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A Study of Mathematical Achievement of VIII Class Students of Kangra District

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Abstract: *Mathematical Achievement is the competency shown by the student in the subject mathematics. Its measure is the score on an achievement test in mathematics. The present study is based on the mathematical achievement of 8TH class students of Secondary School in Kangra District. A sample comprised of 200 students studying in class 8TH was selected randomly from Secondary schools of Kangra district. The research tool developed and standardized by Dr. Ali Imam and Dr. Tahira Khatoon was administered to the students. A descriptive research method was used in the present research. Statistical techniques Mean, S.D., and t-test were used to analyze the data. The result of the study shows that there is a significant difference between the mathematical achievements of class 8th students of secondary schools on the basis of their sex and social belongingness, however, it is interesting to know that rural male and urban male students are almost similar in their mathematical achievement scores.*

Keywords: Mathematical achievement, social belongingness, Parental education, Secondary School Students.

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