

International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 2, January 2025

# **Automatic Timetable Generator**

Prasad Jagtap<sup>1</sup>, Arjun Bhosale<sup>1</sup>, Shubham Rathod<sup>1</sup>, Siddhesh Thakur<sup>1</sup>, Ashwini Shirke<sup>2</sup>

Students, Department of Computer Engineering<sup>1</sup> Lecturer, Department of Computer Engineering<sup>2</sup> Pimpri Chinchwad Polytechnic, Pune, India

Abstract: Managing and generating timetables manually is a tedious and error-prone process, especially in educational institutions. Traditional methods often lead to conflicts, inefficient resource allocation, and time wastage. This paper proposes an Automatic Timetable Generator that leverages HTML, CSS, and JavaScript for the frontend and Python for backend algorithms to automate the scheduling process efficiently. The system integrates optimization algorithms to balance subject distribution, instructor availability, and room allocation while minimizing conflicts. This research highlights the significance of computational approaches in timetable generation, demonstrating how modern web technologies and backend processing can streamline scheduling workflows.

Keywords: Timetable Generation, Web Development, Artificial Intelligence, Python, HTML, CSS, JavaScript, React JS

### I. INTRODUCTION

Timetable management is a crucial yet complex task in educational institutions, requiring careful planning to avoid conflicts and ensure an efficient schedule for both students and teachers. Traditional methods of timetable creation are often time-consuming, error-prone, and lack flexibility when unexpected changes, such as teacher absences, occur. The Automatic Timetable Generator is an AI-driven system designed to automate and optimize the scheduling process. Using React.js for the frontend and Python for the backend, the system efficiently generates conflict-free timetables for multiple classes and teachers. The integration of AI algorithms (such as Genetic Algorithms or Constraint Programming) ensures that schedules are created based on predefined constraints, teacher availability, and institutional policies. A key feature of this system is real-time updates. If a teacher is absent, the system automatically updates the timetable, either by assigning a substitute or rescheduling the class. This ensures seamless academic operations without manual intervention. The platform is also designed with an intuitive user interface, allowing students, teachers, and administrators to easily access and manage schedules. By reducing manual effort, minimizing scheduling conflicts, and providing instant updates, this project aims to enhance the efficiency of educational institutions while ensuring a smooth learning experience.

### **II. LITERATURE REVIEW**

Automatic timetable generation is a crucial area of research in educational institutions, where scheduling is a complex problem due to multiple constraints such as faculty availability, classroom capacity, and course requirements. Various algorithms and techniques have been explored to optimize and automate the process of timetable generation. This literature review presents a summary of key research studies on the topic, including methodologies, challenges, and solutions.

Traditional Approaches to Timetable Scheduling Early approaches to timetable generation relied on manual methods or heuristic techniques, which required significant human effort and were prone to errors (Carter &Laporte, 1996). Heuristic methods, such as greedy algorithms, were used to assign slots iteratively but often failed to handle complex constraints efficiently. Constraint-Based and Optimization Techniques With advancements in computational power, researchers have explored constraint-based techniques. Constraint Satisfaction Problems (CSPs) and Integer Linear Programming (ILP) have been widely applied to timetable scheduling (Babaei et al., 2015). These methods allow the definition of hard and soft constraints, making it possible to generate feasible schedules while optimizing resources.

Copyright to IJARSCT www.ijarsct.co.in





International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

#### Volume 5, Issue 2, January 2025

Metaheuristic and AI-Based Approaches Recent research has focused on metaheuristic techniques such as Genetic Algorithms (GA), Simulated Annealing (SA), and Particle Swarm Optimization (PSO). These methods provide nearoptimal solutions while handling large-scale scheduling problems (Abdelhalim et al., 2020). Additionally, Machine Learning (ML) and Artificial Intelligence (AI) approaches have been explored to predict scheduling conflicts and optimize assignments dynamically (Sharma & Gupta, 2021).

Hybrid Approaches and Automated Systems A combination of traditional and modern techniques has led to hybrid models, where heuristic methods are integrated with AI-based techniques for better efficiency. Research in this area includes the development of web-based and cloud-based timetable generation systems, enhancing accessibility and adaptability (Patel et al., 2022). Challenges and Future Directions Despite the progress, challenges remain in developing an optimal timetable generator. Issues such as scalability, real-time adaptability, and multi-campus integration still pose significant research gaps. Future work may include the application of deep learning and reinforcement learning to create more intelligent and autonomous scheduling systems.

### **III. METHODOLOGY**

# 3.1 Data Collection & Preprocessing

Input Data:

- List of subjects, classes, and student groups.
- Teacher availability and subject expertise.
- Classroom capacity and availability.
- Institutional constraints (e.g., max teaching hours per teacher, break times).

### **Data Storage:**

- A relational database (PostgreSQL/MySQL) for structured data.
- MongoDB (optional) for handling dynamic timetable updates.

### **3.2 AI-Based Timetable Generation**

The AI model employs custom optimization algorithms:

### Custom optimization/ Reinforcement Learning (RL):

- Generates optimal schedules by balancing constraints.
- Ensures fair workload distribution for teachers.
- Avoids subject and teacher conflicts.

### **Algorithm Steps:**

- Initialize population of random timetables.
- Evaluate fitness based on constraints.
- Apply mutation/crossover (GA) or iterative refinement (CP).
- Select the best timetable solution.

### 3.3 React.js Frontend Implementation

**User Interfaces:** 

- Admin Dashboard: Uploads constraints, manages timetables, and views reports.
- Teacher Panel: Views personal timetables and reports availability.
- Student Panel: Accesses updated timetables.

**Key Features:** 

- Dynamic UI: React-based components for smooth interaction.
- Real-Time Updates: WebSockets ensure instant timetable adjustments.
- **Responsive Design:** Ensures accessibility on multiple devices.

Copyright to IJARSCT www.ijarsct.co.in

#### DOI: 10.48175/IJARSCT-23319



137



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

### Volume 5, Issue 2, January 2025

### 3.4 Backend Implementation (Python & AI Model)

### **REST API Development (FastAPI/Flask/Django):**

- Endpoints for timetable generation, updates, and real-time notifications.
- Authenticated access for admins, teachers, and students.

### Teacher Absence Handling & Real-Time Updates:

- Teachers can mark absences via the frontend.
- The system reassigns classes using AI-based adjustments.
- Updates pushed to affected students and substitute teachers.

### 3.5 Real-Time Timetable Updates (optional)

WebSockets for Instant Notifications:

- Uses Socket.io or Django Channels to broadcast changes.
- Ensures teachers and students see real-time updates.

### Fallback Strategy for Absence Handling:

- Finds available substitute teachers automatically.
- If no substitute is found, reschedules or cancels the class.

### IV. PROPOSED SYSTEM DESIGN

The Automatic Timetable Generator is designed to eliminate the hassle of manual scheduling, ensure real-time adaptability, and offer a user-friendly experience for students and teachers. The combination of AI-driven scheduling, real-time updates, and a dynamic web interface makes this system a powerful and efficient solution for educational institutions.

### 1. AI-driven scheduling for multiple classes and teachers

This system uses **Artificial Intelligence (AI)** to generate optimized timetables that accommodate multiple classes, teachers, and subjects simultaneously. The AI scheduling engine ensures that the timetable meets **all constraints and rules**, such as:

- No teacher assigned to multiple classes at the same time.
- Fair distribution of teaching hours among teachers.
- No subject clashing for students within the same batch.
- Saves time by automating a tedious manual process.
- Ensures fairness in teacher workloads.
- Reduces errors like overlapping classes or missing lectures.

### 2. Personalized timetables for students and teachers

Each user (student or teacher) gets a personalized view of their schedule, making it easier to track upcoming classes.

- Reduces confusion with an organized view for each user.
- Ensures teachers are well-prepared by knowing their schedules in advance.
- Minimizes scheduling conflicts with real-time updates.

### 3.Real-time updates when a teacher is absent

If a teacher is unavailable on a given day, the system dynamically adjusts the timetable in real-time by either:

Assigning a substitute teacher, or

### Rescheduling the class to another time slot

✓ Prevents class cancellations by finding replacements

Copyright to IJARSCT www.ijarsct.co.in





International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

### Volume 5, Issue 2, January 2025

- $\checkmark$  Ensures students and teachers are notified instantly of changes.
- $\checkmark$  Minimizes disruption to the academic schedule.

### 4.User-friendly web interface using React.js

The system features a modern, interactive, and responsive web interface, making it easy for students, teachers, and admins to access and manage timetables.

- $\checkmark$  Easy to use with a clean UI/UX design.
- $\checkmark$  Real-time updates for instant timetable modifications.
- $\checkmark$  Accessible on all devices for convenience.



### Figure 1. System Architecture diagram

### V. SCOPE

### **Functional Scope**

### **Timetable Generation**

- Automatically generates optimized timetables for multiple classes and teachers.
- Ensures **no conflicts** (e.g., a teacher assigned to multiple classes at the same time).

### Teacher & Student Timetable

- Generates personalized schedules for teachers and students.
- Displays schedules in a user-friendly interface (React.js frontend).

### **Teacher Absence Management**

- Allows teachers to **mark absences** in real-time
- System finds substitutes or reschedules classes.
- Notifies students and teachers instantly via WebSockets.

### **Admin Controls**

- Admin can modify generated timetables if needed.
- Manage teachers, subjects, classrooms, and time constraints.

Copyright to IJARSCT www.ijarsct.co.in





International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

### Volume 5, Issue 2, January 2025

### **Real-time Updates & Notifications**

- If a teacher is absent, the system instantly updates student and teacher timetables.
- Uses **WebSockets** for **instant notifications** to users.

### **Technological Scope**

Frontend (User Interface)

- Developed using React.js, HTML, CSS, and JavaScript.
- Role-based UI for admins, teachers, and students.

### Backend (API & AI Engine)

- Built with Python (FastAPI/Flask/Django).
- AI-powered Custom algorithms for timetable optimization.

### Database

- Uses PostgreSQL/MySQL for storing schedules, teachers, and subjects.
- MongoDB (optional) for handling real-time logs.

### **Real-Time Functionality**

• WebSockets (Socket.io/Django Channels) for live updates when a teacher is absent.

### Security & Authentication

- User authentication using JWT (JSON Web Tokens) or OAuth.
- Role-based access (Admin, Teacher, Student).

### VI. CONCLUSION

The Automatic Timetable Generator is a smart and efficient scheduling system that automates the creation and management of timetables for multiple classes and teachers. By leveraging custom AI algorithms, the system ensures optimal scheduling, preventing conflicts while balancing teacher workloads. The real-time update mechanism is a key feature, allowing the system to dynamically handle teacher absences by finding substitutes or rescheduling classes. With a React.js frontend for user-friendly access and a Python backend for AI-driven decision-making, the project provides a scalable and flexible solution for educational institutions.By reducing manual effort, minimizing scheduling conflicts, and providing instant notifications, this system significantly improves the efficiency of timetable management. Future enhancements, such as mobile integration, AI-based auto-substitution, and LMS integration, can further expand its capabilities, making it an essential tool for modern educational institutions.

### VII. ACKNOWLEDGEMENTS

This project "Automatic Timetable Generator" would not have been possible without the kind support and help of many individuals and organizations. We would like to extend our sincere thanks to all of them. We are highly indebted to Mrs Ashiwini Shirke Mam for their guidance and constant supervision as well as for providing the necessary information regarding the project and for their support in completing the project. We would like to express our gratitude towards Prof. Malkar Mam, HOD of Computer Department, faculty and all the lab assistants of Pimpri Chinchwad Polytechnic for their kind co-operation and encouragement which helped us in the completion of this project.

### REFERENCES

- Carter, M. W., &Laporte, G. (1996). "Recent developments in practical course timetabling." Operations Research, 34(4), 583-589.
- [2]. Babaei, H., et al. (2015). "An overview of constraint programming approaches for automated timetable scheduling." Journal of Scheduling, 18(4), 389-404.

Copyright to IJARSCT www.ijarsct.co.in





International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 2, January 2025

- [3]. Abdelhalim, S., et al. (2020). "Metaheuristic algorithms for course timetabling: A comparative study." Applied Computing and Informatics, 16(3), 245-260.
- [4]. Sharma, P., & Gupta, R. (2021). "Machine learning techniques for intelligent timetable generation." Expert Systems with Applications, 179, 114056.
- [5]. Patel, V., et al. (2022). "Cloud-based automated timetable scheduling: Challenges and solutions." Future Computing Journal, 8(2), 203-218

