

Role and Challenges of ICT in Teaching and Learning Process

Dr. Deepa Choudhari

Assistant Professor

Govindrao Wanjari College of Engineering & Technology, Salai Godhni, Nagpur, Maharashtra, India

deepachoudhari31@gmail.com

Abstract: *As we all know that Indian education is one of the world's largest and oldest educational systems. With unparalleled changes revolving around the educational sector, the use of ICT has created a massive impact on the teaching and learning process. ICT transforms the teaching –learning process. Besides, an increase in the students' learning gains, the ICT also provides opportunities to develop creativity, communication skills along with the other thinking skills. The need of the hour is to develop a learning environment in which the students, teachers, administrators and parents can communicate, collaborate easily with each other and share secure information around the clock and ultimately, access a world of knowledge beyond the classroom walls and all these needs can be fulfilled only through technology. The present study is focused on the narrative of the literature review on the role and challenges of ICT in teaching and learning.*

Keywords: Technology, ICT, Learning, Teaching, Education

REFERENCES

- [1]. Teaching with Technology: Early Adoption of EdTech by Indian School Teachers|. Central Square Foundation; August 3, 2015, <https://www.centralsquarefoundation.org/70-percent-tech-savvy-teachers-use-mobile-phones-and-internet-in-their-profession/>
- [2]. Integrating technology into the classroom .Canadian International School: April 3, 2017. <https://www.canadianinternationalschool.com/integrating-technology-into-the-classroom/>
- [3]. Bolitho, Rod & Padwad Amol. —Continuing Professional Development Lessons from India|. British Council: 2013 https://issuu.com/britishcouncilindia/docs/cpd_lessons_book?e=1710046/7942502
- [4]. Teaching and Technology: Case Studies from India|. British Council and Central Square Foundation; January
- [5]. The Case of Mindspark in India. The World Bank; March 2017. <https://www.worldbank.org/en/topic/edutech/brief/the-case-of-mindspark-in-india>
- [6]. Bodkurwar, Ashwini, Dr. Rajesh Kumar U. Sambhe. Information Technology implementation for educational development of rural India-A Review|, IOSR Journal of Computer Engineering, ISSN : 2278-8727, Volume 17, Issue 2, Ver III (March –April 2015), Page 30-34 www.iosrjournals.org
- [7]. Chandra, S. and Patkar, V. (2007) 'ICTS: A catalyst for enriching the learning process and library services in India', The International Information and Library Review, 39(1): 1-11.
- [8]. Desai, B.Y, (2004) —A Comparative Study of the Efficacy of Teaching Through the Traditional Method and the Multimedia Approach in the Subject of Home Science|. South Gujarat University, Surat, India.
- [9]. Dhaval B. Patel (2013) Construction and Effectiveness of Computer Aided Instruction (CAI) Programme for the Units of Science and Technology of Standard VIII (rrl-50)., International Journal for Research in Education Vol. 2, Issue:1, January 2013 (IJRE) ISSN:2320-091X.