IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 2, November 2022

E- Learning Methodology

Dr. Sulbha B. Muley

Assistant Professor Government College of Education, Bhandara, Maharashtra, India sulbhagd@gmail.com

Abstract: Many organizations and, institutions are using e-learning because it can be as effective as Traditional at a lower cost. Developing e-learning is more expensive classroom materials and training the trainers especially if multimedia or highly interactive methods are used however, delivery costs for e-learning (includes costs of web servers & technical support) are considerably lower than those for classroom facilities instructor time • participants travel. & Job time lost to attend classroom sessions. This paper focus on methodology of e learning in India here & also compare the growth rate of e-learning India's with respect to other developed, countries although e-learning has a potential in India. e-learning can offer effective instructional methods such as practising with associated feedback combining collaboration activities with self- peace study, personalizing learning path based on learner's needs & using simulation games. Further all learners receive the Same quality of instructional because there is no dependence on a specific Instructor.

Keywords: E-learning

REFERENCES

- [1]. Aithal, P. S., and Aithal, 5, 2016. Impact of on-line education on higher education system. International Journal of Engineering Research and Modern Education (UERME), 1(1), pp. 225-23
- [2]. Alghizzawi, M., Habes, M., Salloum, 5. A., Abd, M., Ghani, C. M., and Shaalan, K, 2019. The effect of social media usage on
- [3]. students e-learning acceptance in higher education: a case study from the United Arab Emirates International Journal of Information Technology, 3(3), 13-26
- [4]. Al-Handhali B. A., Al-Rasbi A. T., and Sherimon P. C., 2020. Advantages and disadvantages of earning Management System (LMS) at AOU Oman. International Journal of Technology, 1(2), 222-228
- [5]. Aparicio, M., Bacao, F., and Oliveira, T., 2016. Cultural impacts on e-learning systems' success. The Internet and Higher Education, 31, pp. 58-70.
- [6]. Arkorful, V. and Abaidoo, N., 2015. The role of e-learning, advantages and disadvantages of its adoption in higher education, International Journal of Instructional Technology and Distance Learning, 12(1), pp. 29-42 Aydin, C. C., &Tirkes, G., 2010. Open source learning management systems in e-learning and Moodle. In IEEE EDUCON 2010 Conference (pp. 593-600). IEEE.
- [7]. Chang, V., 2016. Review and discussion: e-learning for academia and industry. International Journal of information Management, 36(3), pp. 476-485.
- [8]. Dumford, A. D., and Miller, A. L, 2018 Online learning in higher education: exploring advantages and disadvantages for engagement. Journal of Computing in Higher Education, 30(3), pp. 452-465

DOI: 10.48175/IJARSCT-7431