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Rubrics Validated to Program Outcomes and Course Outcomes

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Abstract: As educational corporation's improvements closer to which include a number of strategies of e-learning in their program, one of the foremost systems which are being utilized in universities is the Education Management System. Every company can also have a unique set of necessities primarily based on the quantity of students, the assets and technical help available. Making a preference about which Learning Management System to use can be complex. In this paper, we have introduced a rubric which evaluates Education Management System in opposition to a set of weighted criteria, thereby enabling universities to make a desire on which Education Management machine to implement. Research on rubrics for assessing overall performance used to be initially searched on line in he Educational Resources Information Center (ERIC). The search for rubrics/educational rubrics/scoring rubrics gave hundreds of hits, which demonstrates that the phrase is embedded in the vocabulary of instructors and educators. The rubric appears to be a trendy in the Learning method, and at gaining knowledge of conferences, which is viewed by way of the physique of literature that has accrued in the previous time on design, structure, logic, and use of rubrics as a device for evaluation of performance. Several advantages of the usage of scoring rubrics in overall performance assessments have been projected, such as elevated reliability of scoring, the possibility to facilitate valid judgment of complex capabilities, and raise of learning.

Keywords: Educational Resources Information Center, Learning Management System, Rubrics

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