

The 21st Century Classrooms in India

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Abstract: *The twenty-first century is a time of innovation and cataclysmic change. (Puranik 2020). India has a tremendous need for employable workforce and the New Education Policy (2020) is focusing on providing the industry specific skills to the students. Skills like critical thinking, problem solving, teamwork, innovation, digital literacy, and flexibility (Herodotou et al, 2019) need to be developed through innovative teaching methods. The nurturing of these employable abilities requires a shift from fact based traditional teaching to interactive learning. Each and every teacher tries to bring out the best in their students through creative teaching and evaluation techniques. Keeping in mind the pace of learners, the teachers use variety of tools in the classroom (physical or online). The pandemic has forced us to move from normal physical classrooms to Google classrooms and adapt hybrid style of learning. (ISR Report 2022). To enhance the necessary abilities of the teachers and students, the most effective techniques for teaching and learning must be found. The paper discusses the techniques and tools used by teachers for making classrooms more engaging. It is said that in order to develop fresh concepts or a method to unearth something new, teachers and students must be proactive in their research, exploration, and usage of a variety of tactics. (Sinha). The researcher focuses on bringing out the widely used and popular ICT applications, use of new methods and evaluation techniques for the benefit of the students.*

Keywords: Innovative teaching tools, employability skills, evaluation methods

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