

A Study of the Perception of Students towards Teachers' Quality in Higher Education

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Abstract: *The performance of a teacher is an important criterion for higher education. The quality indicators of performance for teachers are intelligence, knowledge, interpersonal skills etc. Which varies from one man or woman to another. It is thus important to know which qualities are important for successful performance of a teacher. The student as the major stakeholder in higher education can better understand the desired outcomes. This paper attempts to examine the important qualities of a teacher in perception of students of higher education. The study also attempts to find out the impact of the teachers' qualities on various aspects for students. The scope of the study is extended to perception of both graduate and post graduate students. The data will be analysed using various statistical tools and techniques. This study will be helpful to understand the current scenario of higher education in India based on the perception of students. The findings of the study may be utilised for improving the existing system.*

Keywords: Teacher competencies, Higher Education, Quality

I. INTRODUCTION

Teachers play a significant role in the academic standard of any college. Teachers are the most vital factor in high quality education, the background qualifications, motivation, commitment to the profession etc., are the most significant qualities of a good teacher. Teacher is a classroom manager, a counsellor, a member of many teams and groups, and a decision maker. A teacher has to be the role model. Identifying the jobs and skills of college acting in digital environments is important to better schooling establishments on the way to construct a not unusual place body for coaching and schooling initiatives. Teachers are the education providers and they play a vital role in bridging the gap among what's now to be had withinside the shape of curriculum and the needs of the company world. Hence instructors have to consequently react to the converting situation and equip themselves to satisfy the want of the hour. It is also important to understand the perception of students towards the qualities of an effective teacher. The feedback from the students can help to make the teaching learning process more effective and efficient.

II. LITERATURE REVIEW

Much of the energy surrounding the undergraduate experience and student learning was placed on the 2 important duties of faculty, coaching and research (Fairweather, 1996, 2002; Marsh & Hattie, 2002). The law of time allotted to those roles changed into fast turning into one of the maximum salient troubles in better education. Unfortunately, a great deal of the talk approximately the character of school paintings turned into shrouded in myth, opinion, and conjecture (Fairweather, 2002). Bennett (1988) recognized the capabilities and abilities required for powerful number one coaching The listing included (i) To be very well conversant with the difficulty matter ,(ii) To be professional in analysis of kid's knowledge and misconceptions, (iii) To differentiate curriculum in terms of the variety of student attainment, (iv) To be professional in mission layout and desire of responsibilities whose highbrow needs are suitable to every baby capabilities, (v)To painting curriculum in representations good enough to every child, (vi) To prepare lecture room settings conducive to excessive student involvement, (vii) To display a variety of classroom events simultaneously and act accordingly, (viii) To create and maintain good social relationships and (ix) to relate and work with Daivel & Rao (1968) determined that a terrific instructor as considered through the scholars teaches well, conjures up suitable characteristics with inside the students, re-teaches lessons when not understood, treats students alike without prejudice, tries to reform problem students and acts as a guide to the student. Ojha (1969) determined that scholars

perceived ten maximum feature features in a success instructors as Generous, honest, forgiving, guy of character, punctual, clean in expression, wise, scholar, pleasant and well-wisher. Debnath (1971) undertook a studies look at with a view of locating out the determinants of coaching efficiency. It was found that knowledge of the Subject matter, academic qualifications, sympathetic attitude towards student mastery of the method of teaching, sincerity in coaching, right use of aids and home equipment in coaching and the artwork of thinking had been the critical correlates of coaching efficiency.

III. RESEARCH METHODOLOGY

This study was carried out with an objective of identifying the perception of students towards competencies of teachers in higher educational institutions. The study was carried out in Educational Institutes wherein the respondents were students from different courses. The sample size was 50 and the respondents were from Higher Education institutes in Mumbai city. The research tool was a structured close ended questionnaire, which was formulated through the literature review studied as a part of the research. The analysis was done using frequency, weighted mean average and ranking method. The limitation of the study is the scope, as it is limited to few institutes and a small group, it cannot be generalised. Further study can be carried out in this area using a larger sample and different geographical locations.

Data Analysis:

The frequency of the responses was analysed to derive the findings of the study. The data was analysed according to the competencies in the teachers of higher education institutions.

Major findings of the study:

Following are the major findings of the study:

It is observed that the students feel that Competency for Pedagogical skills is the most important followed by having good Personal Attitude, Counselling Skills, Social Skills, Classroom Management and Evaluation Skills in the descending order.

In the Pedagogical Skills

Maximum number of the students felt that the teachers should plan the sessions effectively (F=90), Organizing classes with the curriculum based on students understanding (F=83) are important competencies in the teachers as well the teacher should be a content developer (F=67) and designed the instruction material skilfully (F=56). These competencies would help the teachers to improve their pedagogical skills.

In Social skills

It was found that most of the respondents opined that to enhance social skills the teacher should have competencies such as, good communication with the students(F=89), provide specific subject related feedback to the students(F=78), creating learning environment(F=75), he should be conflict resolver(F=74) and an information facilitator(F=37).

In Evaluator Skills

Evaluation of the progress (F=98) is an important competency in teachers. The students opined that the teachers should assess the students as per the standards (F=76); the teachers need to assess the individual and group performance of the students (F=72). Students also opined that evaluation and updation of the course (F=65) is an important competency needed in teachers.

In Classroom Management

Most of the students are of the opinion that connecting students with personal goals, promoting self-directed learning (F=88), using instructional strategies to cater students diverse needs (F=70) and providing autonomy and idea sharing(F=65) are important competencies in the teachers.

Counselling Skills

The respondents opined that the teachers should listen to the students(F=100), sensitive to students(F= 78), helping to solve problems of the students(F= 71) and most important competency is to bring attitudinal change in students.(F=63)

Personal Attitude

The respondents felt that the personal attitude needed in the teacher is mainly humour while teaching (F=93), he/she should be easy going and friendly (F=91), should be easily approachable to the students, should be goal oriented and help the students for the same (F=72), he /she should balance professional responsibilities.

IV. SUGGESTIONS AND CONCLUSION

The study was aimed at finding the perception of students towards the qualities required by a teacher in higher educational institutions. The findings indicate that the students feel that Pedagogical Skills are the most important qualities or competency which a teacher should possess. It is found that “Listening to students” is the most important skill a teacher should possess. This study will help the educational institutions to cater the needs of the student so that the teaching learning process becomes more efficient and effective.

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