

An empirical Study on Use of Innovative ICT Pedagogies and its Challenges Faced by Management Teachers of Nagpur City

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Abstract: *The world today has become techno savvy & the individuals have become technophile. From ordering grocery for our day to day requirements to booking an appointment with a doctor is now easily been possible only because of technology. In last two years the education sector has also experienced the tremendous need of technology to be in the race. The Covid-19 had made many of us unassisted due to lack of knowledge of using technology. The pandemic has set back learning of many students across the globe. As a saying goes Necessity is the Mother of invention, many new tools were used to fill in the gap between a teacher and a students. Today there is barely any field left where technology is not being used. Seating at one location, it has become easy to acquire knowledge & skills from other distinct place with one click. ICT based learning tools has made the learning and understanding process easy from the primary level to the higher education courses. This paper focuses on the different ICT tools used in 21st century, the challenges faced by the teachers and the outcome of this learning.*

Keywords: ICT Tools, Quality Education, Technology

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