

National Education Policy (NEP 2020): An Equitable and Inclusive Quality Education for all in Question

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Abstract: *On the global economic front, India has emerged as one of the most powerful nations. India has to train a generation of young people who are educated and progressive in attitude and practise in order to build a more sustainable social, economic, and political system. This research paper emphasises the need and importance of empowering a nation on a global scale by establishing and implementing a well-thought-out and well-executed national education policy. Every country needs a robust education strategy at the school and college levels to build a long-term social, economic, and political foundation. A country's cultural and traditional structure, as well as the many periods of a learner's life cycle at school and college, should all be taken into account. The Indian government unveiled its education policy (NEP 2020) in 2020, with the goal of converting India into a nation that is regarded as an equitable and robust knowledge society that provides high-quality education to all. The 1986 National Policy on Education has been replaced by this new policy. Every Indian citizen applauded this start toward transforming India into a modern, progressive, and equal nation by 2040. But whether or not this will actually happen is a big question. This paper will concentrate on the difficulties that may arise as a result of NEP's efforts to become a more inclusive and equitable education provider.*

Keywords: National Education Policy 2020 (NEP 2020), Empowering, Quality Education, Inclusiveness, Equitable, Progressive

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