

# Effectiveness of Jurisprudential Inquiry Model of Teaching for Enhancing Achievement in Social Science and Social Tolerance among High School Students

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**Abstract:** *Dare not to enter it unless you don't love it (John Dewey)*

*Teaching is an art as well as Science it is not everybody's cup of tea. It is a mechanical process which develops all over development of child, The traditional teaching which was teacher centered and full of loopholes and contradiction, it was autocratic in nature. In Indian society there is everywhere social issues, political issues, social injustices and human rights violations. There is no such type of platform were students can rethink on these issues and try to resolve these issues. The Indian education system was not student centered in this system teacher was active and students were passive listeners. Keeping in the mind Oliver and Shaver developed a model namely Jurisprudential Inquiry Model of teaching. by the teaching through this model the students can raise the social issue, rethink on these social issues and try to resolve these issues. and develop social tolerance, by teaching through Jurisprudential Inquiry Model it will enhance social competency, social tolerance, problem solving ability, social leadership team work, SOCIAL TOLERANCE, empathy among the students. so it is a recent trend, it is a method of teaching, device of teaching, tool, technique of teaching through which all round development will be developed among the students.*

**Keywords:** Jurisprudential Inquiry Model, Social Tolerance

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