

# A Study on the Involvement of Parent-Teacher Association in the Education Development of St. Johns English School, Borivali East, Mumbai

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**Abstract:** *The present study aims to study the involvement of parent-teacher associations in the education development of St. Johns English School, Borivali East, Mumbai. For the present study, a questionnaire is used to collect data from the students of St. Johns English School, Borivali East, Mumbai. This research was conducted to understand the involvement of parent- teacher associations in education development. A survey research design was used to evaluate the parent's and teacher opinion regarding how PTA played a significant role in the development. The development of school includes the quality of education, student attendance, teacher attendance, academic difficulties, dropout, annual activities, and academic calendar-oriented aspects*

**Keywords:** Study, Involvement, Parent, Teacher, Education, School

## I. INTRODUCTION

Knowledge is something that is passed from generation to generation with time. So, this becomes a source of preserving the culture and heritage of a society. This transformation process is not spontaneous and it involves the efforts of several individuals who use their knowledge, skills, and abilities for this purpose. In this study, this role is performed by the teachers and parents of the society in which the study is being conducted. The role of parents in this transformation process is considered slightly high as compared to teachers due to certain reasons. First, a child spent almost 6 to 7 hours a day in school in front of his teachers but the rest of the time he is at home and his parents are there for the rest of the day so naturally parents bore more responsibility in this regard. But the role of teachers and parents to bring forward real improvements in the characteristics of a child depends upon the degree of coordination between the teachers and parents which is formally known as the Parent-Teachers Association (PTA). This association was formed 120 years ago by Alice McLellan Birney and Phoebe Apperson those were the times when the right to vote for women didn't even exist and it was considered as women have no or minimal role in social activism but these women didn't bother for the possible criticism and started a nationwide campaign in 1897 (National PTA, 2018). So now PTA is working to a great extent in developing positive ties between parents and teachers to make the future of children brighter in educational discipline and this study will also focus on the valuable contributions made around the world by the applications and concepts of PTA.

### 1.1 NEED OF THE STUDY

Research or study which is performed without any purpose will always lead to a dead end so the current discussion of the role of PTA in the development of education in schools will have the following objectives:

- The potential importance of PTAs in the development of education in schools
- How can PTAs be used to increase student enrollment in schools?
- To view the annual activities of PTAs in schools. By this, we mean how PTAs conduct the meetings in a calendar year and what is the format of meetings in this regard. Observing more efficient methods for conducting parent-teacher meetings in schools. By studying methods that are being currently used to increase their efficiency or to introduce new methods

### 1.2 TITLE OF THE PROBLEM

A study on the involvement of parent-teacher association in the education development of St. Johns English School, Borivali East, Mumbai.

### 1.3 OPERATIONAL DEFINITION

- **Study:** The activity of learning about something.
- **PTA:** Parent-Teacher Association is a union of teachers, parents, and children who are going to school attending academic and non-academic activities through which teachers inform the parents about the progress and shortcomings of the students. It is a kind of voluntary association that is formed based on coordination between the children and parents.
- **Involvement:** the fact or condition of being involved with or participating in something

### 1.4 OBJECTIVE OF THE STUDY

- To identify the difficulties faced during PTA meetings.
- To understand the parent's perspective towards PTA in the educational development of the school.
- To understand the teacher's perspective towards PTA in the educational development of the school.
- To know the different technological apps beneficial for learning.

### 1.5 SCOPE OF THE STUDY

- The researcher selected the target population as teachers and parents aged of 20 years and above
- The target population of parents and teachers includes men and women living in the suburbs of Mumbai.

### 1.6 DE-LIMITATION OF THE STUDY

- The study is limited to only SSC board schools.
- The study is limited only to St. Johns English School.
- The study is limited to English medium schools only.
- The study is limited to the problems faced during PTA meetings only.

## II. RESEARCH DESIGN AND METHODOLOGY

The researcher has selected the descriptive survey method for her present study.

- **Population:** In this study, parents and teachers of St. Johns English School have participated.
- **Sample:** The sample comprises 35 students both male and female from St. Johns English School.
- **Sampling technique:** The researcher has selected a random sampling method for her present study.
- **Tools:** For the present study, a questionnaire was prepared to conduct the study. There were 20 numbers of statements in all. Each statement had 3 options for giving answers i.e., YES/NO/SOMETIMES.

### Procedure of data collection:

The researcher studied different articles in magazines and newspapers, searched different sites, and then noted down a few titles for the study. She then took guidance from her research guide and finalized a title on which the researcher has completed this research.

After finalization of the title the researcher under the guidance of her guide prepared around 40 statements for the survey that was required for the research. The guide then selected 20 statements for the study. Once the statements were selected the researcher prepared a questionnaire and distributed it among the parents and teachers of St. Johns English School, Borivali (East), and completed her survey.

The survey tool consisted of the following directives:

Please read each sentence carefully and answer in terms of how well it describes you in the situation.

There are no right or wrong answers.

Select any one more suitable option.

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The survey was completed with the full cooperation of the respective guide teacher, and parents as well as teachers of St. Johns English School, Borivali (East).

The name of the data collection center and count of the respondents are given in the table below

Name of the college	No. of respondents
St. Johns English School, Borivali (East), Mumbai	35

### III. ANALYSIS OF DATA

Once the data collection process was completed, it was required to be analyzed scientifically. Since the survey conducted is short, the researcher decided to proceed with percentage analysis. The researcher used a pie chart for graphical representation.

The technique used by the researcher for analyzing the data is percentage-based. The data collection process can be conducted using various tools. The researcher selected the questionnaire as a tool for the collection of data where the information collected from the parents and teachers of St. Johns English School, Borivali (East).

The researcher has used a descriptive survey method for analysis. Descriptive analysis is used to describe the characteristics of each sample.

### IV. MAJOR FINDINGS

- All the findings are about the objectives of the study and data analysis performed in this study are mentioned in the following paragraphs.
- Most of the people who attend the PTA meetings feel that PTA has a great influence on the development of education in school.
- 60% of the parents attend the parent-teacher meeting regularly while 10% do not attend at all and the remaining 30% do not take an interest in PTA meetings.
- Those who do not attend the PTA meetings at all are found to be not interested in any of the development processes of the school activities.

### IV. CONCLUSION

The study has gone through the length and breadth-wise analysis of the topic “A study on the involvement of parent-teacher association in the education development of St. Johns English School, Borivali East, Mumbai.”

The Role of the Parent-Teacher Association in the development of schools is very crucial. The Quality of School education is not merely dependent on the teachers or schools but the parents are equally responsible for enhancing the academic achievements of the students and Quality of education. The results of the present study recommended that students’ attitudes, school attendance, classroom behavior, compliance, grades, and school practices may be improved through PTA.

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