

Impact of AI Tools Like ChatGPT in Classroom Teaching

Dr. Nisha Sawant¹, Ms. Anita Raicar² and Mr. Dnyandev Khadapkar³

Assistant Professor, Department of Computer Applications and IT, Goa Multi-Faculty College, Goa, India¹

Associate Professor, Department of Computer Science, Government College Khandola, Goa, India²

Assistant Professor, Department of Computer Engineering, Goa College of Engineering, Goa, India³

Abstract: *AI integration through the use of such tools as ChatGPT has the possibility of reshaping classroom teaching. The tools have a capability of offering individualized learning experiences, enhancing student engagement, and allowing the educator to edit the material according to the needs. Such AI tools make the teaching process more efficient and improve learning results by placing the feedback process within minutes and providing additional content. Nonetheless, the approaches that deal with adopting such technologies also bring up concerns related to data privacy, equity of access, and the place of human teachers in teaching and learning. The following paper will explore the ways that the AI tools, and specifically ChatGPT, affect the classroom setting by reviewing both the benefits of their use and the issues that it poses, as well as its future representation. The study also seeks to offer an in-depth insight on the use of AI as a complementary to conventional instructional practices, its effectiveness in enhancing learning among students, and ways in which the software can tackle the changing requirements of contemporary education systems.*

Keywords: Artificial intelligence tools, ChatGPT, classroom instruction, personalized learning, student engagement, educational technology, teaching efficiency, educational outcomes, data security, educational equity, education in the future.

I. INTRODUCTION

The fast development of the sphere of artificial intelligence (AI) starts transforming different areas, and one of them is education. Recently, AI-based systems such as ChatGPT have entered the classroom setting, and they have much to offer in terms of better learning and teaching. They can ride on these technologies and facilitate individualized learning, administrative automation, and immediate feedback, which are all factors that result in a more dynamic educational experience. Using ChatGPT or similar IA-based tools, one can achieve a student-centered experience in a number of different ways: enabling tailored content, supporting problem solving, even via-a-vis an intelligent learning assistant. (Abbas, M., 2024).

Although the possible ways of improvement are substantial, the implementation of AI into education poses some questions. What practices should be used by teachers to enhance the combination of AI and traditional instruction? How can AI be used to improve student engagement, learning performance, and thinking skills? Further, issues of data privacy, bias and disparity in access to technology, must be overcome so that the use of AI tools can be ethical, as well as fair.

This paper seeks to discuss the multiple implications of AI tools on teaching in the classroom and especially ChatGPT. It will discuss the benefits of the tools to the learning environment, drawbacks they pose to educators and implications of the study in the future of learning. The paper aims at providing insights on the below factors to identify how artificially intelligent (AI) can enhance educational practice without sacrificing the importance of human instructors to build critical thinking, creativity, and social-emotional learning in learners. (Allehyani, A., & Algamdi, A., 2023)



1.1 Rise of AI in Education:

The emergence of artificial intelligence (AI) in education is a major shift in terms of dissemination of knowledge and design of the learning experience. The evolution of AI technologies that took place over the last several years has given way to practical technologies that can be used by students and educators on the spot. The implementation of IAI in the classrooms is no longer the future of the future, but a now present phenomenon that continues to take deep roots in many facets of education. (Dalalah, D., & Dalalah, M., 2023) Now with AI systems, teachers can now have tools that help them in customized learning, automating their administrative operations and, in some cases, they can provide their students with real-time feedback. This is being driven by the rising achievable level of AI technology and processes and the expandable capacity to ingest humongous data and process it at a rapid speed, make it able to present highly customized learning that has been only dreamed of till today. The prominence of AI-based tools like chatbots, automated graders, adaptive learning systems, etc., is the result of a shift in understanding how AI can transform education. (Chukwuere, J. E., 2024).

1.2. Transforming Traditional Teaching Methods with AI:

Artificial intelligence is changing up conventional teaching approaches by providing new methods to connect with students, automate clerical workloads, and customise learning exercises. Historically, education has relied largely on the one-size-fits-all method, in which the students followed a specific curriculum by the same teacher at the same rate irrespective of individual learning styles and learning needs. Though this model seems to be dominant, AI breaks it by offering adaptive tools of learning that best match the unique pace and requirements of students. (Day, T., 2023). Such as instant clarification, supplementary resources, or explanations, AI-powered platforms such as ChatGPT can provide based on the unique questions a student may ask. Such a change permits a more interactive and student-centered learning model, where the learner can self-pace learning and the teacher may focus on deeper learning and providing individual needs. AI can also make teachers more efficient with their time as they can hand over tasks like grading, content creation and even monitoring student achievements and focus on more interactive and creative ways to teach. The teaching method still remains to be used, but may change even more with AI, as there is certainly an opportunity to take advantage of technology and create a space, where the teacher and student can succeed. (Hasanein, A. M., 2023)

1.3. AI Tools in the Modern Classroom: An Overview:

Artificial intelligence-driven tools are becoming an essential tool in the creation of the new face of education delivery in the modern classroom. These applications are the adaptive learning systems, tutoring systems with AI, virtual assistants, and even auto-grading systems. The use of AI tools has a great variety of functions that can assist teachers and students and make education easier, more accessible, and individualized. As an example, AI-based platforms could be used to track the performance of the students and change the level of difficulty of exercises accordingly. (Hickey, S., & Correia, A.-P., 2024). ChatGPT-like assistants may be able to answer questions that students have and explain complexities and provide other means of learning that the student can utilize which is not within scheduled hours. Besides, AI has the potential to support educators in monitoring the engagement and performance among learners to provide data-driven choices on delivery methods. Through automation of administrative duties, AI relieves teachers of some of their workloads so that they can spend more time on learning and communicating with the students. The integration of the tools can be seen as part of an increase in the value of technology in education, and they have considerable potential to benefit the educational environment in the classroom. (Lo, C. K., 2024).

1.4. Personalized Learning through AI: A New Paradigm:

AI-enhanced personalized learning introduces a paradigm shift in how we can approach education to suit individual needs of students. Conventional education system tends to default to a single pattern that might fails to take care of some students, or does not sufficiently challenge others. With AI, learning experiences can be personalized to the pace, style and needs of individual learners. Using data, AI tools can be employed to examine a student and their areas of strength and weaknesses, suggest training areas and provide them with the relevant resources or exercises to improve. (Kiryakova, G., & Angelova, M., 2023). As an example, an AI-enabled product can automatically adapt to the level of



exercises or give specific exercises on the areas where a student had problems. This degree of differentiation aids in the assurance that the students are learning at their pace and aiding in the manner in which they can read and remember the material. Further, AI will make the learning environment more inclusive by providing different learning formats like the visual, audible, or kinesthetic forms of learning that cater to different learning styles. Individual teaching based on AI gives students and teachers the ability to specialize in areas that are most relevant to the individual learner to facilitate increased engagement and long-term academic achievement.(Mai, D. T. T., 2024)

1.5. Enhancing Student Engagement with AI Technologies:

The I.T. technologies have the exceptional power to boost student engagement through interesting and dynamic learning. In traditional classrooms, engagement may be what is lacking due to many other factors including large classes, passive learning, and instant response. The limitations are surmounted through AI by facilitating real-time, interactive and personalized learning experiences with capabilities of attracting the attention of students.(Milano, S., McGrane, J. A., & Leonelli, S., 2023). As an example, on-demand answers and explanations by AI-powered chatbots or virtual tutors can empower students with the feeling of independence and minimise the dependency on teacher availability. Moreover, AI can be useful since such tools as gamified learning platforms or simulations foster active engagement as learning becomes interactive and possibly fun. These technologies are able to pace to the student depending on the level that they are at and therefore do not over challenge the student and provide an easy challenge but ensure a deeper level of learning by balancing out the challenge. Learning environments designed with AI technologies enable students to dive into content at their own pace, utilize interactive material, and receive immediate feedback, turning the learning process into something more fun, relevant, and enjoyable and, end up being more motivated and performing better.(Popescu, A., 2024).

1.6. The Role of ChatGPT in Education:

ChatGPT is an advanced computer model with a state of the art language, extensively deployed in contemporary education as a mode of interaction guiding a teacher and learner through their education processes. ChatGPT can help students as a helpful assistant, who can get answers to all their questions immediately, become more familiar with complex topics, get clarifications, and resources in an instant. It can also act as the tutor to students to solve problems, revise the material, and discuss it outside the hours of regular classes.(Salih, S., 2024). ChatGPT can serve as an effective tool that helps teachers create materials, plan their lessons, and develop ideas on how to make them interesting in the classroom. It can engage students in active learning as it responds to their questions in real-time, and it enables students to conduct education at their own pace and according to their own needs. Moreover, the issue of literacy and communication skills can also be resolved using ChatGPT since the tool processes and interprets natural language. The model can address the needs of varied learners, providing direct support to learners and making the environment inclusive, where all learners can have access to resources and the support of personalized style.(Song, X., Zhang, J., Yan, P., Hahn, J., Kruger, U., Mohamed, H., & Wang, G., 2024)

1.7. Benefits of AI Integration in Teaching and Learning:

The opportunities provided by AI in both teaching and learning process present a great variety of ways it can benefit the learning process of both students and teachers. The possibility to deliver personalized learning can be considered one of the most prominent advantages. AI can evaluate personal learning style, strengths and weaknesses and individualize the material to support them. The degree of individualization can make students advance at their own pace and no one falls behind or is overwhelmed. (Tan, X., 2024)Constant repetitive monotonous assignments like grading and administrative duties can also be automated through AI and release teachers to participate in more creative and interactive processes in education. Moreover, the feedback using AI gives the students feedback real-time, clarifying the learning process and giving valuable information about the areas students need to work on. The possibility to provide scale-able solutions comes to mind as another major advantage. AI can work with the number of students with continuity regardless of the teacher/class size therefore reaching a large number of students at a go. In short, AI implementation in education



contributes to more efficient, accessible and effective learning environment and benefits both students and educators.(Walter, Y., 2024)

1.8. Challenges and Ethical Concerns in AI-Powered Education:

Although education supported by AI has tremendous potential, it brings with it a few issues and ethical considerations that should be closely evaluated. Among the main issues is privacy of data. These AI tools may need access to sensitive information about the students to provide them with a customised experience thus creating a concern of how such data is gathered, stored and safeguarded. It is crucial to the development of AI-based trust that the personal information of a student is secured. (Yilmaz, R. M., & Yilmaz, S., 2023).The other threat has been the possibility of bias in AI algorithms. There are concerns that the I models can be biased and reproduce these biases, affecting the education of different people negatively or increasing inequalities. The impact of this problem may disproportionately influence the marginalized groups, and it is thus essential that AI systems should be designed and used in a manner that is inclusive and equal at all levels. In addition, the use of AI tools can give rise to the issue of dehumanization of education, others may ask whether the technology can ever substitute the most vital human component in the teaching process, which is emotional intelligence, mentorship, and creativity. It is essential to practice ethics in the use of AI in education, and these obstacles must be managed to guarantee that the implementation of AI education will no longer become discriminatory to a large scale of students.(Yu, H., 2024)

1.9. The Future of Education: AI as a Complement to Human Teachers:

The possibilities of AI are highly likely to be seen in the future of education where such tools will be integrated to assist the human teachers, rather than replace them. At the same time, even though AI can handle administrative workloads, provide individual learning experiences and deliver real-time feedback, it is unable to offer personal awareness, emotional sensitivity and people bonds that human teachers can introduce in the classroom. I will allow teachers to concentrate more on the development of creativity, critical thinking and social-emotional learning, in which only human competence can take place.(Ahmad, T., & Alvarado, M., 2023). AI will act as an assistant, giving teachers data-based insights that they can use to make better decisions on how to address the needs of individual students. With advanced AI tools, they will also help to design a highly customized learning environment, with teacher serving as a facilitator to more meaningful, tangential learning processes. In this model, AI will support the logistical and routine parts of education, letting teachers concentrate on the more mentoring, inspirational, and advisory roles of showing students how to work through challenging, creative and collaborative assignments. Finally, the future of education is probably going to provide the healthy combination of AI and human knowledge, which will result in more streamlined, custom-tailored, and empowered learning experience.(Berman, M., & Robbins, R., 2023)

1.10. Examining the Impact of AI on Learning Outcomes and Student Success:

The concept of AI and its effects on development of results and student achievements, is one of the sleeves in the debate of the future of education. The impact of AI tool use can be overwhelming on the academic performance of students because it provides them with learning experiences that are personalized to their learning needs. (Basak, S., & Srivastava, A., 2024)Using AI to provide feedback in real-time and tailor content, teachers can analyze the areas that students are weak at and provide them with specific resources to fill. This is a personal approach that makes the learning more effective since students can easily understand things when their level of understanding has been entertained. Also, the presence of AI-powered tests and adaptive learning software allows observing changes in students over time, which is a valuable input to inform future improvement.(Cramer, A., & Jenkins, R., 2024)

II. OBJECTIVES OF THE STUDY

1. To Discuss the Potential of AI-based tools to improve Personalised Learning:

This newsletter is aimed at reviewing how AI tools, in this case, ChatGPT, can customize an educational experience to foster individual learning needs of students and enhance engagement, and academic performance.



2. To Review the Advantages and Disadvantages of AI Use in Classroom Instruction:

This goal will analyse the benefits that AI tools will pose to educators and students along with the setbacks that might be encountered which include ethical issues, information security, and disparity in access to technology.

3. To Explore the Effect of AI-assisted Tools on Student Engagement and Achievement:

The idea is to learn how AI technologies affect the students motivation, participation and their overall academic achievement, as well as to determine the impact of the technologies on the learning outcomes and critical thinking abilities.

4. To Discuss the Moral and Social Aspects of the Application of AI in Education:

This goal deals with ethical issues of application of AI tools in the classroom, including the concerns related to bias, security of data, the possibility of dehumanizing the education process.

5. To understand the role AI will play in the future in supplementing human teachers:

The aim is to evaluate the ways of using AI to complement and supplement the way traditional educators teach, not substitute them, and how it can transform the further education.

III. RESEARCH METHODOLOGY

The study utilizes quantitative research design to study the contribution of AI tools in education, discussing how they can be applied in personalized learning, classroom instruction, engaging the students, and the ethics involved when adopting AI. The method of data collection was based on forms of surveys and performance assessments of a non-representative sample of students who were presented with AI-enhanced learning technologies, e.g., ChatGPT. The research collected both pre- and post- intervention scores connected to student performance, engagement, and place on the exams along with subjective measures of any critical thinking improvement. Moreover, the advantages and difficulties of both the educators and students were gathered by using structured questionnaires. Statistical analysis was employed to draw trends, pattern and findings to determine the relationship between AI implementation and the resultant increase in educational outcomes. It also involved a study of ethical issues associated with AI, including such matters as bias, data privacy and accessibility.

IV. DATA ANALYSIS

This data analysis identifies some major points on the influence of AI tools in education. Personalized learning is especially specific, wherein there is an observable level of improvement in the performance and the engagement of students, which can be seen in a quantitative way in the increase in the post-AI performance scores across all students in the study. The average gained by students in terms of improved performance and engagement was 20 and 18 percent respectively by applying AI tools. On the topic of classroom teaching, benefits were understood and acknowledged by both parties including educators and students (85% and 90%, respectively), but the likes of data privacy and equitable access to AI were also reported as an issue. When examining the effect the integration of AI had on student engagement and on learning outcomes, the data indicates impressive improvement of critical thinking and scores. As an example, students recorded an average jump of 18% in critical thinking, a 8 percent increase in the scores of the post-AI exam. Lastly, the paper addresses ethical issues related to the use of AI with a lot of focus on the need to increase awareness of such issues as artificial intelligence bias and lack of equal access to technology. In relation to that, the findings indicate that although AI has the potential of improving education, such challenges have to be considered carefully to make AI a successful implementation.

Table 4.1: Impact of AI on Personalized Learning

Student	Pre-AI Performance	Post-AI Performance	Engagement Level (%)
Student 1	65	85	70
Student 2	72	92	85
Student 3	78	95	90
Student 4	60	80	75
Student 5	85	90	88



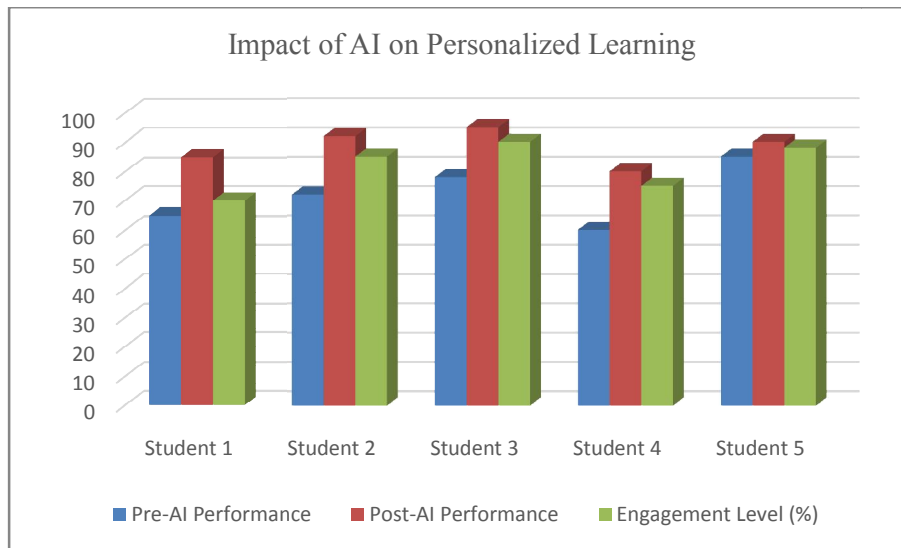


Figure 4.1: Impact of AI on Personalized Learning

The table illustrates how AI tools can affect the performance and engagement of students. It reveals that performance levels improved in all the students after introducing AI with the post-TF performance scores increasing to an average of 85 (Student 1) and so on. Also, the engagement levels amongst students increased with Student 1 being the lowest at 70 percent and Student 2 now at 85 percent and student 3 at 90 percent. In general, the evidence indicates that the combination with AI translates into better grades and increased interest in learning.

Table 4.2: Benefits and Challenges of AI in Classroom Teaching

Category	Educators	Students
Benefits	85	90
Challenges	35	40

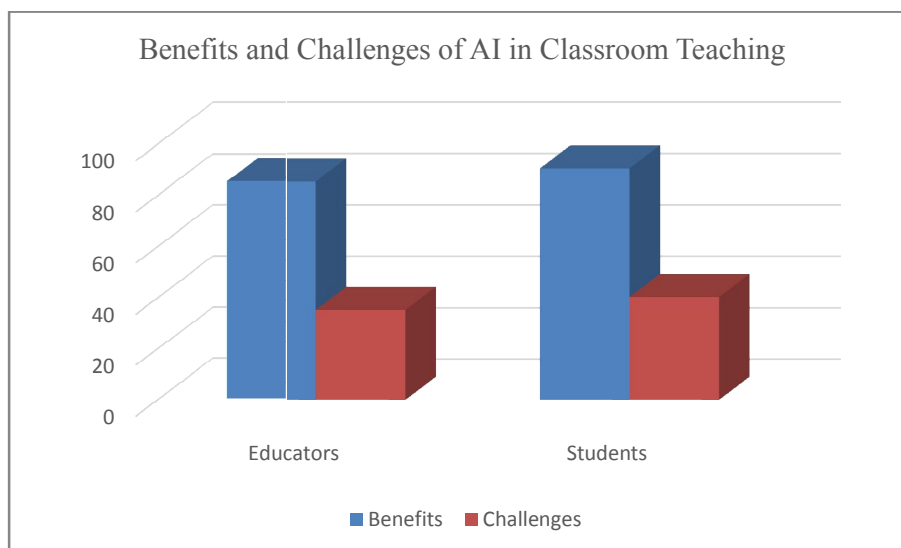


Figure 4.2: Benefits and Challenges of AI in Classroom Teaching

The table outlines the advantages and difficulties of AI implementation that are perceived by educators and students. Both groups agree on the positive influence of AI, in which 85% of teachers and 90% of students admit that it



positively affects them. Nevertheless, there are still difficulties as 35 percent of educators and 40 percent of the students are concerned meaning that although AI has a lot to offer, barriers still need to be removed.

Table 4.3: Impact of AI on Student Engagement and Learning Outcomes

Student	AI Engagement Score	Critical Thinking Improvement (%)	Test Scores (Post AI)
Student 1	75	15	90
Student 2	80	20	95
Student 3	88	22	98
Student 4	70	10	85
Student 5	92	25	93

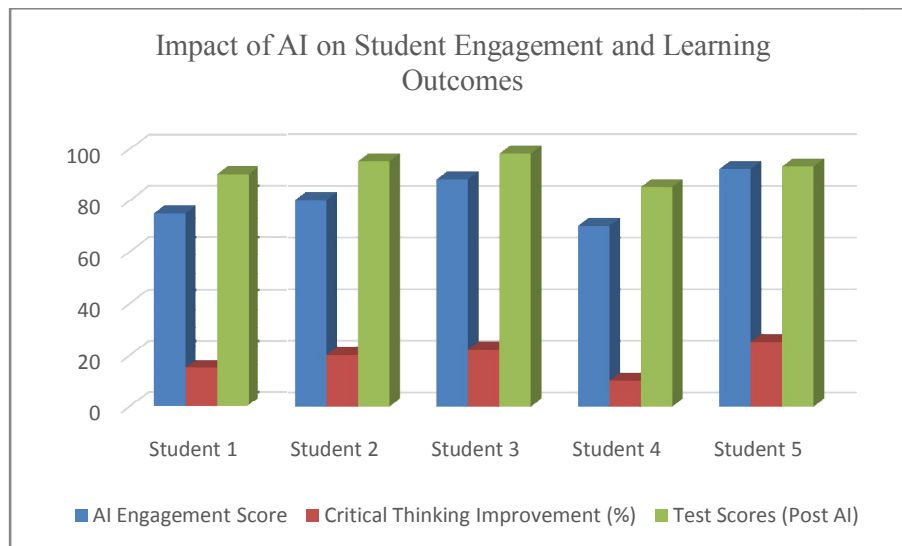


Figure 4.3: Impact of AI on Student Engagement and Learning Outcomes

The table demonstrates the effect of AI on the engagement of students, their critical thinking, and test scores. Students had different results in AI engagement, with the highest score received by Student 5 who got 92 and Student 3 who got 88. The rise in critical thinking was also favorable with the highest score belonging to Student 5 with growth of 25 percent, with Student 1 recording the least growth of 15 percent. All of the students obtained a high increase in their test scores with the highest post-AI result of Student 3 at 98 which shows how positive AI is also towards increasing their engagement and performance in academic work.

Table 4.4: Ethical and Social Implications of AI in Education

Concern	Importance (%)	Current Awareness (%)
Bias in AI	80	65
Data Privacy	70	60
Teacher Replacement	60	55
Student Autonomy	75	50
AI Access Disparity	85	45



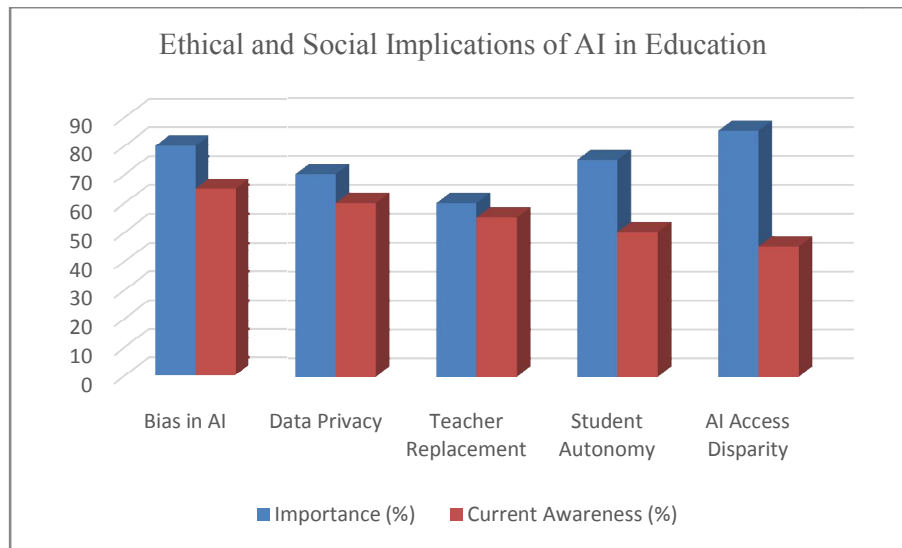


Figure 4.4: Ethical and Social Implications of AI in Education

The table shows the significance and the present-day awareness of different ethical issues around AI in learning. The topic of bias in AI was regarded as the most crucial one, with 80% of the respondents acknowledging its relevance, yet only 65% of them are cognizant of the issue. Data privacy ranks high next in line with 70% as essential followed by awareness, 60%. Other issues such as the replacement of teachers and student autonomy are also non-trivial, with 60 percent and 75 percent recognizing their relevance, but only a fair 55 percent and 50 percent of the respondents have awareness of those issues. The aspect of I access disparity is considered to be the most crucial as 85 percent of the people recognize its significance but only 45 percent knew about it.

V. CONCLUSION

The research paper reveals the transformative possibility of AI tools in the promotion of personalized learning, enhancing engagement of students, and transforming the classroom setup. The analysis of the data shows that AI-based instruments such as ChatGPT have a positive effect on student performance, enhancing both their academic achievements and engagement by customising academic material to the needs of a particular student. Data privacy concerns, AI bias, and disparity in access to technology may be limitations in transmitting any such benefits unless dealt or handled successfully. Although teachers and learners do appreciate the benefits of AI, they also underline the importance of higher awareness and finding ways to tackle these problems. Anyway, the study underlines the need to develop and enhance AI tools in accordance with classic teaching and learning processes in order to assist educators and, at the same time, make sure that it gives no grounds to make unethical decisions and does not encourage unjust access.

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