

To Study the Internet Effects on Students' Lives

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Abstract: *Students cannot resist using the Internet for their day-to-day academic pursuits, and it is now a key component of all academic settings. Academic references used by students have evolved significantly in recent years. The reading and referencing habits of today's students have significantly changed from those of the past, as they spend more time online. Many students now use online editions of their textbooks, reference materials, and daily newspapers. This research analyses online behaviours such as data usage (upload, download), website visits, and their positive (or negative) effects on the cumulative grade point average (CGPA). To determine the impact on their academic performance, this research uses sample data collected in a classroom setting. Both This study uses both descriptive and inferential statistical approaches, and the findings showed that internet use has little effect on students' academic performance*

Keywords: Internet, Student, Knowledge, Addiction, Entertainment

I. INTRODUCTION

The academic infrastructure has changed during the past ten years as services, procedures, and products have become more interconnected. Nowadays, the internet plays a crucial part in any academic setting. Academic references used by students have seen a significant transformation in recent years. The reading and referencing habits of today's pupils have significantly changed from those of the past as they spend more time online. Many people now use online versions of their daily newspapers, textbooks, and reference books. Students now have easier and more effective access to academic content because to the internet. Students can use the internet for educational purposes like writing papers, doing question searches, getting ready for assignments, and more.

The internet is expanding immensely and quickly, and this expansion is expected to continue at large rates on a worldwide basis. The significant impact of the internet on the economic, financial, social, political institutions as well as at the individual level accounts for the expansion. Millions of individuals now use the internet practically every day. Internet use has both advantages and disadvantages, according to studies on the subject. The authors (Stanics and Tinca 2014) kept the ease of communication, the ease of sharing and retrieving information, the recognition of the internet as an excellent medium for knowledge transfer, new efficient methods of conducting business, cultural and social benefits, etc. as positive aspects of internet use.

1.1 ADVANTAGES OF INTERNET FOR STUDENTS:

1. Knowledge

The information that the internet provides is by far its greatest benefit. There is a vast amount of knowledge at your fingertips about many different topics. It is about more than simply one thing. Without using search engines, this cannot be accomplished.

Students profit from this information's ease of access for their data research. Today's students greatly rely on the internet because they no longer must waste time visiting the library or looking for books by a certain author.

2. Availability

Since the internet is available around-the-clock, it never closes. The pupils can use any method to access the internet as long as they have a computer and an internet connection.

Students can now more easily learn their subject matter because to the internet's accessibility. Because of this, kids do not have to wait for an opening or closing time like they would in a library. When they need it, they can obtain the information.

3. Interaction

Students will be able to converse with and share their thoughts to others regardless of their countries, races, faiths, or customs. Comparing this kind of communication to more conventional ones like phone calls and letters, it is more practical. Students have a variety of options for the communication portion, including email, chat rooms, messenger services, and videoconferencing.

4. Entertainment

Students can use the internet for purposes other than academics, such as amusement. Everything is made available online, including music, games, and videos. Online gaming has grown in popularity recently, especially among youngsters. This online entertainment is a terrific approach for students who study for lengthy periods of time to decompress.

1.2 DISADVANTAGE OF INTERNET FOR STUDENTS:

1. Anti-Social

Nowadays' kids have largely lost their ability to communicate because of internet use. Children are more interested in computer communication than in engaging with people in person.

Online communication with others is very different from face-to-face communication. A machine will never be able to express as many emotions and ideas as people do in social interactions.

2. Addiction

Students may develop severe online addictions. The pupils could ignore their studies by diverting too much time from class to the internet. A student may become side tracked from their schoolwork because the internet offers so many recreational possibilities. Before a test where they should be studying, for instance, students could play an online game. A student's academic performance could be negatively impacted by this.

3. Vulgarity

Students who use the internet may be exposed to pornographic and violent content, among other sorts of vulgarity. Children who are not of legal age can easily access adult content. There is no reliable way to confirm the user's age, despite the fact that pornographic websites attempt to restrict access to an audience of 18 and over.

4. Health concerns

Students must access the internet via a computer or a smartphone. Long-term use of smart gadgets may increase the risk of developing a number of physical conditions, including neck, back, and eye pain.

II. REVIEW OF LITERATURE

According to a study by Tabatabaei and Gardiner (2012), online education has grown significantly in recent years. Higher education institutions are promoting enrolment in online courses by continuing to increase the number of online courses and degrees they offer. Hypothetical Information Systems graduates' opinions on the value of online versus traditional education are influenced by it. Weill and Woerner (2013) found that because switching costs are frequently lower in the digital world than in the physical world, digital models are visible to all parties and students can grasp concepts rapidly. A survey of 572 students at a public institution by Kubey et al. (2011) reveals a strong correlation between extensive internet use and subpar academic achievement. According to Leuven et al. (2004), there is no proof that using Internet and communication technology (ICT) in the classroom more frequently affects students' academic performance. They discover that there is, in fact, a continuously unfavourable and very marginally significant link between various indicators of student accomplishment and ICT use. The study findings by Mbaeze et al. (2010) showed that there was no statistically significant correlation between ICT and pupils' academic achievement. SampathKumar and Manjunath (2013) showed that professors and researchers in university settings made extensive use of internet services, with the majority of them using it to support their research and instruction. Fu and Chen (2009) stressed that using the internet for course content has a favourable overall impact on intellectual development, career preparation, and personal development in addition to these other areas. Oskouei (2010) makes an effort to gain a better understanding of how female university students' Internet usage habits may affect their various academic activities. He also compares the usage trends of students in various departments. Additionally, the author looks for connections between female students' Internet usage habits and their CPI scores in the classroom (Cumulative Performance Index).

The percentage of users that visited academic websites and how much time they spent there are both identified by the same author, Oskouei (2010).

III. RESEARCH METHODOLOGY:

3.1 INTRODUCTION

Research methodology is a way to systematically solve the research problem. It may be understood as a science of studying how research is done systematically. In fact, research is an art of scientific investigation. In that various step, those are generally adopted by a researcher in studying his problem along with the logic behind them. “The procedures by which researchers go about their work of describing, explaining and predicting phenomena are called methodology.

3.2 DATA COLLECTION METHOD:

The sources of data used in this project report are both primary and secondary data.

1. **Primary Data:** primary data consists of information gathered from a simple size of 25 respondents from India.

IV. DATA ANALYSIS

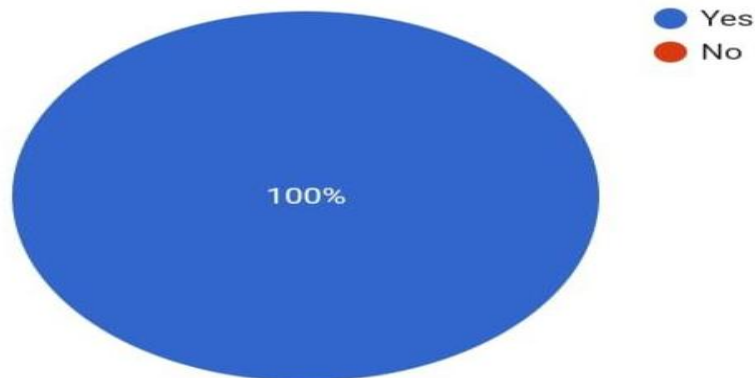
PERCENTAGE: It is easier to examine the data obtained when the respondents' responses are represented in tables in a precise manner.

GRAPHS: The data gathered in tabular form is simply represented graphically in graphs.

1] Do you use internet?

PERCENTAGE [%]		
YES	NO	TOTAL
100	00	100

25 responses

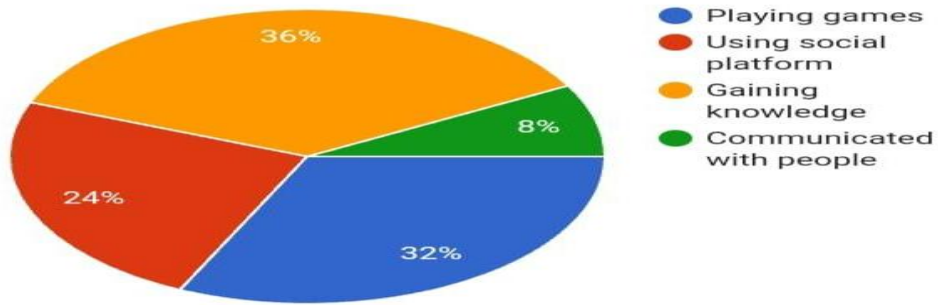


2] What things you do by using internet?

PERCENTAGE [%]				
PLAYING GAMES	USING PLATFROM	SOCIAL	GAINING KNOWLEDGE	COMMUNICATEDWITH PEOPLE
32	24		36	8

2) What things you do by using internet

25 responses

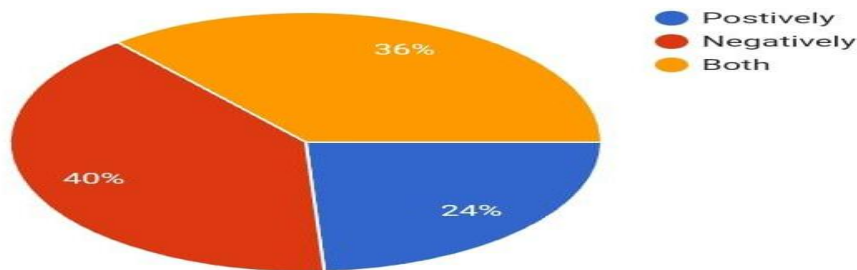


3) How do you think about internet effect in students' lives?

PERCENTAGE [%]		
POSTIVELY	NEGATIVELY	BOTH
24	40	36

3) How do you think about internet effect in students lives?

25 responses

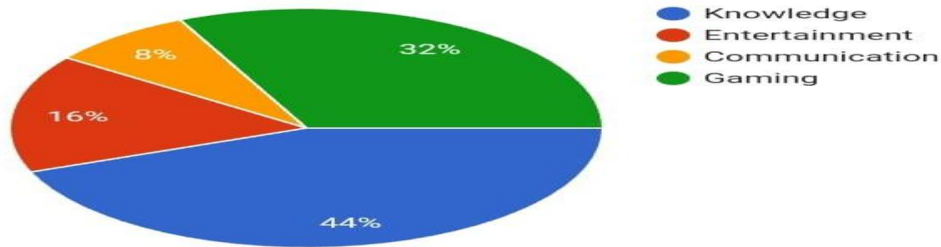


4) What do you think is the best internet advantages for students?

PERCENTAGE [%]			
KNOWLEDGE	ENTERTAINMENT	COMMUNICATION	GAMING
44	16	8	32

4) What do you think is the best internet advantages for students?

25 responses

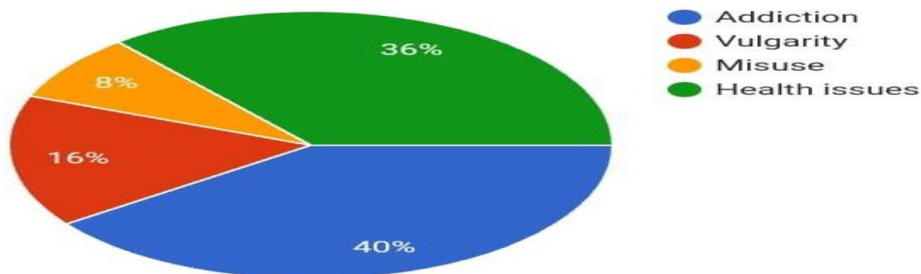


5) What do you think is the best internet disadvantages for students?

PERCENTAGE [%]			
ADDICTION	VULGARITY	MISUSE	HEALTH
40	16	8	36

5) What do you think is the best internet disadvantages for students

25 responses

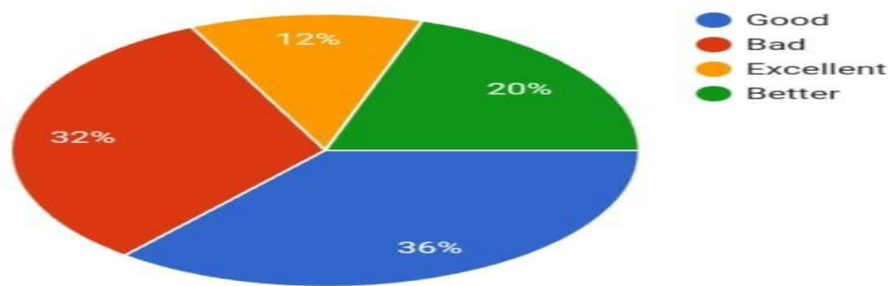


6) What is the impact of internet in daily students' lives?

PERCENTAGE [%]			
GOOD	BAD	EXCELLENT	BETTER
36	32	12	20

6) What is the impact of internet in daily students lives

25 responses



V. CONCLUSION

Every new technology has advantages and disadvantages, and it is up to society as a whole to decide if the advantages outweigh the disadvantages. We have made an effort to accomplish this here. We shall therefore list our conclusions below.

The internet has had a significant impact on education, making fully certified online degrees a possibility. With online and hybrid education, it has given students the tools for both their achievement and their fall.

The majority of the effects, however, have been favourable, and they outweigh all the adverse effects we have outlined. Choice has that impact. Students can now choose their career from more than the two alternatives available in the past thanks to the internet. Our culture has undergone significant transformation as a result of giving kids the freedom to select the educational route that is best for them.

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