

# A Study to Analyse the Inattentiveness of the Students in Topic of Law of Demand or Law of DMU

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**Abstract:** "Action Research is accepted in a academy setting. It's effective process that allows for enquiry and discussion as the factors of the exploration. Action Research is one of those terms that we hear relatively frequently in moment's educational circles but just what does it mean? If you ask three people to define action exploration you may find yourself with three different responses. Inattentive in the class can have a found effect on academic success if it continuous for a prolonged period. Several causes range from colorful diseases, stressors in the child's home or academy terrain, or not getting enough sleep at night. Of utmost significance is to avoid jumping to conclusion and to find the root of the problem for the child development".

**Keywords:** Action Research

## I. INTRODUCTION

### Need of subject

- The research is needed to identify the students inattentiveness in the topic of GDP or GNP of economics subject. The students may be confused in understanding the topic and might be inattentive in class.
- The students might be careless in his work and so could not give attention on that topic. The student might have some physical and psychological problem.
- The research is needed to improve the confidence level.
- Students do not easily understand in this topic therefore the research clear student's doubt.
- The research is needed to fill the gap between the theory and practice. It is needed to identify problems and suggests remedies.
- Action research enables the school to organize proper programmes for the development of students.
- This can rise the achievement level of the students with the help of research curriculum.

In short action research is useful in many ways

### Statement and importance of research

Statement of Research : To study the inattentiveness of the students in topic of GDP or GNP of 12th standard in Economics Subject.

### Importance of Research :

Today most of the education at the school level is in a flux and it is this fact that makes it necessary to promote the concept of action research. Action Research is more effective than formal research as it addresses grass root problems faced while teaching. Often formal research is based on ideas that might sound good in theory but don't work on practically.

Their main reason for this research is finding the actual reason of student's inattentiveness in economic class. Through this research students improve their confidence level and give perfect attention on topic.

Solution are suggested to their problems and make them friendly in classroom with other students and teachers.

Action research enables the school to organize proper programmes for the development of students. This can rise the achievement level of the pupil with the help of research curriculum can be developed some important topics for action research deal with day-to-day problema faced by the students in Economics Class.

This Research will help the teacher and to make the student understand the content in simple and easy way as per the mental level.

**Variables of research**

Independent : Textbook. Teaching material

Dependent : 12 thStandard Students

**Operational definition**

**Inattentive :**

Not paying attention

Someone who is inattentive is not paying complete attention to a person or thing.

**Students :**

Denoting someone who is studying in order to enter a particular profession.

A person formally engages in learning especially one enrolled in a school or college and any person who studies, investigates, or examines thoughtfully.

**Economics .:**

The condition of region or group as regards material prosperity.

**12th Standard :**

Grade 12 is the final year of secondary school.

The equivalent grade is commonly referred to as “ Class 12 ” or “ plus 2 ”. It is also called Intermediate College

**Hypothesis of research**

Hypothesis – testing research aims to test a hypothesis of a casual relationship between variables. The Role of Hypothesis in Scientific Research to the behavior and instruments we use in performing research operations such as making observation, recording data, techniques of processing data and the like.

There are two types of Hypothesis :

Null Hypothesis

Direction Hypothesis

Null hypothesis can be two types :

- Simple or Complex
- Associative or Casual

Direction Hypothesis :A directional hypothesis is a prediction made by a researcher regarding a positive or negative change, relationship , or difference between two variables of a population. This prediction is typically based on past research, accepted theory, extensive experience r literature.

Researcher has selected Null Hypothesis

**Methods of research**

Research method is of almost important in a research process. They describes the various steps in solving research problems.

1. Historical Method : Historical method comprises the techniques and guidelines by which historians use primary sources and other evidence, including the evidence of archaeology, to research and then . The question of the nature,

and even the possibility, of a sound historical method is raised in the philosophy of history as a question of epistemology .

2. Experimental Method :Asexperiment is a procedure carried out to support, refuse or validate a hypothesis. Experiment provide insight into cause and effect by demonstrating what outcome occurs when a particular factor is manipulated. Experiments vary greatly in goal and scale. There also exists natural experimental studies.

3. Descriptive Method : Descriptive Research is used to describe characteristic of a population or phenomenon being studied. It does not answer question about how / when / why / the characteristics occurred. Rather it addresses the “ what ” question ( what are the characteristics of Minnesota state population or situation being studied ?) The characteristics used to describe the situation or population are usually some kind of categories scheme also known as descriptive categories. For example, the periodic table categories the elements. Scientists use knowledge about the nature of electrons, protons and neutrons to devise this categorical scheme. We now take for granted the periodic table, yet it look descriptive research generally proceeds explanatory research.

Descriptive Method

Survey Method

Interrelation Method

Developmental Method

**Researcher has selected Experimental Method**

## **II. CONCLUSION OF RESEARCH**

1. Null Hypothesis is rejected.
2. This method is useful in developing interest of students in studies.
3. From this method students understand the concept of any topic.
4. This method is useful to any child for any age group.