

Conceptual Study on Implication of ICT in Commerce Education

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Abstract: *ICT has recently advanced dramatically, especially in business school, where paper entry has been replaced by computers. ICT offers both teachers and students many practical ways to increase their efficacy, gain more intelligence, and add value to business education. Because of cost savings and operational efficiencies, the system perceptibly replaces essential human-performed functions, elevating utilitarianism for much more iconoclastic reformation. In-depth research is being done to assess the effects of employing ICT in the Purulia area of West Bengal, India's business education teaching-learning strategy. The quality of the performance of educational duties is arrogantly impressed by ICT application. Although there is a significant relationship between ICT and business education, both teachers and students need to be more aware of its use, according to the study's key findings, which were obtained through the distribution of questionnaires to 200 business education students and teachers in Purulia who were chosen at random. The document makes several recommendations, including the need for well-equipped ICT facilities at educational institutions and regular training sessions for instructors on how to use ICT effectively in the classroom.*

Keywords: Institutions, Learning, Teaching, ICT, and Commerce & Business Education