

A Study of Different Problems and Issues Faced by Students in Transition from Offline to Online

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Abstract: *As the number of Covid-19 cases has decreased across the country, several states have begun to call students back to campus. With most universities currently offering hybrid classes and students and families still fearful of getting the virus, turnout is low. After a year-and-a-half of online classes from home, students are finding it difficult to reconnect with professors and classmates as college started offline after the second wave of covid- 19 is over. Students are finding this transition to offline classrooms very difficult because of the learning gap that online programmes have created. Therefore, the aim of this study is to investigate the reasons behind less footfall of students in colleges even after authorities has given permission for it. Data for the study was collected through an e-questionnaire from UG students. The finding of this study is that students are eager to begin the process of offline learning, but they are hesitant to do so owing to a variety of factors such as communication issues and commuting difficulties. Many students have been hesitant to attend offline lessons if they do not see any added value outside of bookish learning or bookish information, and most of them believe that if given the opportunity to improve their abilities through peer-to-peer learning, they will attend more offline sessions.*

Keywords: Online Classes, Offline Classes, Students, Teachers, Attendance, Covid-19, Learning Experience, Skills, Less Footfall, etc.

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