

# Digital Inclusion and Tribal Education in West Bengal

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**Abstract:** *Digital technology has transformed educational practices worldwide; however, unequal access to digital resources has created a significant digital divide, particularly among marginalized communities. Tribal populations in West Bengal often face barriers such as poor internet connectivity, lack of digital infrastructure, limited technological literacy, and economic constraints. This study examines the role of digital inclusion in improving educational access and quality among tribal communities in West Bengal. Using qualitative analysis of secondary data and policy documents, the study explores existing challenges and opportunities related to digital education. The findings suggest that inclusive digital policies, infrastructure development, and digital literacy programs are essential for promoting equitable educational opportunities among tribal students.*

**Keywords:** Digital divide, Tribal education, Digital literacy, Inclusive education, West Bengal

