

# Effects of the Overcrowded Classroom on Teachers and Challenges Faced in Everyday Teaching and Learning Process

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**Abstract:** *The present study aims to find out the effects of overcrowded classroom on teachers and challenges faced in every day teaching and learning process. For present study a questionnaire is used to collect data from teachers having experience with over-crowded classroom in Mumbai suburbs. Result of the study reveals that the overall effects of overcrowded classroom on teachers and their challenges faced in everyday teaching learning process is significant*

**Keywords:** Overcrowded classroom, Challenges, Teaching learning process

## I. INTRODUCTION

Education is the best device and medium for human development. Education modifications the attitude through a non-stop system involving, research, testing, and innovation. This makes an individual skilled and professional resource contribute to the country's GDP. Without such practices, a country can not anticipate the destiny of its residents to be knowledgeable and creative. Despite these facts, quality education is still a long-awaited dream for millions of Indian students which compels them to think about the challenges to the education system in India. We need to understand where we stand today regarding better quality education for the people in our country.

### 1.1 NEED OF THE STUDY

Class is a group of pupils put together to gain instructions. All the members of the class have common goals and interests. In short, we can say that class consists of a homogeneous group of pupils, who will work and progress together. A classroom is said to be overcrowded when the number of students exceeds the optimum level such that it causes hindrance in the teaching-learning process. A Teacher faces many obstacles when attempting to teach in an overcrowded classroom. Overcrowded classrooms have created many challenges in the classroom for teachers.

### 1.1 TITLE OF THE PROBLEM

“Effects of the overcrowded classroom on teachers and challenges faced in everyday teaching and learning process”

### 1.3 OBJECTIVE OF THE STUDY

The main objective of this study is to understand teachers' experience of overcrowded classes in India, Mumbai. Find the impact and challenges of overcrowded classrooms.

### 1.4 SCOPE OF THE STUDY

This study provides an understanding of the difficulties and challenges that teachers experience with overcrowded classrooms. Teachers are not being given adequate training to cope with overcrowded classrooms. Therefore this study generates information that can also be useful to teacher training colleges. It enables the teacher training colleges to prepare future teachers to cope with situations like overcrowded classrooms.

### 1.5 DE-LIMITATION OF THE STUDY

- The study is limited to a quantitative approach only.
- The study is limited to private secondary school teachers only.
- The study is restricted to English medium schools only.
- The study is limited to Mumbai region only.
- The study is limited to secondary school only.
- The study is limited to the SSC board only.

### 1.6 OPERATIONAL DEFINITION

- overcrowded classroom- when the number of students enrolled in the school is greater than the number of students the school is designed to accommodate
- teachers- a person whose job is to teach, especially in a school or college
- challenges- something new and difficult that forces you to make a lot of effort
- teaching and learning process- a transformation process of knowledge from teachers to students.

## II. RESEARCH DESIGN AND METHODOLOGY

A descriptive survey method was used.

- **Population:** In this study, teachers from secondary schools in the Mumbai suburb participated.
- **Sample:** In this study total of 32 teachers/student teachers participated having experience ranging from 0-44 years following closed questions were asked to find out their experience while teaching in primary and secondary schools in the Mumbai suburb.
- **Sampling technique:** Random sampling technique is used.
- **Tools:** The researcher developed a questionnaire for collecting data for the present study.
- **The procedure of data collection:** For the present study a questionnaire is used to collect data from teachers having experience with over-crowded classrooms in Mumbai suburbs. It is close-ended survey questions which are typically multiple-choice. 3-point Rating scales (0. Never, 1. Sometime, 2 Always) in the questionnaire or survey are used in presenting the findings. First, the questionnaire was prepared and then the following steps were followed

The questionnaire was checked by the guide.

The school, where the survey would be conducted was selected.

A total number of samples were taken.

The survey was conducted at the selected place for which instructions were given to the students for filling out the questionnaire.

## III. ANALYSIS OF DATA

In this study total of 32 teachers/student teachers participated having experience ranging from 0-44 years following closed questions were asked to find out their experience while teaching in primary and secondary schools of Mumbai suburb.

### Major findings

Crowded classroom circumstances make it difficult for teachers to focus on their teachings and limit the amount of time they can spend on innovative teaching methods such as cooperative learning and group work leaving teachers stressed and overworked, particularly when faced with students' misbehavior problems

An overcrowded class seems to create hurdles in the teaching and learning process, students become passive learners, the class sometime becomes disruptive, and Diagnosis of learning difficulties is not possible for every student in class with a total ranging from 40 to 100.

The workload of teachers increases due to overcrowded classes. Teachers agree that they require assistance, support, and necessary training from educational institutions as well as from teacher education in classroom management.

#### IV. CONCLUSION

The study has gone through the length and breadth wise analysis of the topic “Effects of the overcrowded classroom on teachers and challenges faced in everyday teaching and learning process” Concerning findings from the present study it can be suggested that to avoid overcrowded classrooms in educational institutes certain procedure can be implemented which can enhance teaching and learning process. For example, education institutes can follow the 30:1 student-classroom ratio by grouping students into two batches allotting separate schedules for each group in one classroom if there is no extra room available.

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