

Towards Personalized Adaptive Learning in E-Learning Recommender Systems

Krishnavani M P¹ and Jogimol Joseph²

Student, Department of Computer Applications¹

Assistant Professor, Department of Computer Applications²

Musaliar College of Engineering & Technology, Pathanamthitta, Kerala

Abstract: The "E-learning web portal" initiative is a web-based programme. This programme gives registered users the option to access many subjects and associated courses. The themes of interest of teachers can be registered. Students can register and reserve their topics using this system. The teacher will be informed of the student registration, and they may accept or refuse the reservation. Each party can message the other: teacher, admin, and students. The teacher might give the students tests on the relevant material and conduct analysis. The administration has complete control over the subjects, courses, instructors, and pupils.

Keywords: payment, booking, course, student, teacher, book recommendation

I. INTRODUCTION

The ability of students to master subject fundamentals will decide how successful they are in the complex world of today. Students frequently lack access to high-quality online education that may support and reinforce these crucial skills due to costs, class sizes, and other factors. These limitations make it difficult to study in a traditional classroom setting. E-learning has drawn more and more attention in recent years. In order to serve a community of learners, content creators, instructional designers, multimedia techs, teachers, trainers, database administrators, and individuals from different other fields of competence commonly collaborate. The necessity for creating architecture exists despite the fact that e-Learning has developed naturally without a clear understanding of the elements that make up a typical e-learning system or how they interact.

II. PROPOSED SYSTEM

As the existing system has lot of drawbacks hence those drawbacks are considered in the cost of the classes varies depending on the instructor a student chooses, and they can register for courses based on their needs. Proposed system. In proposed system, records are easy to maintain, accessing the information is easy and application is user-friendly. New system can generate result immediately after getting the data. Students can book courses based on their requirements and fee of the courses will be differed based on the instructor they choose.

III. METHODOLOGY

A website that allows registered students to access several subjects and their courses, where a teacher can manage all of the students' online learning activities. This programme is designed to create a dynamic, strong web-based tool for analysing and uploading courses and subjects taught by specific teachers, assisting instructors in selecting a topic of interest. A student can sign up for whatever course they like.

IV. SYSTEM ARCHITECTURE

Here we used nearest neighbour algorithm, firstly collect data from book.csv dataset then it undergoes data pre-processing steps ie, encoding and scaling. After pre-processing directly pass it to the nearest neighbour algorithm, by using fit method create a function for book recommendation ie recommend books on the basis of language code, that result will append on the book list.

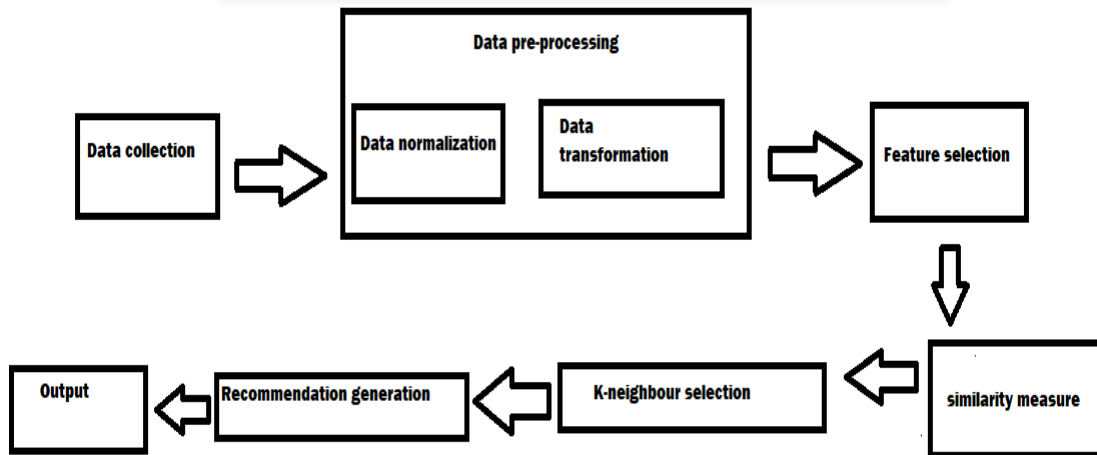


Fig.1. System Architecture

V. CONCLUSION

The future learning trend that will rule in the coming years is one that is emerging: e-learning. E-learning has expanded the scope of education both inside and beyond the classroom, and it is still seeking for ways to become more useful. Even while using e-learning to replace an instructor who is absent seems like a nice idea, setting up such a setting would require careful consideration. Both the teacher and the student must adapt their teaching and learning strategies. For the successful implementation of the e-learning process, educational institutions must have appropriate methods in place. However, e-learning is here to stay, whether you name it Web-based Training (WBT) or Borderless Education. We have every reason to believe that e-learning

VI. FUTURE SCOPE

With so many e-learning organizations rising forward to offer the service, the reach of e-learning is significantly greater. Although traditional classroom instruction will always be more popular, e-learning only adds value to the process regardless of the distance involved. The e-learning environment is still developing and is still in the testing phase. The corporate and business sector is leading the way in embracing technology-based learning networks, which is causing the old mindsets to change. A teacher can add content they are interested in to this project. Admin may delete content if admin is not satisfied with it. A student can sign up for a course by choosing an engaging instructor. Exams can even be given online by the teacher.

REFERENCES

- [1] HANSEN, H. B. India: E-Learning has potential to manage teacher shortage. OWL Institute, 2008. Available: http://owli.org/oer/node/2469.
- [2] ROSENBERG, M. E-Learning: strategies for delivering knowledge in the digital age, McGraw-Hill, New York, 2001