

Synergy of AI and ICT for Accessible Digital Inclusion for Persons with Disabilities: The Indian Context

Nawaj Shorif

Research Scholar, Department of Education, Aligarh Muslim University, Aligarh, UP, India
shorifnawaj786@gmail.com

Abstract: *Additionally, India is a region where the level of persons with disabilities (PWDs) is rather high, which presents it with specific challenges and opportunities in the way of digital inclusion. The availability of the intersection of Artificial Intelligence (AI) and Information and Communication Technology (ICT) have significant potential to reduce the disparity in access to PWDs in the country. This paper will look into how AI and ICT interact to improve accessibility, and it previews the socio-economic and technological landscape of India. It analyses applications, obstacles, and policy frameworks and suggests viable approaches to develop inclusive digital ecosystems.*

Keywords: Artificial Intelligence (AI), Information and Communication Technology (ICT), Accessibility, Persons with Disabilities (PWD), digital inclusion, assistive technologies

I. INTRODUCTION

The 2011 Census provides estimates of 26.8 million people with disabilities in India, the number being, as of the present day, high enough to indicate that the figure could be even higher. These people cannot imagine their lives without digital inclusion to obtain education, employment, healthcare, and participation in society. However, systematic barriers tend to make them even more marginalised with regard to the digital world.

The introduction of AI and ICT creates a transformative potential of PWDs in India. Adaptive and context-sensitive solutions are aided by artificial intelligence technologies, including machine learning, computer vision, and natural language processing. Information and Communication Technology (ICT) is the digital platform that unites people together by use of mobile devices, internet and software applications. AI and ICT integration can successfully tackle specific barriers in India, such as language diversity, the lack of rural connectivity, and the shortage of resources. This article assesses the opportunities of AI and ICT to empower persons with disabilities in India, focusing on the socio-economic context, existing issues, and opportunities.

II. REVIEW OF LITERATURE

Historical Overview of Accessibility in India:

In India, the conventional focus on access has been mainly physical, i.e., ramps and Braille signage. Access to digital services has recently become popular, and the Digital India campaign, as well as related endeavours, has emphasized inclusiveness.

The Role of AI and ICT in improving accessibility.:

AI and ICT have enhanced accessibility in a significant manner around the globe by introducing devices like screen readers, hearing aids that are driven by AI, and services that provide real-time transcription. Locally specific solutions, such as text-to-speech in the local languages, have also come up in India, but they are not widely available.



III. OBSTACLES AND DEFICIENCIES IN INDIA

- **Infrastructure:** There is poor internet coverage in the rural areas, which limits access to digital resources.
- **Affordability:** Many assistive technologies are beyond the reach of economically disadvantaged groups.
- **Understanding:** This is because limited knowledge on accessibility rights and tools among the stakeholders, such as policymakers and the general population, prevents adoption.

IV. SYNERGY BETWEEN AI AND ICT IN THE INDIAN CONTEXT

Artificial Intelligence and Information Communication Technology Synergy in India. India is a diverse country, and AI and ICT adoption should take into account the linguistic, cultural, and socio-economic diversity of this country. Notable examples include:

- **Localized AI-based Applications:** AI models trained on regional languages and dialects can be used to improve technologies like speech recognition, thus helping people with hearing and speech impairments.
- **Mobile Communication Technology in rural areas:** access to PWDs through mobile-first interfaces can be achieved due to the ubiquity of low-priced smartphones.
- **Customisable Assistive Technologies:** AI-based ICT technologies could be modified to meet individual needs, including specialised learning devices for students with learning disabilities.
- **Government Programs:** Government initiatives, including the Sugamya Bharat Abhiyan (Accessible India Campaign) use AI and ICT to enhance access to government services.

V. APPLICATION OF AI AND ICT IN INCREASING ACCESSIBILITY

Hearing and Speech Disabilities:

- Communication can be improved with the help of real-time transcription technologies, including Google Live Transcribe optimized to work with Indian languages.
- Sign language interpreting systems powered by AI have the potential of removing the hindrances to the hearing impaired in schools and workplaces.

Visual Disabilities:

- Mobile apps like the Microsoft Seeing AI can be used to describe the surrounding to the sight-impaired.
- Indian companies are also coming up with AI-based object detectors and navigators that are localised to identify local situations.

Physical Impairments:

- Voice-activated smart-home appliances allow people with locomotor difficulties to use the appliances.
- Wheelchairs with AI-based navigation and GPS will enhance the mobility of users in cities.

Learning and cognitive disabilities:

- Educational systems that are powered by AI offer customised education in local languages, which supports students with varying learning requirements.

VI. OBSTACLES TO IMPLEMENTATION IN INDIA

Technological Obstacles:

- Inadequate digital access in rural areas hinders AI and ICT access.
- The lack of datasets on Indian languages makes it difficult to develop localised AI applications.

Fiscal Limitations:

- The cost of assistive devices remains exorbitant to the economically disadvantaged regions.
- Subsidy schemes often do not meet the holistic requirements of the disabled.



Socio-Cultural Obstacles:

- India has a stigma that comes with disability, and this stigma may deter people from seeking assistive solutions.
- The absence of digital literacy in persons with disabilities and their carers is a major obstacle.

Ethical Considerations:

- The bias of AI systems, which is caused by inadequate training data, might discriminate against certain groups of users.
- Issues of privacy and data security are increased among vulnerable groups.

VII. REGULATORY AND POLICY FRAMEWORK IN INDIA

In India, there has been progress in the area of accessibility by way of legislation like the Rights of Persons with Disabilities Act, 2016, which requires the development of accessible spaces. However, the lack of enforcement and coverage still exists.

Principal Policies and Initiatives:

- The Digital India Campaign envisions a situation in which all citizens get access to digital infrastructure, including PWDs.
- Sugamya Bharat Abhiyan focuses on the accessibility of the public space and online services.
- The National Education Policy 2020 enhances inclusive education through the use of digital technology.

VIII. SUGGESTIONS FOR INDIA

- Develop AI models and ICT solutions that deal with linguistic and cultural diversity in India.
- Make more effective public-private partnerships to finance and deploy assistive technologies.
- Augment education programs to promote digital literacy in persons with disabilities as well as their caregivers.
- Requirement to follow accessibility guidelines like WCAG on all online platforms.

IX. PROSPECTIVE TRAJECTORIES

The heterogeneous ecosystem in India offers distinct innovation potential in accessibility technologies. Current trends encompass:

- **Artificial Intelligence Models of Local Languages:** NLP models that support Indian languages will allow increasing the number of applications, such as voice-assistants and transcription applications.
- **Cost-Effective Assistive Technologies:** Open-source or domestic production can be used to lower the cost of accessibility technologies.
- **Cooperative Investigation:** Academic institutions, entrepreneurs and non-governmental organizations can engage in collaborative efforts that can trigger the innovation that is contextually relevant to the needs of India.
- **Concepts of Universal Design:** The proposal of inclusive design practices in the creation of technologies would be a way to make sure that solutions are able to support a range of abilities.

X. CONCLUSION

The combination of artificial intelligence and information and communication technologies promise to change the situation with accessibility of people with impairments in India and, in the future, make society more inclusive. However, there are still unresolved issues with the lack of infrastructure, financial limitations, and views of the population; however, with specific efforts and inclusionary policy-based intervention, these obstacles can be mitigated. In order to realise this vision, the stakeholders such as the government, the commercial sector, academia and the civil society need to work together to come up with sustainable solutions that are scalable and contextually relevant. India



can become a role model of inclusive digital transformation through a combined effort to allow millions of people with disabilities to enjoy the benefits of the digital era.

REFERENCES

- [1]. Abascal, J., & Nicolle, C. (2005). Advancing towards inclusive design principles for socially and ethically conscious human-computer interaction. *Interacting with Computers*, 17(5), 484-505. <https://doi.org/10.1016/j.intcom.2005.03.002>
- [2]. Almufareh, M. F., Kausar, S., Humayun, M., & Tehsin, S. (2024). A conceptual model for inclusive technology: advancing disability inclusion through artificial intelligence. *Journal of Disability Research*, 3(1), 20230060.
- [3]. Deepa, B. G., Kaur, M. S., & CA, H. S. (2023, December). Towards Inclusive Multimedia Accessibility: A Synergy of Artificial Intelligence & Machine Learning Technologies. In *2023 Fourth International Conference on Smart Technologies in Computing, Electrical and Electronics (ICSTCEE)* (pp. 1-7). IEEE.
- [4]. Dwivedi, D., & Chauhan, P. (2024). Exploring the Synergy between AI and IoT in Developing Next-Generation Assistive Devices for People with Disabilities. *As the editors of Transforming Learning: The Power of Educational*, 39.
- [5]. Gupta, M., & Kaul, S. (2024). AI in Inclusive Education: A Systematic Review of Opportunities and Challenges in the Indian Context. *MIER Journal of Educational Studies Trends and Practices*, 429-461.
- [6]. Mace, R. (1997). Universal Design in Housing. *Assistive Technology*, 10(1), 21-34. <https://doi.org/10.1080/10400435.1998.10131957>
- [7]. Microsoft. (2018). Observing the AI application. Obtained from <https://www.microsoft.com>
- [8]. Shelke, M., Singh, P., Baral, S., Biniwale, M., & Kumar, K. (2024). Inclusion of Differently Abled Students in Higher Education through Modern Technology: A Comprehensive Analysis with Reference to RPwD Act 2016 and NEP 2020. *Educational Administration: Theory and Practice*, 30(1), 6491-6495.
- [9]. World Health Organisation. (2011). Global report on disability. Geneva, Switzerland: World Health Organisation Press.

