

Pre-School Activities Conducted at ICDS

Priyanka A. Kausadikar¹ and Surekha R. Gaikwad²

Ph. D. Research Student, Department of Home Science¹

Research Guide, Associate Professor and Head²

Swami Ramanand Teerth Marathwada University, Nanded

Swatantrya Sainik Suryabhanji Pawar Mahavidyalaya College, Purna, Maharashtra, India

Abstract: *The Integrated Child Development Services (ICDS) scheme, flagship programme of the Ministry of Women and Child Development launched in 1975 is one of the prime programmes for women and children in age group of 0 – 6 years. Pre-school education is an important aspect of ICDS activities as it is closely related to educational ideals on one side and to the attainment of educational objectives on the other. Assessing the readiness of entering pre – school children to succeed in school has become an increasing concern for policy makers, pre – school staff, parents, administrators and many others. Present study was undertaken to know pre – school activities conducted at Anganwadi centers and give suggestions for betterment of these pre – school activities. The results revealed that the activities such as introduction to numbers, stories and indoor games were conducted in cent percent Anganwadi centers. Whereas, post – training suggestions such as finger printing (98 %), building blocks and origami (97.33 % each) were incorporated by most of the Anganwadi Workers. There is a need for refresher training for AWWs to help them develop skills to plan and conduct non-formal preschool activities and to enhance the budget of AWCs for preparing play equipment.*

Keywords: Anganwadi Workers, ICDS, Non – Formal Education, Pre – School Activities.

REFERENCES

- [1]. Gotarkar, S. and Ingole, A., 2018, Knowledge of Anganwadi Worker with respect to Early Childhood Development, J Datta Meghe Inst Med Sci Univ, 13: 168 – 170.
- [2]. Manjoor, S. and Khurshid, S., 2014, Assessment of Knowledge of Anganwadi Workers and Their Problems in District Ganderbal of Kashmir, Acme International Journal of Multidisciplinary Research, 2 (10): 109 – 113.
- [3]. Mary A. J., 1988, Evolving and Evaluating Curriculum for Anganwadis, Research on ICDS: An Overview, Volume 2, National Institute of Public Co – operation and Child Development, New Delhi, pg 53. N
- [4]. Patil, S. B., and Doibale, M. K., 2013, Study of Profile, Knowledge and Problems of Anganwadi Workers in ICDS Blocks: A Cross Sectional Study, Indian Journal of Basic and Applied Medical Research, 7(2): 738-744
- [5]. Taha Ayub, Mehbooba Rasool and Yangchan Dolma, 2017, Training Need Assessment of Anganwadi Workers of District Srinagar of Kashmir valley, International Journal of Medical Science and Clinical Inventions, 4(8): 3153 – 3156
- [6]. Thakare M M, Kurll B M, Doibale M K and Goel N K (2011), Knowledge of Anganwadi Workers and Their Problems in an Urban ICDS Block Journal of Medical College Chandigarh, 2011, 1 (1) : 15 – 19