

Educational Reforms and Blended Learning

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Abstract: *Indian education system has deep ancestries and have seen many transformations. History denote many records, how education in this diversified, multicultural region has changed from informal to formal edification, from Gurukulas, Madarsas to School and University Education. Formal education is still rebellious; ever ready to update and upgrade itself. So the education society always has to keep its learning switch mode on to get transfigured according to the needs of the society. Education infact has no single motive towards the society. It has to fulfil the multiple wants and desires and so as its transformations occur according to the needs of the society. Today, no doubt, education system worldwide has flourished and developed formally with numerous education bodies and societies. Various education policies & recommendations has been shouldering the responsibility to sharpen the edges followed by various legal enactments time to time. Like India, many countries has upgraded its education into formal multi-staged education system. Efforts of NCERT, MHRD, UGC, AICTE, NCTE, NAAC, NIRF, NIEPA etc. should always need to be appreciated. The present paper overviews the role and functions of various contributing apex bodies to bring periodical transformations in the education system. It further endeavor to review the pros and cons of existing system and attempts to evaluate its efficacy in emergent pandemic situations. The paper concludes with recommendations to reform and ameliorate in the light of recommendations of NEP, 2020. It also recommends to adopt blending learning and teaching method for impending era.*

Keywords: Teaching, HEIs, NEP, Reforms, Transformation, Blended Learning

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