

Analysis of Problem of Absenteeism in Secondary School

Mrs. Charu Singh and Dr. Swati Sharma

Assistant Professor

Nirmala Memorial Foundation College of Education, Mumbai, Maharashtra, India

Abstract: Absenteeism is a tendency to skip work or school without a valid excuse. It is also a practice or habit of skipping work or school. Students who do not consistently attend classes at colleges, universities, or schools are referred to as being absent. Today, spontaneous absences from school for a variety of causes are referred to as absenteeism and have become a typical occurrence in schools. This behavior is thought to be detrimental in the long run because it affects the absentee's performance and instills a relaxed attitude. Regarding student absenteeism, there are both positive and negative reinforcements. If the pupil receives positive reinforcement, they can expect their parents or guardians to provide them additional time or other tangible rewards

Keywords: Absenteeism

I. INTRODUCTION

The study was required in order to develop simple, universally applicable absence prevention strategies. Absenteeism can be avoided with careful application and can bring about the much needed change in today's educational system. Many students do not realize that every kid is unique, though. They frequently become discouraged by their performance and failure. However, this has to be altered. Encourage them to perform better rather than making fun of them for their performance. Make an effort to inspire them with confidence and help them see their value. Work without play makes you bored. It is real, and pupils are also subject to it. However, pupils will be eager to go if the school includes extracurricular activities in their curriculum.

1.1 Objectives of the Study

1. To assess the effect of student Absenteeism on learning outcomes.
2. To provide suggestions for policy makers, administrators to reduce student Absenteeism in the school.
3. To study the pattern of attendance and enrolment in school.

The table below shows the responses obtained from thirty students.

Sr no	Questionnaire	Agree	somewhat agree	Neutral	Somewhat disagree	Disagree
1	I don't wake up early in the morning.			5	1	4
2	I cannot concentrate in my studies.	3	10	5	8	4
3	I don't like my teacher	4	5	5	5	11
4	My teacher always scolds me.	7	7	5	5	6
5	I don't have friends in my class	2	7	5	7	9
6	I don't complete my homework.	2	8	6	8	6
7	My parent don't care about			2	5	12

	4 7 my studies.			
8	I am busy with my 6 11 household chores.	8	5	0
9	I have to take care of my siblings. 6 7	11	3	3
10	I am not able to manage my 7 9 study time due to distance between home and school	5	2	7
11	I have no money to pay fees . 2 9	3	4	12
12	I have no money to buy snacks 4 5 in school.	4	6	11
13	I have no money for travelling 5 5 to school.	5	5	10
14	I am unable to go school due 8 7 to personal health issue.	4	2	9
15	I can't understand my 8 6 teacher lecture.	2	5	9
16	I am not interested in my study. 2 7	5	2	14
17	Teachers are not regular in my 1 4 class .	3	7	15
18	The benches of school is not 5 7 proper.	5	6	7
19	My class atmosphere is 4 6 uncomfortable.	8	3	9
20	Toilet facility is not good in 10 3 the school.	5	4	8

II. FINDING

The above table summarizes the interpretation about Absenteeism in secondary school students.

- Not waking up early in the morning is the reason for absenteeism. Among 30 students 11 students are agree and 4 students disagree with this statement.
- From the survey 3 students are agree and 4 students are disagree with concentrate in their study is reason for absenteeism.
- From the survey 4 students agree and 11 students disagree with not like their teacher. ❖From survey 7 students are agree and 6 students are disagree with teacher always scolds students is reason for absenteeism.
- From the survey 2 students agree and 9 students disagree with no friends in class. ❖From survey 2 students are agree and 6 students are disagree with not completing the homework is reason for absenteeism.
- From the survey 4 students are agree and 12 students are disagree with parents don't care about their study.
- From survey 6 students agree and none is disagree with they are busy with their household chores.
- From the survey 6 students agree and 3 students disagree with taking care of siblings. ❖From above table total 7 students are agree and disagree with distance between school and home'
- From the above table survey 2 students agree and 12 students disagree with no money to pay school fees

III. CONCLUSION

Results showed that student absenteeism varied depending on parents' wealth and educational attainment. The purpose of this study was to investigate the relationships between individual characteristics, familial characteristics, past and present absences, and academic performance. According to the study's findings, pupils who have poor academic self-perceptions, bad attitudes towards their teachers and the school, a lack of objectives, and a lack of drive are more likely to miss class. Additionally, research revealed that children with low-income and low-education parents are more likely to exhibit high levels of absence from school. In other words, a risk factor for pupils skipping class could be their parents' lower educational levels. Finally, research found that children' academic success was impacted by absences, which in turn predicted future absences from school.

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