning process. For ensuring the quality education the teacher should be of good attitude and of good aptitude. To become a school teacher this is not enough to have degrees and certifications like NTT, JBT, B. Ed., D.Ed., (D. El .Ed.) National Council of Educational Research and Training (NCERT), New Delhi introduced Teacher Eligibility Test (TET), and Central Teacher Eligibility Test (CTET) to check the entering behavior of the candidate who is going to become a teacher. It is conducted by both Central and State governments in India. Candidates have to score minimum 60% marks in TET & CTET for the general category. For SC ST, OBC Category minimum marks required 55.3% to qualify these test. The TET which is conducted by each state individually. There is no limit on the number of attempts by ambitious teacher for qualifying TET and CTET certification. Also candidate can appear second time for the improvement of their scores. The validity period of TET and CTET was seven years from the date of declaration of

result. The objective of conducting these test is to achieve and fulfillment of the goals of Right to Education. The test is compulsory for getting jobs in teaching field in private and govt. schools from Class 1 to Class 8. Govt. of India introduced TET and CTET for the improvement the standard of teaching to improve the teaching learning process and it was held in 2011 for the first time. From 2021, the validity of state level Teacher Eligibility Test is life-long.

1.1 Objective of the Study

- To ensure access to quality of teachers
- To provide use of different types of tools of learning and development of professional skills.
- To establish the safe, supportive and conducive environments for quality learning

1.2 Teacher Eligibility Test

The Teacher Eligibility Test is also called as TET, is the minimum qualification required in our country for an individual to be eligible for an appointment as a teacher from Classes I to VIII. In Indian govt. schools and private schools this test is mandatory for the job in the teaching field. Teacher Eligibility this test is the main entryway to becoming a school teacher in private and govt. schools in India. Clearly mention in their guidelines for being teacher having proper training as NCTE recommended training courses, i.e. teachers with the requisite eligibility and academic qualifications. To maintain the quality of teachers', central as well as state-level teacher eligibility is conducted by the concerned authority, at central level CBSE and every states department of education is the conducting authority, for conducting the test, The National Council of Teacher Education (NCTE) the pioneer body for regulating teacher education has published guidelines for conducting the TET, giving total insights regarding rationale for the test, qualification to step through the examination, the structure and syllabi for the test, the pattern of questions that would be asked and the score required to be eligible as a teacher.

II. BACKGROUND AND RATIONALE

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 necessary for the recruitment of a large number of teachers in the whole country. It is therefore important to ensure that the recruitment of individual as teachers possesses the essential aptitude and ability to meet the challenges and problems of teaching from class VI-VIII. Right of Children to Free and Compulsory Education (RTE) Act, 2009, the National Council for Teacher Education (NCTE) has emphasized the minimum qualifications for an individual to be eligible for recruitment of teachers in class I to VIII. He/she should pass the Teacher Eligibility Test (TET) which will be conducted by the state and centre Government.

The main base for include TET as a minimum qualification for an individual to be eligible for the appointment as a teacher in schools is as under:

1. To bring national standards and benchmark of teacher in the process of recruitment.
2. To induce institutions of teacher education and pupil-teachers of these institutions to further improvement of their performance standards.
3. To send a positive indication to all stakeholders that Govt. emphasis on the quality of teachers.

2.1 Teacher Quality

A teacher is a person who facilitates students to acquire knowledge, awareness, competence, efficiency, values, good conduct or life skills. Informally the role of teacher may be very important in student's life because teachers are the nation builder. In some countries, teaching of school age children may be carried out in an informal setting, such as within family means homeschooling, rather than in a formal setting such as a school or institution. In most countries, formal teaching of students is usually carried out by paid professional teachers.

There are some qualities of a good teacher include skills like good communication, good listening ability, collaboration, adaptation, empathy, sympathy, tolerance and patience. The other characteristics of effective teaching include engaging classroom student's effectively according to their individual differences, attitude, interests, aptitude and their grasping power.

If we are talking about quality in teaching-learning process it implies that the teaching should be child-centered and it fulfills the need and requirement of students in the class.

Three Things for Quality Education

- Study the material at home at a pace that suits your learning needs.
- Regroup in the classroom for discussions and hands-on workshops. Teachers mentor students.
- Further your knowledge back at home with all the insights from their class/group discussions.

The Seven Domains are as follows

1. **Content Knowledge and Pedagogy:** Pedagogical content knowledge is a kind of knowledge that is important to teachers, and is based on the manner in which teachers relate what they know about teaching to their knowledge of subject matter it means what teacher know about what teacher teach in the classroom to the learner. Content knowledge refers to the body of knowledge in which includes facts, theories, principles, ideas, vocabulary through which teachers must master to be effective and efficient. Teachers should have a deep understanding and update knowledge of the subject matter teachers teach and corresponding curriculum
2. **Learning Environment:** Learning environment is very important to domain of teaching learning process for the quality education. If learning environment is conducive and positive for the learner in the classroom then the learning of learner enhances automatically by providing freedom.
3. **Diversity of Learners:** For effective teaching learning process it is very important for the teachers to facilitate the diversity of learners because some students in the classroom are below average, average and above average. On the basis of individual differences in the classroom teacher has to plan, execute and enhance their teaching by fulfilling the need of learner.
4. **Curriculum and Planning:** Teachers are not alone in creating curriculum for the students in teaching- learning process. But there are varieties of resources like state and national standards, textbooks, district-level curriculum guides, statements from professional organizations, and even subject expert. The framing of curriculum in every level is totally child centered and teacher has to plan their learning experience based on curriculum design. Planning is important for imparting instruction to the students because it helps to make teaching effective. Curriculum and planning for the teacher is essential tool because it helps teachers to What is most important to teach?
5. **Assessment and Reporting:** Assessment & Reporting combine to support students to achieve high standards in life and to provide the foundation for guiding further learning to the students as well as providing information to the parents about the achievement of children. Assessment refers to gather information about progress of the learning students. In education the purpose of assessment and reporting of education is to support learning of learner. Parents/guardians should receive a comprehensive picture of student learning. Linking classroom assessment and other assessment with a new system of reporting that culminates in the awarding of the Junior Cycle Profile of Achievement (JCPA) will offer parents/guardians a clear and broad picture of their child's learning journey over the three years of junior cycle. To support this, teachers and schools will have access to an Assessment Toolkit. The contents of the Assessment Toolkit will include a range of assessment supports, advice and guidelines that will enable schools and teachers to engage with the new assessment system and reporting arrangements in an informed way, with confidence and clarity.
6. **Community Linkages and Professional Engagement:** Establishment of proper learning environment in the institution which is responsive to community context and demonstrates an understanding of knowledge of learning environment that is totally responsible to the community contexts. Engagement of the student's parents and the wider school community in the education process and provide advice concerning strategies that builds and promotes the relationship with parents/guardians and the wider community. Professional Ethics provide awareness of existing rules and regulations that apply to the teaching profession. The policies of schools and procedures provide full knowledge and understanding regarding the school policies and procedures.
7. **Personal Growth and Professional:** Personal philosophy of teaching is child-centered. Dignity of teaching as a Profession maintains competence and behavior that promote the dignity of teaching. Professional Links with co-worker provides good opportunity for both teachers to cultivate and improve in their profession. Professional competence and Learning to Improve Practice time to time reflects on the quality of his/her own teaching in the

classroom. Professional Development give opportunity for the teachers for the planning of learning activity and maintain conducive environment for the students that helps teachers to improve their competence or professional efficiency in their particular field.

A quality education is supported by three key pillars:

- Access to quality of teachers
- Provide use of different types of tools of learning and development of professional skills.
- Establish the safe, supportive and conducive environments for quality learning.

Quality Teaching enhances quality learning of learner because it transforms students' perceptions and the way they applying their knowledge to real world problems and solves their real life problems. A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being

III. DISCUSSION

For opting teaching profession, it is mandatory to do professional degree like B.Ed., JBT etc. and also to qualify Teacher Eligibility Test. Through professional degree the individual able to get access quality of teachers by acquiring various skills this is very important for effective Teaching-learning process. Also, it is helpful for the individual to get knowledge of different types of tools of learning and development various profession skills. It enhances the individual for the establishment of safe and conducive environment which enhances learning of learner. By acquiring these above skills and individual has to qualify Teacher Eligibility Test for getting job in Private and Government Schools.

IV. CONCLUSION

In the present scenario, it is a very important and urgent need for the development of professional competence of teachers and pupil teachers. TET is necessary for getting a teaching job and students have to prepare for the TET examination during their course curriculum. Individual who is doing B.Ed. is to learn various skills during the course curriculum which enhances their professional skills, competence, and efficiency. The test is mandatory for getting teaching jobs in government schools and in private schools, all the opportunities, resources, and facilities should be given to the student teachers during their B.Ed. course for the development of professional skills and to fulfil and achieve educational goals. It is necessary to prepare teachers with the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary and enhance their teaching skills by acquiring skills through the course curriculum and by qualifying Teacher Eligibility Test.

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