

The Influence of Technology on English Language Communication: Implications for Language Education

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Abstract: *In an interconnected and technologically driven world, the role of technology in reshaping language communication and education assumes paramount importance. This paper delves into the multifaceted influence of technology on English language communication, unveiling its transformative potential in language education. The proliferation of digital devices and internet connectivity has ushered in an era of enhanced accessibility to English language resources, empowering learners to engage in self-paced, personalized language learning experiences. Interactive learning environments, characterized by gamified language lessons and real-time communication tools, redefine language education, fostering learner engagement and motivation. Furthermore, technology facilitates global connectivity, enabling cross-cultural communication and preparing learners for international interactions. However, alongside these opportunities, challenges in digital literacy emerge, emphasizing the need for learners to navigate the digital landscape discerningly. This paper provides an in-depth exploration of these findings and their implications. Recommendations for language educators emphasize the holistic integration of technology, the empowerment of learners with digital literacy skills, and the development of global communication competencies. Policymakers are encouraged to prioritize global competence, support professional development, and foster adaptability in language education. As technology continues to evolve, this study guides the ongoing dialogue within the field of language education, illuminating the path towards effective language instruction in the digital age. It underscores the need for adaptability, innovation, and a keen focus on equipping learners with the skills and knowledge needed to thrive in a digitally connected and globalized society.*

Keywords: technology, English language communication, language education, digital literacy, global communication

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