

# English Language Development through Digital Tools and the Need for Human Values and Moral Education in Schools

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**Abstract:** *The abstract serves as a concise overview of the entire study. It highlights the dual focus of the research: the growing importance of English language proficiency in a globalized and digital world, and the parallel decline in human values and moral education in schools. The abstract explains that while digital tools have revolutionized English language learning by making it interactive, learner-centered, and accessible, they cannot substitute the ethical and moral foundation required for holistic education. The study emphasizes the need for a balanced educational approach that integrates technological advancement with value-based education to produce socially responsible and ethically grounded individuals.*

**Keywords:** Digital learning, English language development, human values, moral education, school education