

# Investigation of Social Economics Status and Psychological Variable of Volleyball Players and Different Level of Achievement under the Light of New Education Policy

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**Abstract:** *The purpose of the study was to correlate investigation of social economic status and psychological variable of Volleyball player and different level of achievement under the light of new education policy. The study was conducted on 20 female Volleyball subjects' players in which 20 Inter Collegiate female player selected as a sample. All the selected subject were studying in a different colleges of the different states. The age of the sample range from 18 to 25 year and all sample were selected on random basis. To assess the social economic status of selected subject the scale developed by Kupuswamys was used and for psychological variable scale developed by Robin S Vealey, Was used and this scale is highly reliable and valid to assess socio economic status psychological variable and of the selected subjects. To find out t the significant effect of social economic status and psychological variable of Volleyball players of different level of achievement mean, standard deviation, t- value and compare were computed. The result of the study Positive effect of the study indicates of socioeconomic status and psychological variable of Volleyball players of inter collegiate level of achievement. The female volleyball players in Inter Collegiate significant of difference was also observed in high and low social economic status between.*

**Keywords:** Socio economic status, psychological variable

## I. INTRODUCTION

Socio economic status is the social studying or a class of an individual or group.it is often measure of combination of education, income and occupation. Socio economic theories may differ from conventional beliefs about economy. Traditional school of thoughts often assume that actors or self-interested make rational decisions.

Indian higher education system also working according the need of internationalization, they expend their infrastructure, revised their policies, introduce new programs, revised curriculum and update their faculty member, also improve student interest and engagement in teaching learning process Sports and education are two vital components of a student's development. However, the integration of sports and academic education can present challenges for sports students. The socio-economic status of the family affects the child's participation in physical activities and sports in school or outside the school. The new education policy in India, introduced to transform the education system and address the needs of students across various domains, including sports. However, sports students face specific challenges in implementing the new policy the lack of flexibility in the academic curriculum for sports students. The new education policy encourages multidisciplinary learning and skill development, but rigid academic structures often make it challenging for sports students to balance their training schedules and academic commitments. Sports students also face difficulties in accessing specialized coaching and training programs within the educational institutions. While the new policy emphasizes the importance of quality sports coaching, the availability of trained coaches and proper training infrastructure is often limited and balancing their athletic pursuits with academic requirements. One major

difficulty faced by sports students is the limited availability of sports education facilities in universities and colleges. While the new education policy emphasizes holistic development and sports education, the actual implementation of adequate sports infrastructure and resources remains a challenge (National Education Policy 2020). Collaborations with sports organizations, implementation of mentorship programs, and dedicated academic counseling services can significantly benefit sports students

The current study aimed to assess the effect of socio-economic status determined by family income, parental education and parental occupation on the participation in Volleyball female players. Specially, after the corona pandemic sports activities are almost not happening so the sport participation is negligible. Pandemic has very badly hit the economic condition of many people as they lost their jobs. This has psychological impact too. As going out is risky or not permitted they have to sit at home, this has resulted in various psychological problems like anxiety, self-confidence and mental toughness etc.

**Statement of the problem**

The purpose of the present study was “Investigation of social economics status and psychological variable of Volleyball players and different level of achievement under the light of new education policy”.

**Objective of the study**

To find the social economics status and psychological variable of Volleyball players and different level of achievement under the light of new education policy.

**Hypothesis of the study**

It is hypothesised that there will not be significant difference in Socio-economic status and selected Psychological variable of Volleyball women players of different levels of achievement under the light of new education policy.

**Delimitation**

- 1 The study was delimited to Inter collegiate level at RTM Nagpur university.
2. The study was delimited by using standardized scale that is Robin vealey (SSCI) sport confidence Inventory to measure self confidence level in volleyball female player.
3. The study was delimited by Kupuswamy’s scale questionnaire for measuring the social and economic status.
4. The study was delimited to 20subject was taken for the present study age limit that is the 18-25 was considered for collecting data form subject.

**II. METHODOLOGY**

**Selection of the subject**

The study was conducted on 20 female Volleyball subjects’ players in which 20 Inter Collegiate female player selected as a sample. All the selected subject were studying in a different colleges of the different states. The age of the sample range from 18 to 25 year and all sample were selected on random basis. Academics this parameter includes assessment of theory and practical classes, grounds activities, course related other classes, and other co-curricular participation of physical education trainee teachers. Sports this parameter explores the level of participation of candidates sports as a player, as a volunteer, as an official and as an organizer at various level competitions during their program.

**Statistical procedure**

In present study mean, standard deviation-test were used to compare the data.

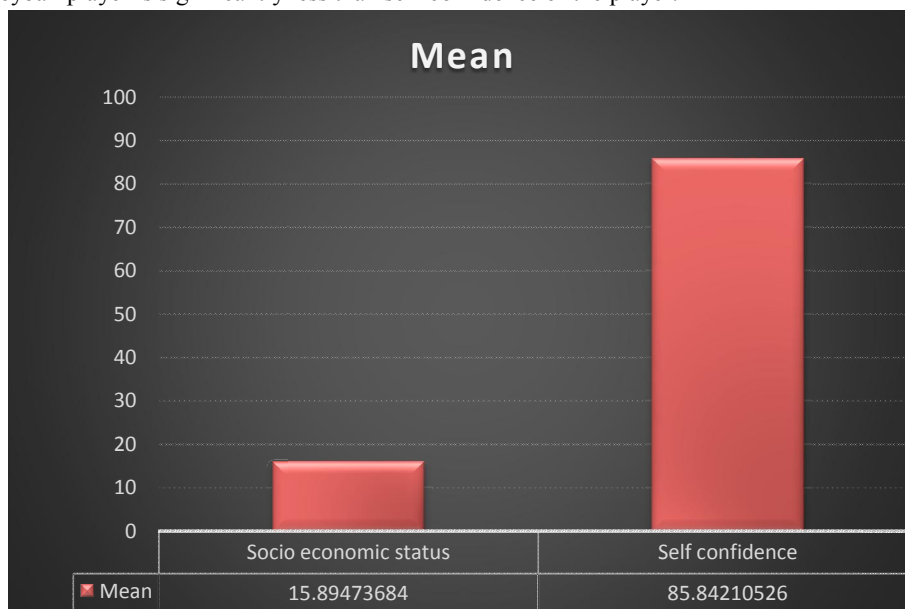
t-test for SES and self-confidence inventory

	N	Mean	SD	t Ratio	Table value of Ratio
SES	20	16.1	4.2	17.64	2.09
self confidence	20	85	16.5		

**Significant at 0.05 level**

It was hypothesised that there would be no significant difference between parent socio economic status and self-confidence of the inter collegiate female volleyball players.

The above table the parent socio economic status of 20 volleyball female. Mean value is 16.1 and standard deviation is 4.2 and similarly self-confidence inventory volleyball female player have mean is 85 and standard deviation is 16.5. It is found that in socio economic status and sport self-confidence significant difference is found in inter collegiate volleyball female players, on the other hand no significant difference found between socio economic status and psychological variables of in inter collegiate volleyball female players. Thus it is concluded that socio economic status of female volleyball player is significantly less than self-confidence of the player.



The chart shows difference between socio economic status and sports confidence inventory of inter collegiate female volleyball players.

### III. CONCLUSION

From the result of the study the research scholar arrived at the following conclusion

The education of the parent of the strategies should include flexible scheduling options, academic support systems, and recognition of sports achievements within the educational framework. By bridging the gap between sports and education, we can create an environment that fosters both athletic and academic excellence, empowering sports students to thrive in all aspects of their lives.

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