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Professional Development of University Teachers in Relation to Gender and Subject Stream

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Abstract: Professional development is an important component of professional growth, and it is necessary to ensure that university teachers are able to keep up with the changing times. The researchers used a descriptive method and Professional Development Index Scale-PDIS (2017) developed by Tariq Ahmad Wani and Prof. N.A. Nadeem to measure the level of Professional Development of the subjects. The sample size of 300 University Teachers based on random sampling technique was collected from the total population of three main academic universities in Kashmir valley viz, University of Kashmir, Central University of Kashmir and Islamic University of Science and Technology. The results of the study showed that majority of university teachers about 67 % have moderate PD level. The study also revealed that professional development of university teachers differ significantly on the basis of gender but were found to have almost same level of PD on the basis of subject stream (science and arts).

Keywords: Professional development, University teachers, gender, subject stream.

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