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Mother Tongue Influence and Its Impact on Spoken English of Indian Language Speakers

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Abstract: The present study aims to explore the influence of the mother tongue on spoken English among Indian language speakers and its impact on fluency and intelligibility. The study will investigate the specific linguistic features of Indian languages that may transfer to spoken English, and the extent to which this transfer affects the quality of spoken English among Indian language speakers. Furthermore, the study will delve into the strategies that Indian language speakers use to overcome the influence of their mother tongue in spoken English. This research will be conducted through a combination of qualitative and quantitative research methods, including interviews, questionnaires, and language tests. The findings of this study will provide valuable insights into the challenges faced by Indian language speakers in spoken English and may inform the development of language learning and language teaching materials. The study will contribute to the field of second language acquisition research by shedding light on the complexities of cross-linguistic influence and its impact on spoken English among Indian language speakers. The results of this study will be of significant importance for educators, language teachers, and language learners, as it will help to understand the nuances of the language transfer phenomena.

Keywords: Mother Tongue, Language, English, Cross-Linguistic Influence, etc.

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