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Awareness about Teacher Eligibility Test and Teacher Quality

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Abstract: A teacher is a person who facilitates students to acquire knowledge, awareness, competence, efficiency, values, good conduct, or life skills. Informally the role of the teacher may be very important in a student's life because teachers are the nation builder. In some countries, the teaching of school-age children may be carried out in an informal setting, such as within family means home schooling, rather than in a formal setting such as a school or institution. In most countries, the formal teaching of students is usually carried out by paid professional teachers. For ensuring the quality education the teacher should be of good attitude and of good aptitude. To become a school teacher this is not enough to have degrees and certifications like NTT, JBT, B. Ed, D.Ed., (D. El. Ed.) National Council of Educational Research and Training (NCERT), New Delhi introduced the Teacher Eligibility Test (TET), and Central Teacher Eligibility Test (CTET) to check the entering behavior of the candidate who is going to become a teacher. It is conducted by both Central and State governments in India. Candidates have to score minimum 60% marks in TET & CTET for the general category. For SC ST, OBC Category minimum marks required 55.3% to qualify these tests. The present study focused on the Teacher Eligibility Test and teacher quality and also developing professional competence among the teacher.

Keywords: Education, Awareness, Teacher Eligibility Test, Teacher Quality, Pedagogy

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