

A Study of Teaching Effectiveness in Relation to Professional Competency, Self-Efficacy, and Organizational Climate among Senior Secondary School Teachers of West Bengal

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Abstract: *It is a common fact that education has a transformative power that can be used to analyze the development of measured beings and the society. The central figure in this process is the teacher and their performance significantly determines the level of learning among the students and the results of education as a whole. The effectiveness of teaching is not a single effect but a complex phenomenon that involves the subject knowledge, the skills of a pedagogue, motivation, flexibility, and the ability to engage students in meaningful interactions (Darling-Hammond, 2017). Senior secondary education in Indian scenario, especially in West Bengal, holds a very crucial position since it is the mode of preparing learners to further education and professional life, hence a close examination of the variables influencing teacher efficacy.*

Keywords: transformative power

