

A Study on Behavior and Attitude of College Students towards Learning Capacity in Research with Special Reference to Tirunelveli City

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Abstract: *Learning difficulties in introductory programming courses are well known to teachers and students. Although several types of causes for those difficulties can be pointed out, in this work we focused on student related issues, namely their study methods and attitudes towards learning to program. We found a strong correlation between students' results and their personal perceptions of competence during the course. This result raises the need for teachers to consider this issue when devising the pedagogical approaches to use in introductory programming courses. There are several factors that influence students' learning performance in programming, such as the students' background knowledge and attitudes, the teaching and learning methods, and the social context. Some time ago we made some studies that related freshmen difficulties to learn to program with their lack of problem solving skills and mathematical background. On such changes if the result of the same is good we term it as 'Positive change' and on the other side is the 'Negative change'. Students in college level undergo changes periodically as yesterday invention is today obsolete. So the trend of country.*

Keywords: Attitude, Positive change, Negative change

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