

Indian Knowledge Systems in NEP 2020: Opportunities and Challenges in Implementing IKS in Higher Education

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Abstract: *The National Education Policy (NEP) 2020 represents a landmark reform in India's educational framework, aiming to create a holistic, multidisciplinary, and culturally rooted system. A central feature of this policy is the integration of Indian Knowledge Systems (IKS), which encompass the intellectual, philosophical, scientific, and artistic traditions developed in India over millennia. This paper explores the opportunities and challenges of implementing IKS in higher education. Opportunities include fostering cultural identity, promoting holistic learning, and enhancing India's global intellectual presence. Challenges involve curriculum standardization, faculty preparedness, language barriers, and scepticism from conventional academia. Through policy analysis, and comparative perspectives, this paper argues that while NEP 2020 provides a visionary framework, successful integration of IKS requires systemic reforms, teacher training, and innovative pedagogy. The conclusion emphasizes the need for balanced implementation that preserves authenticity while ensuring relevance in contemporary education.*

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