

International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 3, Issue 3, April 2023

Critical Analysis of Different Committees and Commissions on Education

Sandipta Rahi¹ and Subhasish Sen²

B.Ed. Student, Manbhum Institute of Education & Social Sciences, Purulia¹ Assistant Professor, Manbhum Institute of Education & Social Sciences, Purulia² sandiptarahi@gmail.com and subhasishsen.125@gmail.com

Abstract: Education is very essential in our life precious resource. Education of every human being is very necessary. Without education people cannot advance on the path of light. So, it is inevitable to educate every citizen in the society. The entire education system that we are getting at present is not a one day logistics. There is a lot of history behind this educational system. The ancient education system was mainly developed during the Vedic period, Brahmic period and Medieval period. The education that we are receiving today, this education system was mainly developed in the order of recommendations of various commissions and committees during the British period and later after the independence of India. Various commissions and committees have made various recommendations for the improvement of education and the contribution of the National Education Policy in this regard is very crucial.

Keywords: Committees, Commission, Education

REFERENCES

- [1]. Pal, D. (2015). Contemporary India and Education. Kolkata: Rita Publication.
- [2]. Thakur, Dr. D. & Hoque, S. H. (2018). Adhunik Bharater Shikhar Dhara. Kolkata: Rita Publication.
- [3]. https://educational-system.blogspot.com
- [4]. https://en.m.wikipedia.org.com
- [5]. https://www.encyclopedia.com
- [6]. https://educationpd.com
- [7]. https://www.quora.com
- [8]. https://www.yourarticlelibrary.com
- [9]. https://www.bednotesatoz.in
- [10]. https://www.slideshare.net
- [11]. https://www.adda247.com
- [12]. https://educationsummary.com
- [13]. https://www.education.gov.in
- [14]. https://educerecentre.com

