

Role of Cultural Awareness in Enhancing Academic Achievement in Secondary Education

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Abstract: *The demand for cultural responsiveness in the classroom has been altered as a result of the increased awareness of other cultures among today's children, which can be attributed to the influence of social media. The education of twenty-first-century students is contingent upon the effectiveness of their instructors. They must establish meaningful relationships with their students, adapt to diverse cultural environments, and implement innovative teaching strategies to improve their instruction. Culturally responsive instruction (CRT) is most necessary in secondary education. Research suggests that instructors can promote the well-being of students by implementing more equitable teaching methods that increase student engagement, motivation, and effectiveness. In order to effect meaningful educational transformation and mitigate performance disparities that have been exacerbated by the epidemic, educators and administrators must implement culturally sensitive pedagogical strategies. By implementing these strategies, educators will advocate for decisions that prioritize the well-being of their students. The objective of this research study is to examine and ascertain the impact of CRT on the academic performance of secondary school students*

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