

# Value Based Education Need of the Hour

**Navita Suhas Sood and Dr. Madhura Kesarkar**

Assistant Professor

Nirmala Memorial Foundation College of Education, Mumbai, Maharashtra, India

SNDT Women's University, Mumbai, Maharashtra, India

**Abstract:** *Education is essential for achieving human potential, developing an equitable society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation*

**Keywords:** Education

## I. INTRODUCTION

Education is essential for achieving human potential, developing an equitable society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.

Education must build character, enable learners to be ethical, rational, compassionate, caring, collaborative and team worker; develop basic human and Constitutional values (such as seva, ahimsa, swachchhata, Satya, nishkam karma, shanti, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, respect for environment, helpfulness, courtesy, patience, forgiveness, empathy, compassion, patriotism, democratic outlook, integrity, responsibility, justice, liberty, equality, and fraternity) in all students

Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

The national education policy 2020 has come at a very opportune time, with great clarity on the need for holistic value-based education (HVBE) for teachers, students, other stakeholders, society, nation, and the world at large. Every Human Being aspires to be happy and prosperous – in continuity. All their efforts are toward this end.

## II. ANCIENT INDIAN VALUE-BASED EDUCATION

Value education in India from the ancient times has held a prime place of importance. From the Gurukul stage, the child learnt not only skills of reading and archery but more the philosophy of life in relation to its impermanence. Hence, education in India was born of this vision to achieve one's experience in the absolute as a spark of the divine, and in this process practice of one's duty accompanies the acquisition of knowledge. Values such as cultural values, universal values, personal values, social values, national integration, and character building were imbibed in students.

Ancient Indian education was value-based consisting of Gurukul (where students live in their teachers' home and study) system and world-famous Nalanda and Takshashila Universities (Vidyapeeth). The teachers called as Guru and students called as Shishya. Guru shishya parampara is very important. The value-based education policy reforms were the basis for utilizing the knowledge for benefits of mankind. In ancient Bharat, there were knowledgeable personalities like Sushrut, Aryabhatta, Panini, and Chanakya who set examples in front of the world— Aarti Sharma (2018) proposed that the student is expected to get value based education system to transform social, intellectual and political contexts.

### III. VALUE BASED EDUCATION IN INDIAN SOCIETY

Values are virtues, ideals and qualities on which our actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. Objectives of Value Based Education In modern days, all teaching professionals are equipped with technological gadgets and pedagogical practices. They are required to serve to compensate the increasing demands associated with the teaching profession.

The moral values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed. If knowledge is left without being tempered by values and morals, the power generated by such knowledge would only be disastrous and catastrophic in its effects.

Due to liberalization, industrialization and globalization rapid changes are occurring in almost all domains. The philosophical foundations of India need to be further strengthened. Hence, the goals and functions of formal education need to be readdressed.

In order to inculcate the values in education focus shall be given to:

Holistic development of young personality in its physical, mental, emotional, and spiritual aspects.

Inculcating good manners, discipline, responsibility and cooperative citizenship. · Developing respect for individual and society.

Inculcating a spirit of patriotism and national integration.

Developing a democratic way of thinking and living.

Developing tolerance towards and understanding of different religious faiths.

Developing a sense of human brotherhood at social, national, and international levels.

Enabling young personality to make moral decision on the basis of sound moral principles

### IV. VALUE BASED EDUCATION ACCORDING TO NEP 2020

Establishing a theory of interrelation between NEP and value-based education will be easier due to this assignment of objectives.

#### 4.1 OBJECTIVES OF VALUE BASED EDUCATION IN NEP 2020

1. To provide value-based education to inculcate word peace to add on moral, spiritual, psychological, and cultural values in students.
2. To provide value-based education useful to develop a community with humanity approach along with scientific view with pure intention of growth of country and world toward betterment.
3. To provide value-based education which will useful to identify ethics relating to activities involved, which will be related to the implementation of education for critical thinking.
4. To provide value-based education with multidisciplinary approach that must be useful for implementing self-resilient vibrant personalities providing motivation to others
5. To provide value-based education which will be useful to provide opportunities for students to think about and to clarify their own values and compare them with those of others.
6. To provide value-based education which will develop instructional e-content materials and lesson plans with which values can be taught effectively.
7. To implement ways in which education will motivate the acceptance of certain social values such as tolerance, spirit of cooperation, and team work.

### V. IMPORTANT OF VALUE BASED EDUCATION IN CURRENT SITUATION

Today, every parent wants to give the best education to children, which is not just confined to the books but it goes much beyond that. The parents look at the holistic development of their children as that is essential to edge in the global scenario. That is why parents focus on extracurricular activities and value education along with academics.

In today's time, when there is a huge crisis of moral values in society, value-based education proves out to be the solution. Through value-based education, we can develop the children into people with strong character and values who know how to utilize their knowledge for the advantage of mankind.

Nelson Mandela rightly said: “Education is the most powerful weapon through which you can change the world”. Here, he talked about both academic education as well as moral value education. And, value education has the power to change the world.

Education is a lifelong process of development of one’s personality which starts from the school. It is a school that builds the base for everything. That is why school plays a significant role in providing value-based education or moral education.

#### **REFERENCES**

- [1]. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)
- [2]. <https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1847066>
- [3]. <https://vikaspedia.in/education/policies-and-schemes/national-education-policy-2020>