

Language, Culture, and Knowledge Systems: Pathways to Educational Transformation in Viksit Bharat

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Abstract: *The vision of Viksit Bharat emphasizes an education system that harmonizes language diversity, cultural heritage, and knowledge systems to foster holistic development. This qualitative study explores how language and culture serve as foundational pathways for integrating indigenous and global knowledge systems. Using document analysis and thematic interpretation, the study highlights the transformative potential of culturally grounded education. The findings reveal that multilingualism, cultural inclusivity, and epistemological diversity contribute significantly to sustainable educational reform and national development.*

Keywords: Language, Culture, Knowledge Systems, Viksit Bharat, Educational Transformation, Multilingualism

