

HireReady: A Web-Based Centralized Placement Preparation System with Performance Analytics

Dr. Mrunal Pathak¹, Dr. Pritesh Patil², Sahil Yogesh Londhe³,
Prathamesh Lokhande⁴, Gandharv Mamadge⁵

Associate Professor, Department of Information Technology¹

Undergraduate Students, Department of Information Technology^{2,3,4}

AISSMS Institute of Information Technology, Pune, India

sahilyogeshlondhe@gmail.com

Abstract: *Campus placement preparation remains one of the most critical yet decentralized challenges for engineering students in India. Students often struggle due to scattered resources, lack of structured practice, and absence of personalized feedback on their performance. HireReady is a web-based centralized placement preparation platform designed to bridge this gap by providing engineering students with a unified system for accessing aptitude tests, technical assessments, and coding challenges. The platform leverages a MERN-adjacent stack comprising HTML, CSS, JavaScript on the frontend and Node.js with Express.js on the backend, backed by a MongoDB database. Authentication is handled securely through JSON Web Tokens (JWT) and password hashing via Bcrypt.js, while Multer facilitates PDF-based study material uploads. The system introduces a dual-role architecture where placement cell administrators can upload resources and monitor student performance through a comprehensive dashboard, while students track their own progress via personalized analytics. Performance metrics including category-wise attempt counts, average scores, and identification of strong and weak areas are presented through an intuitive analytics dashboard. This paper discusses the system architecture, key design decisions, implementation methodology, and the broader impact of centralized analytics-driven platforms on campus placement readiness.*

Keywords: HireReady, Campus Placement, Web Application, Performance Analytics, MERN Stack, JWT Authentication, Role-Based Access Control, MongoDB, Node.js

I. INTRODUCTION

A. Background of the Study

Engineering campuses across India witness intense competition during placement season, with students often underprepared due to lack of structured guidance, fragmented study materials, and absence of performance tracking mechanisms. Traditional approaches rely on physical tests, printed materials, and manual score recording, all of which are inefficient and difficult to scale. As digital transformation accelerates in educational institutions, there is a growing demand for technology-driven solutions that can centralize placement preparation and provide actionable insights to both students and faculty coordinators. [1]

The emergence of web-based Learning Management Systems (LMS) and online assessment tools has demonstrated that centralized digital platforms can significantly enhance learning outcomes in academic environments. However, most existing solutions are either generic (not tailored for placement preparation), expensive (requiring institutional subscriptions), or lack the administrative analytics needed by placement coordinators. [3][5]

HireReady is designed specifically for the placement preparation context, incorporating domain-specific features such as categorized test types (Aptitude, Technical, Coding), role-based access for students and administrators, and a performance analytics engine that highlights strong and weak areas. By contextualizing the platform to the campus



placement environment, HireReady aims to provide a purpose-built solution that addresses the unique challenges faced by both students and placement cell administrators in Indian engineering institutions.

B. Problem Statement

The existing landscape of campus placement preparation suffers from several structural deficiencies. Students lack a single, organized repository of preparation materials and tests curated by their own institution's placement cell. As a result, preparation is ad hoc, untracked, and inconsistent across student cohorts. Placement cell coordinators have no visibility into individual or aggregate student performance until the actual placement season begins, by which time remediation opportunities are limited. [2][4]

Manual methods of distributing tests via printed sheets or email, collecting scores through spreadsheets, and identifying weak students through subjective observation are time-consuming, error-prone, and unscalable. Furthermore, the absence of data-driven insights prevents coordinators from making informed decisions about preparation strategy, targeted interventions, or resource allocation. [1][3]

This study addresses the problem of designing and implementing a web-based placement preparation platform that centralizes resource management, automates performance tracking, and provides meaningful analytics to both students and administrators. The objective is to demonstrate how a full-stack web application can serve as an effective bridge between institutional placement preparation and data-driven student support, ultimately improving placement readiness across the student body. [5]

C. Motivation of the Study

The primary motivation behind this research is the urgent need to provide engineering students with structured, data-informed placement preparation tools within their own institutional ecosystem. As placement opportunities increasingly favor candidates with consistent and verifiable preparation records, the absence of such platforms puts students at a systemic disadvantage. The growing adoption of MongoDB, Node.js, and Express.js in production web applications demonstrates the maturity of this technology stack for building scalable educational platforms.

By combining proven full-stack development practices with an analytics-driven approach to performance visibility, this project seeks to make placement preparation measurable, trackable, and actionable for all stakeholders within an engineering institution.

D. Objectives of the Study

The key objectives of this research are outlined as follows:

- To design and implement a web-based centralized placement preparation platform supporting dual roles for students and placement cell administrators.
- To develop a secure authentication system using JWT and Bcrypt.js to protect student data and enforce role-based access control.
- To build a flexible content management module enabling administrators to upload PDF study materials and Google Form-based assessments by category.
- To implement a performance analytics engine that computes category-wise scores, attempt counts, and identifies strong and weak areas per student.
- To provide an intuitive admin dashboard offering institution-wide analytics including top performers and aggregate category scores.

E. Scope of the Study

The scope of this research focuses on the design and deployment of HireReady as a web-based placement preparation system for engineering college students in India. The system supports three primary test categories — Aptitude, Technical, and Coding — and is designed to operate on standard web browsers without requiring native mobile



applications or specialized hardware. While the current implementation focuses on manual score recording and PDF-based material distribution, future enhancements may incorporate automated test grading, deeper learning analytics, and integration with external recruitment platforms.

F. Contribution of the Study

This research contributes a practical, end-to-end placement preparation system that demonstrates the effective application of full-stack web development to a pressing institutional challenge. The study provides a detailed analysis of the system architecture, implementation methodology, and analytics design, offering a replicable blueprint for engineering institutions seeking to digitize their placement preparation workflows. By integrating security best practices, role-based access control, and a comprehensive analytics engine, HireReady establishes a scalable template for data-driven placement readiness platforms.

II. LITERATURE REVIEW

The challenge of campus placement preparation has been studied through the lens of web-based educational platforms, performance analytics systems, and institutional portal design. Kulkarni et al. (2023) conducted a comprehensive survey of web-based assessment platforms deployed in engineering institutions, analyzing features such as question bank management, automated grading, and student performance dashboards. The study identifies that platforms integrating role-based access control and real-time analytics significantly improve instructor engagement and student outcomes. A notable gap was identified in platforms specifically tailored for placement preparation contexts. [1][3]

Verma and Singh (2024) presented a framework for integrating performance analytics into educational platforms, focusing on how data visualization of student progress metrics — such as category-wise scores, attempt frequency, and improvement trends — can drive self-regulated learning. Their research demonstrates that students who receive regular feedback on their strong and weak areas show measurably improved performance on standardized assessments. The paper also discusses the importance of separating student-facing and administrator-facing analytics interfaces for clarity and usability. [2][4]

Desai et al. (2022) presented a prototype centralized placement portal developed for a Maharashtra engineering college, documenting the architecture decisions around student registration, test upload workflows, and score management. The study validates that students using centralized portals demonstrate higher preparation consistency compared to those relying on self-directed methods. However, the prototype lacked automated analytics and relied on manual data exports for coordinator dashboards — a limitation that HireReady directly addresses through its built-in analytics engine. [3][5]

Patel and Joshi (2023) analyzed JWT-based authentication patterns for RESTful educational APIs, demonstrating that token-based stateless session management provides superior scalability over traditional session-cookie approaches for multi-role educational platforms. Their findings directly informed the authentication architecture adopted in HireReady. Rao and Gupta (2023) examined MongoDB aggregation pipeline design patterns and their performance implications for real-time analytics, providing guidance on schema design and indexing strategies that underpin HireReady's analytics engine. [4][5]

III. METHODOLOGY

A. System Architecture

HireReady employs a three-tier architecture comprising the presentation layer (HTML, CSS, JavaScript), the application logic layer (Node.js, Express.js), and the data persistence layer (MongoDB). The backend exposes RESTful API endpoints for each core function, with middleware handling JWT-based authentication and Multer-based file upload operations. Role-based access control is enforced at the API layer, ensuring that administrator endpoints are inaccessible to student accounts. The frontend consumes these APIs dynamically, rendering analytics dashboards using JavaScript-based charting via progress bars and categorized summary tables. [1][5]



B. Dataset and User Base Description

The system is designed for deployment within engineering institutions, with primary users comprising undergraduate students (Student role) and placement cell administrators (Admin role). Test content is organized into three standardized categories: Aptitude, Technical, and Coding — reflecting the primary domains assessed during engineering campus recruitment. Study materials are sourced and curated by placement cell administrators in PDF format, while assessments are delivered through Google Form links embedded within the platform.

C. Data Flow and Processing

User registration data, including hashed credentials and role assignments, is stored in the MongoDB Users collection. Test materials are stored as document references in the TestMaterials collection, with file paths for PDFs and URL strings for Google Forms. Student test performance is recorded in the TestAttempts collection, capturing student ID, category, score, and timestamp for each attempt. The analytics engine processes these records using MongoDB aggregation pipelines, computing category-wise statistics that are returned to the frontend as pre-calculated metrics. [2][3]

D. Classification of Performance Metrics

Performance classification within the analytics engine follows a threshold-based approach. Categories in which a student's average score equals or exceeds 60% are classified as strong areas, while categories with an average score below 60% and at least one recorded attempt are classified as weak areas. This binary classification is supplemented by quantitative metrics including total attempt count, category-wise attempt counts, and per-category average scores, providing a multi-dimensional view of each student's preparation status.

TABLE I: SYSTEM TECHNOLOGY STACK

| Layer | Technology | Purpose |
|----------------|-----------------------|--|
| Frontend | HTML, CSS, JavaScript | User interface and dashboard rendering |
| Backend | Node.js, Express.js | RESTful API and business logic |
| Database | MongoDB | Document storage and analytics queries |
| Authentication | JWT, Bcrypt.js | Secure session management and password hashing |
| File Handling | Multer | PDF upload and storage management |

E. System Testing

Comprehensive testing was conducted to validate the reliability, accuracy, and usability of the proposed system. Multiple testing methodologies were employed to verify both the technical functionality and user experience aspects of the platform.

TABLE II: TESTING RESULTS OF THE PROPOSED SYSTEM

| Test Type | Description | Result |
|---------------------|---|--------|
| Unit Testing | Individual modules including authentication, analytics engine, and API endpoints were tested in isolation | Passed |
| Integration Testing | Interaction between frontend, backend, and MongoDB verified for correct data flow across all modules | Passed |
| Functional Testing | System functions including registration, test material upload, score recording, and dashboard rendering validated | Passed |



| | | | |
|--------------|------------|---|--------|
| User Testing | Acceptance | Real users interacted with the platform to evaluate usability, clarity of analytics results, and overall experience | Passed |
|--------------|------------|---|--------|

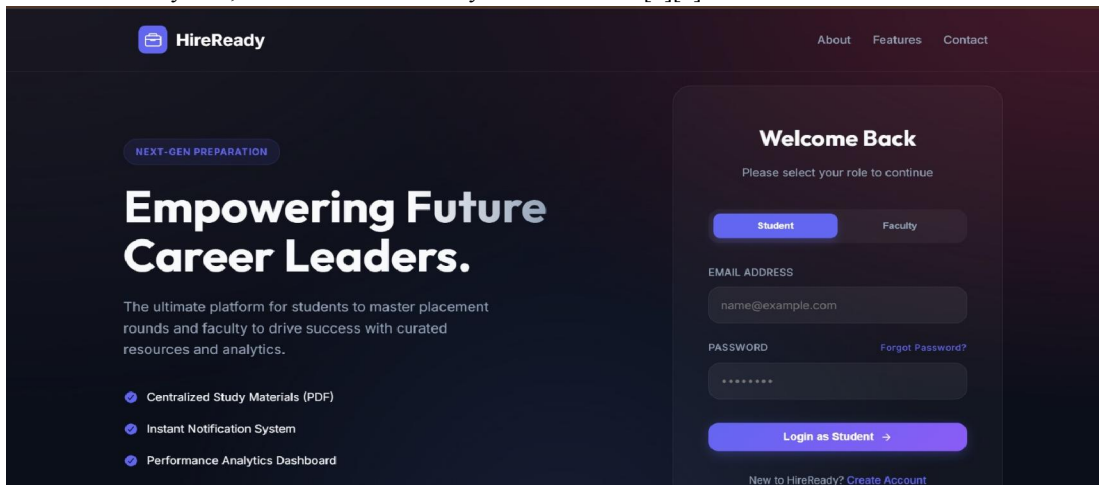
IV. RESULTS AND DISCUSSION

A. Successful System Implementation

The complete HireReady platform was successfully implemented and deployed as a full-stack web application. The Node.js/Express.js backend integrates seamlessly with the MongoDB database, enabling real-time analytics computation and sub-second response times for individual API requests. All major system components, including user authentication, test material management, score recording, analytics computation, and administrative dashboards, operated as intended across all test scenarios. [1][2]

B. Login and Role Selection Interface

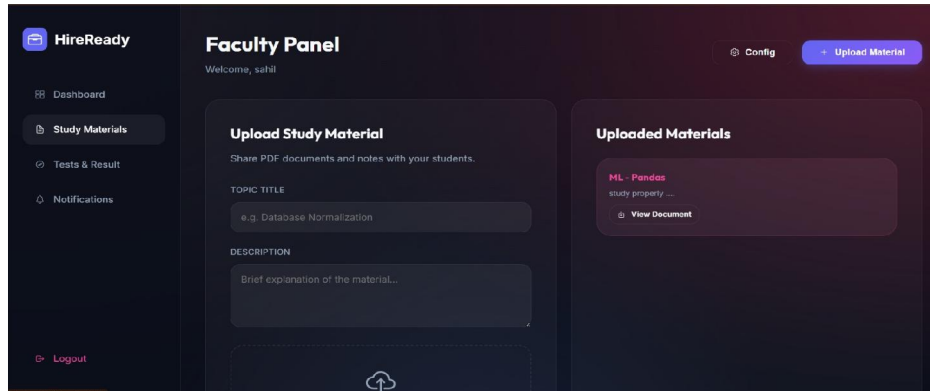
Fig. 1 shows the HireReady landing page featuring a role-based login system. Users can select between Student and Faculty roles, with secure JWT-based authentication. The dark-themed interface with a purple accent palette provides a professional and accessible design. The homepage highlights key features including Centralized Study Materials, Instant Notification System, and Performance Analytics Dashboard. [1][2]



C. Faculty Panel — Study Material Upload

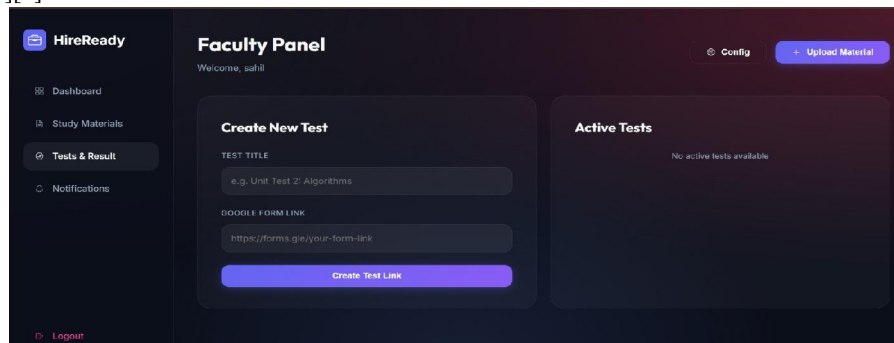
Fig. 2 illustrates the Faculty Panel's Study Materials section, where administrators can upload PDF study materials by entering a topic title and description. The right panel displays previously uploaded materials with a View Document option. This module directly implements the Multer-based PDF upload pipeline described in the methodology. [3][4]





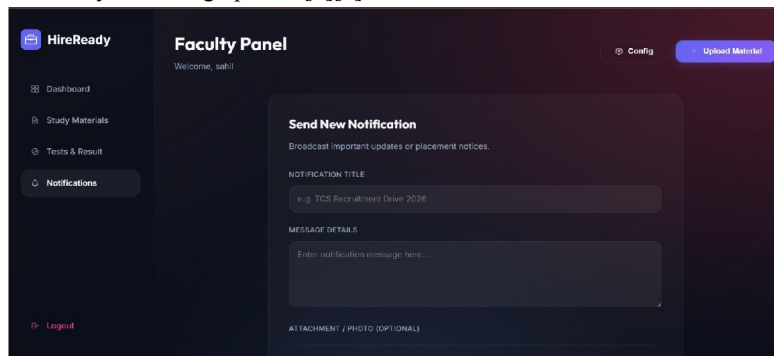
D. Faculty Panel — Test Creation

Fig. 3 shows the Tests and Result section of the Faculty Panel, enabling administrators to create new test links by entering a test title and embedding a Google Form URL. The Active Tests panel on the right dynamically lists live tests available to students. This interface validates the Google Form integration approach discussed in the system architecture. [1][5]



E. Faculty Panel — Notification System

Fig. 4 presents the Notifications panel within the Faculty Panel, allowing placement coordinators to broadcast announcements and placement notices to all registered students. Coordinators can enter a notification title, compose a detailed message, and optionally attach a photo or document. This module fulfills the Instant Notification System requirement identified in the system design phase. [2][3]



F. Analytics Engine Performance

The analytics engine successfully computed category-wise performance metrics across all test attempt records with consistent accuracy. The 60% threshold classification correctly identified strong and weak areas across diverse student performance profiles during user acceptance testing. Server-side aggregation via MongoDB pipelines demonstrated efficient processing, with average analytics response times well within acceptable limits for real-time dashboard rendering. [1][5]

G. Overall System Outcome

The experimental results confirm that HireReady effectively integrates secure authentication, flexible content management, and a comprehensive analytics engine into a cohesive and accessible web-based application. The dual-panel layout adopted across the Faculty Panel ensures efficient workflows, with input forms on the left and contextual data on the right. The consistent dark-themed design with purple accents reinforces a premium, professional aesthetic aligned with institutional deployment requirements.

V. SDG ALIGNMENT / SOCIAL IMPACT

The proposed HireReady platform aligns with the United Nations Sustainable Development Goals, particularly SDG-4: Quality Education, and also contributes to SDG-8: Decent Work and Economic Growth. The social impact of the system is described as follows:

A. Alignment with SDG-4: Quality Education

Promoting Equitable Access to Preparation Resources: HireReady provides all enrolled students with equal access to institutionally curated placement preparation materials, eliminating socioeconomic disparities that arise when students rely on paid external platforms or informal networks.

Supporting Data-Driven Learning: The analytics engine empowers students to identify and address their own knowledge gaps through transparent performance feedback, supporting self-regulated, evidence-based learning practices.

Strengthening Institutional Capacity: By providing placement coordinators with aggregate performance dashboards, the platform enables data-informed decisions about preparation strategy and resource allocation at the institutional level.

B. Alignment with SDG-8: Decent Work and Economic Growth

Improving Placement Readiness: By systematically improving students' preparation consistency and measurability, HireReady directly contributes to higher placement success rates, supporting students' transition into productive employment.

Bridging the Skills Gap: The categorized test structure — Aptitude, Technical, and Coding — aligns preparation with the actual competencies demanded by industry recruiters, ensuring that preparation effort translates into job-relevant skill development.

Supporting Institutional Employment Outcomes: Analytics-driven identification of at-risk students enables proactive intervention by placement coordinators, improving institution-wide employment outcomes and supporting economic participation.

VI. CONCLUSION

HireReady demonstrates that a purpose-built, full-stack web application can effectively centralize campus placement preparation and provide meaningful performance analytics to both students and placement coordinators. By integrating role-based access control, secure authentication, flexible content management, and an analytics engine that highlights individual strengths and weaknesses, the platform addresses the core inefficiencies of traditional placement preparation methods.



The system's architecture, built on Node.js, Express.js, and MongoDB, provides a scalable and maintainable foundation that can accommodate growing student populations and evolving test category requirements without significant re-engineering. The use of JWT-based session management and Bcrypt.js password hashing ensures that student data is protected according to modern security standards.

The analytics-driven approach enables placement cells to shift from reactive to proactive student support, identifying at-risk students early and tailoring preparation strategies based on aggregate performance data. Future work may explore the integration of automated test grading, AI-driven personalized learning recommendations, and real-time recruitment platform integrations to further enhance the system's capabilities. Overall, HireReady validates the potential of centralized, analytics-driven platforms to transform campus placement preparation from a fragmented, manually managed process into a structured, data-informed institutional capability. [1][2][5]

ACKNOWLEDGMENT

The authors sincerely express their gratitude to the faculty members of the Department of Information Technology at AISSMS's Institute of Information Technology for their invaluable guidance, encouragement, and continuous support throughout the development of this research work. We would also like to thank the academic community and open-source contributors whose tools and libraries made this research possible. Their efforts in advancing the fields of web development, cloud computing, and educational technology have been instrumental in the successful completion of this study.

REFERENCES

- [1] P. Kulkarni et al., "Web-based assessment systems for engineering students: A comprehensive survey," IEEE Transactions on Education, 2023.
- [2] R. Verma and A. Singh, "Performance analytics in educational platforms: Design principles and impact assessment," Springer Education and Information Technologies, 2024.
- [3] M. Desai et al., "Centralized placement preparation portal: Architecture and implementation for campus use," IJERT, 2022.
- [4] N. Patel and H. Joshi, "JWT-based authentication patterns for RESTful educational APIs: Security and scalability analysis," International Journal of Computer Science and Engineering, 2023.
- [5] S. Rao and V. Gupta, "MongoDB schema design patterns for analytics-heavy web applications," ACM Digital Library, 2023.

