

Investigation of Emotional and Behavioral Issues in Institutionalized Children

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Abstract: *Children in all socioeconomic backgrounds often struggle with behavior and emotional issues. For the simple reason that kids lack one or both of their major caretakers, orphans are a vulnerable population. However, the degree of poverty individuals experience greatly raises the amount of vulnerability they suffer. to evaluate youngsters in institutions for emotional and behavioral issues. Given the nature of the current investigation, a descriptive research approach was used. This research was carried out at the Tanta and El-Mansoura City schools for both boys and girls. All institutionalized school-age children living in the aforementioned settings and separated from their parents were included in the study's sample. There are 30 girls and 84 boys. In this research, two instruments were used, specifically: According to this research, most participants were protective, did not form connections with many kids, sometimes told falsehoods, felt depressed, cried, yelled, screamed, stole, and occasionally bit or pinched others and threw objects at them. The research also shows how school-age children who are institutionalized are distributed in terms of their ratings for disobedience, aggression, withdrawal, and hyperactivity*

Keywords: Institutionalized Children, Social Adjustment, Emotional Regulation