

# Balancing Literature and Communication: An English Education Dilemma

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**Abstract:** *The shift from literature-based English education to a focus on spoken communication has created challenges for educators, particularly those trained in literary studies. Many teachers struggle with the increasing demand for oral proficiency, often lacking formal training in phonetics and modern teaching methods. This transition has also led to the neglect of reading and writing skills, impacting students' overall linguistic development. Additionally, educators from rural backgrounds face difficulties due to limited exposure to native pronunciation and technological resources. The diminishing role of literature in curricula raises concerns about the loss of creativity, analytical thinking, and cultural awareness in language learning. This paper advocates for a balanced approach that integrates literature with communication skills, ensuring comprehensive language development. It recommends curriculum revisions, teacher training programs, and interactive pedagogical strategies to bridge the gap between literary expertise and communicative competence, ultimately fostering well-rounded English learners.*

**Keywords:** Literature, Communication, Linguistic Development, Pedagogy, Curriculum

