

Effect of Professional Attitude of Secondary School Teachers on their Teaching Performance” A Study of South Kashmir (Jammu Kashmir)

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Abstract: *Teachers are the key persons who provide education to the students, but the success of an education system depends on a teacher's professional qualifications, personal characteristics and attitude regarding the profession. The present study was conducted to examine the professional attitude of teachers at upper secondary level of education. The study sample comprised of 200 teachers taken from Government and private secondary schools of south Kashmir Jammu and Kashmir. Teacher Attitude Inventory (TAI) having six subscales was administered to collect the data from sample teachers. Certain statistical techniques like percentage and t-test were used to analyze the data. The results showed that majority of the teachers were having moderate level of favourable attitude towards teaching profession and its allied aspects. Findings also showed that the female teachers and the more experienced teachers had more favourable professional attitude than the male teachers and less experienced teachers.*

Keywords: Teacher, Profession, Attitude and Teaching

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