

# An Analytical Study to Evaluate the School as the Best Epitome of the Society

**Mr. Prasenjit Ghosh**

Ph.D Research Scholar

Mangalayatan University, Department of Arts (History), Aligarh, Uttar Pradesh, India

**Abstract:** *The school is considered as one of the most important agency of education. The knowledge has grown tremendously and cultural need have grown so much that it is almost impossible to provide proper education without the help of school. As a result the importance of school has increased manifold. The school is considered to be a place where pupils are expected to acquire knowledge and develop their intellect.*

**Keywords:** School, Knowledge, Classroom, Society, Culture, History, Development, Tradition, Mirror, Environment, Epitome.

## I. INTRODUCTION

School is a reflection of Society. It is an epitome of society; a mirror on which social norms, conditions, traditions, social regulations, standard, values, ethos, nature etc. are reflected. School and classroom are now considered to be the training ground of children in various social activities. The main purpose of the school and classroom is to prepare future citizens for the country by imparting them certain knowledge and skills to become dutiful, responsible and respectable members of society. Students sitting today in the classroom will be citizens after some years. The society has now become complex, complicated and problematic. Change at the high speed has become common phenomenon in social system. According to John Dewey, "What nutrition and reproduction are to Physiological life, education is to social life". Schools and classrooms as agents of education in social systems foster various skills and competence in students through the classroom and school environment learners not only develops individual personality but also adjust to the social system. The social behaviours as such depends on the quality of educational institutions and the role expectations and interaction transacted in the classroom and school. The school and classroom are to be equipped adequately with human resources like dedicated personal (teachers and administrators) and Physical facilities like conducive school environment with the availability of all educational and recreational aids such as T.V., Radio, games and sports materials, etc. To fit them in the society school and classroom act as potential agents to provide learners certain information, efficiency and behaviour pattern. A well- equipped and properly maintained school and classroom can help to develop in children standard behaviour pattern in consonance with social system.

### Aims and Goals of the Study:

1. To enable to understand, the inclusive ambience of the classroom is helpful for a student.
2. The friendly teacher -student relationship can produce a very good result for the coming future.
3. The empathetic gesture from the side of a teacher can drag all the positivity from an introvert child.
4. If a child can be made perfectly with the blending of love and constructive way, that child also spread love and empathy in the society in future.
5. Schools must be the manufacturing institutions to make a child a good human being.

Functions of School in Society:-

Society expects the school to perform certain functions such as:

- To discharge its responsibility towards the education of a child.
- To be sensitive to know the local needs of the community and their fulfillment.
- To educate children according to the needs and aspirations of society.

- To provide children an opportunity of learning through their own experience.
- To create an atmosphere so as to make the future members of society morally strong and better citizens.
- To help children in adopting the cultural traditions of the society.
- To help children develop self-confidence and self reliance.
- To assume leadership in eradicating social evils.
- To prepare the future citizens by providing awareness about their rights and duties.
- To act as a centre of social life.

### **Analysis**

Education has been the emblem of contemporary cultural and social conditions of all times. Human civilization is subject to rapid changes. Whenever these changes take place, schools play an important role to make these changes stable and acceptable to the society through education. According to the extensive changes in the society, schools also dress up anew, and play a significant role as change agents. The role of the schools as a change agent, particularly of a country in India, is multidimensional in nature. India's cultural diversity and its intricate social fabric, bound together by the common bond of the democratic ideal is unique and exemplary. Thus, for the school to promote change, it is essential, first and foremost, that the school strengthens the democratic trend of thought which is the only way to bring human civilization on the road to progress and advancement. But progress and advancement through democracy cannot be achieved if individuals are inflexible and resistant to change, with fixed mind-sets and attitudes. This is where the role of the school becomes paramount. The school has to focus its efforts on the creation of well-integrated harmonious personalities to take over as the citizens of tomorrow. Through its students, the school should be able to create a mental readiness in society for a rational, scientific outlook, which is able to blend tradition and modernity for the all-round progress of the nation. The school has to gear up for the task of creating a community that accepts and adopts positive social changes in a humanistic value base. The school as an educational institution, should reflect the ideal picture of a society that is able to distinguish between true cultural heritage and mindless rituals, between constructive social change and destructive forces tending to kill the basic ideology and issues of human existence. When this distinctive capacity is developed in society through education, progress and advancement of civilizations become possible and feasible.

### **II. CONCLUSION**

In the history of human civilization with the origin of school system, school and classroom have been serving the needs and aspirations of community. As is the society so the school. Social system is reflected in the school as well as in the classroom activities. School and social system are complementary and supplementary.

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