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# **Fun Gallery: Kids Activity Dashboard**

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Abstract: FUN GALLERY is an interactive and engaging web-based Kids Activity Dashboard designed to provide children with an enjoyable and educational digital experience. Developed using HTML, CSS, and JavaScript, this platform integrates a variety of interactive activities that encourage creativity, cognitive development, and entertainment. The dashboard is tailored to create a safe, user- friendly, and engaging environment where children can explore, learn, and have fun simultaneously.

The platform offers a rich collection of exciting features that enhance both education and recreation. These activities include a Dictionary App that helps children learn new words and expand their vocabulary in an interactive way, a Drawing App that encourages artistic expression by allowing kids to create and save digital artwork, a Tic-Tac-Toe Game that enhances strategic thinking and decisionmaking skills through classic gameplay, a Story Book that provides an engaging collection of short stories to encourage reading habits, a Music Player that offers a selection of child-friendly tunes to entertain and relax young minds, and a Video Player that allows children to watch educational and entertaining content safely.

The intuitive and responsive user interface ensures a smooth and enjoyable experience for young users. With vibrant colors, playful animations, and simple navigation, the dashboard is designed to keep children engaged without overwhelming them. Beyond entertainment, Fun Galley integrates educational elements that promote learning in an enjoyable format. It is a well-structured, interactive, and engaging platform that balances education and entertainment in a digital environment. By integrating various activities into a single dashboard, it provides a fun-filled yet meaningful experience that supports learning, creativity, and cognitive development in kids

Keywords: Dashboard, Contents, Web Design, Responsive, User Interface

#### **I. INTRODUCTION**

In the modern digital landscape, children are becoming increasingly immersed in technology from an early age. While digital devices offer immense potential for education and entertainment, there remains a significant gap in platforms that effectively balance these aspects. Many existing digital resources are either too focused on education, making them less engaging for young minds, or purely entertainment-driven, offering little to no educational value. The lack of structured, interactive, and safe digital experiences for children necessitates the development of innovative solutions that promote both learning and fun. The increasing digitization of education has highlighted the need for engaging and interactive learning tools that cater specifically to young children. Traditional educational methods, such as textbooks and passive video lessons, often fail to capture the interest of young learners. Children are naturally drawn to interactive and visually stimulating content, making gamification and interactive learning essential components of modern educational tools. Research in child psychology and educational technology has shown that interactive digital experiences significantly enhance cognitive development and retention. Children learn best when they are actively engaged in the learning process. Studies indicate that gamified learning environments encourage curiosity, improve problem-solving skills, and enhance memory retention. FUN GALLERY is designed with these principles in mind, ensuring that children not only consume information but also actively participate in their learning journey.

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The advancement of web technologies has enabled the creation of highly interactive and engaging digital platforms. However, when it comes to children's content, the availability of quality educational resources is still limited. Many educational apps lack entertainment value, making it difficult for children to stay engaged, while entertainment-focused platforms often fail to provide constructive learning opportunities. The growing reliance on digital tools for learning necessitates a solution that effectively merges education with entertainment in a safe and structured manner. Another significant aspect of the background of this project is the technological advancements that have enabled the development of highly interactive web applications. The increasing accessibility of web development tools such as HTML, CSS, and JavaScript allows for the creation of sophisticated digital experiences without requiring high-end hardware. By leveraging these technologies, FUN GALLERY delivers an engaging and interactive learning platform.

### II. REVIEW OF LITERATURE

#### **Cognitive Development and Digital Tools**

Digital tools have become integral to modern education, particularly in enhancing cognitive development among children. Hirsh-Pasek et al. (2015) emphasize that interactive digital platforms combining education and entertainment can significantly improve problem-solving skills, memory, and creativity. The Fun Gallery aligns with this perspective by offering activities such as the Tic-Tac-Toe Game and the Drawing App, which are designed to stimulate strategic thinking and artistic expression. These activities not only entertain but also contribute to the cognitive growth of young learners.

#### **Multimedia Learning Theory**

Mayer's Cognitive Theory of Multimedia Learning (2005) highlights the importance of presenting information through both visual and auditory channels to enhance learning outcomes. The Fun Gallery incorporates this theory by integrating multimedia elements such as the Music

Player and Video Player. These features allow children to engage with educational content in multiple formats, catering to different learning styles and improving retention.

#### Vocabulary Acquisition and Language Development

Vocabulary acquisition is a critical component of language development. Beck et al. (2013) argue that a rich vocabulary is essential for reading comprehension and academic success. The Dictionary App in the Fun Gallery supports this by providing definitions, examples, and interactive quizzes to help children learn new words. This feature aligns with research that emphasizes the importance of vocabulary instruction in early childhood education.

#### **User-Centered Design for Children**

Designing digital platforms for children requires a user-centered approach that considers their developmental needs and preferences. Druin (2002) suggests that children should be active participants in the design process, as their input ensures that the platform is both engaging and age- appropriate. The Fun Gallery employs a child-friendly interface with vibrant colors, intuitive navigation, and simple controls to create an enjoyable user experience.

#### **Comparative Analysis of Similar Platforms**

#### a) ABCmouse

ABCmouse is a popular educational platform that offers a wide range of activities, including reading, math, and art. While ABCmouse is highly effective in delivering structured educational content, the Fun Gallery distinguishes itself by offering a more diverse set of activities, such as the Dictionary App and Tic-Tac- Toe Game, which are not typically found in ABCmouse.



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#### b) Khan Academy Kids

Khan Academy Kids focuses on core subjects like math, reading, and social- emotional learning. Although it provides high-quality educational content, the Fun Gallery offers a more balanced mix of education and entertainment, making it a more versatile platform for children.

#### c) PBS Kids

PBS Kids is a multimedia platform that offers games, videos, and activities based on popular children's shows. While PBS Kids is known for its high-quality content.

#### **III. METHODOLGY AND IMPLEMENTATION**

The project features a collection of activities that enhance creativity, cognitive skills, and entertainment. The system operates by allowing children to explore various applications, each designed to engage them in different learning and recreational activities.

The system begins with the user interface (UI), which acts as the main interaction point. The UI is designed to be visually appealing and easy to navigate so that children can quickly access the different activities. The dashboard layout presents multiple mini-applications, such as the Dictionary App, Drawing App, Tic-Tac- Toe Game, Story Book, Music Player, and Video Player. Each of these apps has specific functionalities aimed at developing different skills in children. When a child interacts with any activity, the system captures the user input and processes it accordingly. For instance, in the Dictionary App, when a child enters a word, the system searches for its meaning and displays the result in an easy-to- understand format. The Drawing App allows children to create digital artwork using various tools like brushes, colors, and erasers. The Tic-Tac-Toe Game operates as an interactive two-player game that promotes strategic thinking and problem-solving skills.

The Story Book application provides an engaging reading experience by allowing children to select a story from a list of available titles. When a story is chosen, the text is displayed in a readable format, and additional features such as audio narration and highlighting can enhance the storytelling experience. Similarly, the Music Player and Video Player allow children to listen to songs and watch educational content, making learning more immersive.

The system ensures smooth interaction between different components, enabling real-time updates and seamless navigation. When a child selects an activity, the dashboard dynamically updates without requiring a page reload. This is achieved through JavaScript-based event handling, ensuring a responsive and user-friendly experience. Additionally, the system provides visual feedback and interactive animations, making the experience more engaging for children.

It is an interactive learning and entertainment platform for children. By integrating various educational and recreational applications, the system provides a seamless, engaging, and enjoyable experience. With a responsive UI, smooth interactions, and user-friendly features, the platform ensures that children can learn, play, and explore digital activities in a fun and creative environment.

#### **1. Dictionary App Input**

- □ Text Input: Users can enter a word in the search bar to find its meaning and synonyms.
- □ Button Click: Clicking the "Search" button triggers a lookup in the stored JSON database.

#### 2. Drawing App Input

- □ Mouse/Touch Input: Users can draw on the canvas using a mouse or touchscreen.
- □ Color & Brush Selection: Users can choose colors and brush sizes via interactive buttons.
- $\hfill\square$  Save Button: Allows users to download their drawing as an image file.

#### 3. Tic-Tac-Toe Game Input

- □ Grid Selection: Players click on grid cells to make their move.
- □ Restart Button: Resets the game to its initial state.

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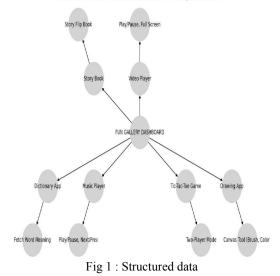
#### 4. Storybook Input

- □ Story Title: Users can see the title of the story and they click on a story title to open and read it.
- □ Next/Previous Buttons: Navigate through different pages of the story.

#### 5. Music & Video Player Input

- □ Play/Pause Buttons: Control media playback.
- □ Volume Control: Adjusts the sound level.

Structured Chart - FUN GALLERY: Kids Activity Dashboard



#### **IV. RESULTS**

Based on the test run, all critical features of this project function as expected. The system is user-friendly, visually appealing, and responsive across devices and It organizes different modules into a logical and efficient hierarchy, ensuring smooth operation. Each module plays a crucial role in delivering a fun, educational, and interactive experience for children. The modular design allows for easy maintenance and future expansion, making it a scalable and effective digital activity dashboard.

Test Case	Expected Outcome	Actual Outcome	Status
Dashboard Navigation	Seamless movement	Works correctly	Pass
Cross-Browser Compatibility	Uniform experience	Functions properly	Pass
Dictionary App Functionality	Correct definitions	Displays accurately	Pass
Drawing App	Smooth drawing	Works as expected	Pass
Tic-Tac-Toe Game Logic	Correct turn handling	Functions properly	Pass
Story Flip Book Navigation	Pages flip smoothly	No lag or errors	Pass
Music Player Functionality	Play/Pause works	Operates smoothly	Pass
Video Player Controls	Playback controls function	No issues found	Pass



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#### V. CONCLUSION

FUN GALLERY is an engaging and interactive web-based Kids Activity Dashboard developed using HTML, CSS, and JavaScript. It is designed to provide children with an educational and entertaining digital space where they can explore various activities that stimulate creativity, cognitive abilities, and learning. The dashboard integrates multiple fun- filled features, such as a Dictionary App, Drawing App, Tic-Tac-Toe Game, Story Flip Book, Music Player, and Video Player, creating a well-rounded digital experience for young users.

The Dictionary App helps children expand their vocabulary by allowing them to search for words and their meanings. This feature promotes language development and encourages kids to explore new words daily. The Drawing App fosters creativity by providing a digital canvas where children can express their artistic skills using different colors and brushes. The Tic-Tac-Toe Game enhances strategic thinking and decision- making by allowing kids to play against a computer or another player in a simple yet engaging board game.

Another significant component is the Story Flip Book, which offers a collection of digital stories that children can read in an interactive format. This feature helps develop reading habits and enhances comprehension skills. The Music Player provides a collection of child-friendly songs and melodies, contributing to relaxation and enjoyment while also improving auditory skills. Additionally, the Video Player allows children to watch educational and entertaining videos in a safe digital environment, making learning more enjoyable and visually engaging.

#### **VI. FUTURE SCOPE**

The FUN GALLERY: Kids Activity Dashboard has great potential for future improvements, especially in making the platform more interactive and engaging for children. Enhancing user interaction can make learning and entertainment more fun, allowing kids to have a more personalized and enjoyable experience.

One of the key improvements could be adding a reward system where kids earn points or badges for completing activities like reading a story, playing a game, or using the dictionary. This can encourage regular usage and make learning feel more like a game.

Another enhancement could be customization options where children can personalize the dashboard by selecting themes, colors, or avatars. This would allow them to feel more connected to the platform and create a space that feels unique to them.

Introducing a feedback system where kids can react with emojis or give simple ratings to stories, music, or games would improve interaction. This feature can also help in understanding what kids enjoy the most, allowing for better content recommendations.

A story creation tool could be an exciting addition, enabling children to create their own short stories by selecting characters, backgrounds, and text. This would encourage creativity and storytelling skills.

For better engagement, a voice input feature can be introduced, allowing children to search for words in the dictionary or navigate the platform using simple voice commands. This would make it easier for younger kids who may not be comfortable typing.

To make activities more interactive, multiplayer games can be added where kids can play Tic-Tac-Toe with friends or family members online. A drawing competition or shared drawing board could also make the drawing app more collaborative.

Lastly, adding daily challenges or fun tasks could keep children excited to return to the platform. Simple tasks like "Learn 3 new words today" or "Draw your favorite animal" would add a sense of achievement and fun.

With these improvements, FUN GALLERY can become a more engaging and interactive platform, making learning and playtime more enjoyable for kids.

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