

# Mobile Learning- An Innovative Practice in Higher Education

**Mr. Pranav Purushottam Lakhe**

**Assistant Professor**

Kamla Nehru College, Nagpur, Maharashtra, India

pranavlakhe@rediffmail.com

**Abstract:** *Mobile Learning (M-learning) has become a very important factor in higher education. Mobile devices such as Laptops, Tablets or Smart Phones have become very popular and common in the institutions of higher education. Therefore, the aim of this abstract is to survey whether students of higher education are well equipped for mobile learning; to discover whether and how often these students use mobile devices for education, and for their college studies in particular; and to find out student's opinion on M-learning.*

**Keywords:** Mobile learning, Smart phone, Mobile computing device, Higher education, Students, Internet, Social media

## REFERENCES

- [1]. Ahmed Al Saai, (2011), Effect of blended E-Learning environment on students achievement and attitude towards using E-Learning at the University level.
- [2]. Amal Rehma, (2013), Attitude towards E-Learning and satisfaction with technology among engineering students and instructors.
- [3]. Best, John W. (1984), 'Research in Education', New Delhi Prentice Hall of India Pvt. Ltd.
- [4]. Lansdala, P. Baber, C. Sharples, M. (2004) A context Awareness Architecture for Facilitating Mobile Learning In J. Attewell & C. Savill – Smith. (eds) Learning with mobile Devices : Research and Development, London.
- [5]. Lonsdala, P. Baber, C. Sharples, M., Costicoglou, S. Pouliakis, A. and Mason, J. (2003) MOBT learn Context Awareness subsystem specification : Literature Review, Proposed Architecture, and Pre-Prototype Demonstrator, MOBT Learn Project Report Dt. 1 University of Birmingham : MOBI Learn IST Project.
- [6]. <http://www.ijello.org/volume4/IJELLov4p113-135>
- [7]. <http://www.ijrct.net/uploadedArticle/49.pdf>
- [8]. <http://wwwm.grin.com>
- [9]. <http://www.cedtech.net//articles/21/212>
- [10]. <http://www.indonline.org/attitude/b.ed.students>