

Buddhist Philosophy and its Contribution to Moral and Peace Education

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Abstract: *Buddhist philosophy presents a profound ethical framework that emphasizes moral discipline, compassion, and the cultivation of inner peace as essential components of human development. The teachings of Gautama Buddha provide a comprehensive philosophical system aimed at guiding individuals toward ethical living and harmonious coexistence. This study examined the fundamental principles of Buddhist philosophy and analyzed their relevance to ethical thought, moral education, and the promotion of peace. The research explored key philosophical concepts such as the Four Noble Truths, the Noble Eightfold Path, and the doctrine of dependent origination, which collectively emphasize self-awareness, moral responsibility, and the interconnected nature of human existence. The study further analyzed the moral teachings of Buddhism, including compassion, loving-kindness, non-violence, and ethical conduct, and their role in shaping moral character and value-oriented education. Additionally, the philosophical foundations of peace in Buddhist thought were examined, highlighting the significance of tolerance, empathy, and mindfulness in fostering social harmony and conflict resolution. The findings indicated that Buddhist philosophy offers a meaningful framework for integrating moral education and peace education within modern educational contexts. By encouraging ethical awareness and compassionate attitudes, Buddhist teachings contribute significantly to the development of individuals who are morally responsible and committed to peaceful coexistence.*

Keywords: Buddhist Philosophy, Moral Education, Peace Education, Ethical Thought, Compassion, Non-Violence, Value Education

